



Task Force on Blended and Online Learning Summary of Participants and Topics Covered

Task Force On: The University of Texas System Task Force on Blended and Online Learning

Appointed On: February 18, 2011

Work Completed On: August 25, 2011

Appointed By: Mr. Wm. Eugene "Gene" Powell, Chairman, The University of Texas System Board of Regents

Task Force Members:

Mr. Wallace L. Hall, Jr., Task Force Chairman, Regent, The University of Texas System Board of Regents

Mr. R. Steven "Steve" Hicks, Vice Chairman, The University of Texas System Board of Regents

Mr. Printice L. Gary, Regent, The University of Texas System Board of Regents

Dr. James D. Spaniolo, President, The University of Texas at Arlington

Dr. Diana S. Natalicio, President, The University of Texas at El Paso

Dr. Ricardo Romo, President, The University of Texas at San Antonio

Dr. Harrison Keller, Vice Provost for Higher Education Policy and Research, The University of Texas at Austin

Mr. Wm. Eugene "Gene" Powell, Chairman, The University of Texas System Board of Regents, ex-officio member

Dr. Francisco G. Cigarroa, Chancellor, The University of Texas System, ex-officio member

Dr. David B. Prior, Executive Vice Chancellor for Academic Affairs, The University of Texas System, ex-officio member

Mr. Kyle J. Kalkwarf, Student Regent, The University of Texas System Board of Regents, ex-officio member

Mr. John Davis Rutkauskas, Student Regent, The University of Texas System Board of Regents, ex-officio member

Task Force Meetings, Topics, and Presenters:

Below is a summary of the topics covered at each meeting of the Task Force on Blended and Online Learning. The participants listed below are those individuals who were invited to participate in that task force meeting.

March 22

Participants:

Dr. Michael Moore, Senior Vice Provost and Dean of Undergraduate Studies, UTA

Dr. Martha Ellis, Associate Vice Chancellor for Community College Partnerships, UT System Administration

Meeting Topics:

Information on the blended and online learning efforts at UTA

Work being done by the UT System Shared Services Alliance for Distance Education

March 24

Participants:

Dr. Gretchen Ritter, Vice Provost for Undergraduate Education and Faculty Governance, UT Austin.

Meeting Topics:

Information on UT Austin's Course Transformation Program. The CTP is designed to improve student success in large, lower division gateway courses by incorporating innovative approaches to instruction and learning.

March 30

Participants:

Dr. Ross Strader, Associate Director, Open Learning Initiative, Carnegie Mellon University

Dr. Julie Schell, Postdoctoral Fellow, Educational Research Mazur Group, School of Engineering and Applied Sciences, Harvard University

Dr. Rod Mabry, President, The University of Texas at Tyler

Dr. Martha Ellis, Associate Vice Chancellor for Community College Partnerships, UT System Administration

Meeting Topics:

Technology, neuroscience and pedagogy: the cutting edge of learning

UT Tyler's perspective on scaling blended and online learning

Overview of data regarding online blended courses and programs at UT System academic institutions

April 13

Participants:

STUDENT PANEL:

Ms. Karen Elliot, Student, UTA

Mr. Drew Finke, Student, UT Austin

Mr. Carl Thorne-Thomsen, Student, UT Austin

Ms. Chastity Voight, Student, UTEP

Ms. Dolores Valenzuela, Student, UTEP

Dr. Mark David Milliron, Deputy Director, Postsecondary Improvement, U.S. Program, Bill and Melinda Gates Foundation

Dr. Teresa Lubbers, Indiana Commissioner of Higher Education

Dr. Allison Barber, Chancellor, Western Governor's University Indiana

Meeting Topics:

Student perspectives on blended and online learning

A new generation of learning: conversations on emerging technology, diverse students, and more

Competency-based degrees and the Western Governor's University Indiana

Impressions from the Arizona State University site visit

May 2

Participants:

Dr. John Katzman, CEO, 2tor

Dr. Al Lind, CEO, Kentucky Virtual University

Meeting Topics:

Towards a learning analytics infrastructure that can support better teaching and improved student success

Public private partnerships in online learning

What the University of Kentucky is doing to provide more quality degree completions using innovation and efficient delivery models