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El Paso, Texas

R. Steven Hicks, Chairman
Ernest Aliseda
Alex M. Cranberg
Brenda Pejovich
Robert L. Stillwell

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6. U. T. Austin: Approval to establish a Doctor of Nursing Practice degree program	11:57 a.m. Action <i>President Powers</i> <i>Dr. Reyes</i>	Action	86
7. U. T. System: Discussion of support programs for Veteran students	12:05 p.m. Discussion <i>Dr. Reyes</i> <i>President Karbhari</i> <i>President Natalicio</i> <i>President Powers</i> <i>President Romo</i>	Not on Agenda	90
Adjourn	12:30 p.m.		

1. **U. T. System Board of Regents: Discussion and appropriate action regarding Consent Agenda items, if any, referred for Committee consideration**

RECOMMENDATION

The proposed Consent Agenda is located at the back of the book.

2. **U. T. System Board of Regents: Amendment of the Regents' Rules and Regulations, Rule 40601, Section 1.3(c), to reflect the reorganization and change the name of the College of Education and Health Professions at U. T. Arlington to the College of Education and Section 1.3(h) to reflect the reorganization and change the name of the College of Nursing to the College of Nursing and Health Innovation**

RECOMMENDATION

The Chancellor concurs in the recommendation of the Executive Vice Chancellor for Academic Affairs, the Vice Chancellor and General Counsel, and President Karbhari that the Regents' *Rules and Regulations*, Rule 40601, Sections 1.3(c) and 1.3(h), concerning institutions comprising The University of Texas System, be amended as set forth below in congressional style:

- Sec. 1 Official Titles. The U. T. System is composed of the institutions and entities set forth below. To ensure uniformity and consistence of usage throughout the U. T. System, the institutions and their respective entities shall be listed in the following order and the following titles (short form of title follows) shall be used:

...

1.3 The University of Texas at Arlington (U. T. Arlington)

- (a) The University of Texas at Arlington School of Architecture
- (b) The University of Texas at Arlington College of Business
- (c) The University of Texas at Arlington College of Education ~~and Health Professions~~
- (d) The University of Texas at Arlington College of Engineering
- (e) The University of Texas at Arlington Graduate School
- (f) The University of Texas at Arlington Honors College
- (g) The University of Texas at Arlington College of Liberal Arts
- (h) The University of Texas at Arlington College of Nursing and Health Innovation
- (i) The University of Texas at Arlington College of Science
- (j) The University of Texas at Arlington School of Social Work
- (k) The University of Texas at Arlington School of Urban and Public Affairs
- (l) The University of Texas at Arlington University College

BACKGROUND INFORMATION

The proposed amendments to the Regents' *Rules and Regulations*, Rule 40601, to change the name of the College of Education and Health Professions to the College of Education and the College of Nursing to the College of Nursing and Health Innovation reflects a reorganization of subunits across two colleges. The new College of Education will continue to administer graduate programs in curriculum and instruction, education, educational leadership, educational leadership and policy studies, music education, and teaching English to speakers of other languages. The new College of Nursing and Health Innovation will place under one administrative unit undergraduate and graduate programs in nursing and programs in kinesiology, exercise science, and athletic training.

The name changes have been approved by the Executive Vice Chancellor for Academic Affairs pending approval by the Board. Upon approval from the Board of Regents, the Office of Academic Affairs will notify the Texas Higher Education Coordinating Board of the changes so that U. T. Arlington's administrative unit structure can be updated.

Texas Education Code Section 65.11 authorizes the Board of Regents to provide for the "administration, organization, and names of the institutions and entities in The University of Texas System in such a way as will achieve the maximum operating efficiency of such institutions and entities[.]"

3. **U. T. System Board of Regents: Approval to create an Honors College at U. T. Dallas and amendment of the Regents' Rules and Regulations, Rule 40601, Section 1.6 to add new Subsection (f) to include the Honors College and to revise Regents' Rule to include current names of two schools**

RECOMMENDATION

The Chancellor concurs in the recommendation of the Executive Vice Chancellor for Academic Affairs, the Vice Chancellor and General Counsel, and President Daniel that approval be granted for U. T. Dallas to create an Honors College and that the Regents' *Rules and Regulations*, Rule 40601, Section 1.6, concerning institutions comprising The University of Texas System, be amended to add new Subsection (f) to include the Honors College, to renumber remaining schools, and to amend the names of two schools to acknowledge names currently in use, as set forth below in congressional style:

Sec. 1 Official Titles. The U. T. System is composed of the institutions and entities set forth below. To ensure uniformity and consistence of usage throughout the U. T. System, the institutions and their respective entities shall be listed in the following order and the following titles (short form of title follows) shall be used:

...

1.6 The University of Texas at Dallas (U. T. Dallas)

(a) The University of Texas at Dallas School of Arts and Humanities

(b) The University of Texas at Dallas School of Behavioral and Brain Sciences

(c) The University of Texas at Dallas Callier Center for Communication Disorders

(d) The University of Texas at Dallas Erik Jonsson School of Engineering and Computer Science

(e) The University of Texas at Dallas School of Interdisciplinary ~~General~~ Studies

(f) The University of Texas at Dallas Honors College

~~(f)~~(g) The University of Texas at Dallas Naveen Jindal School of Management

~~(g)~~(h) The University of Texas at Dallas School of Natural Sciences and Mathematics

~~(h)~~(i) The University of Texas at Dallas School of Economic, Political and Policy Sciences ~~Social Sciences~~

....

BACKGROUND INFORMATION

This proposed amendment to the Regents' *Rules and Regulations*, Rule 40601 is to reflect the creation of the U. T. Dallas Honors College, which has been approved by the Executive Vice Chancellor for Academic Affairs pending approval by the Board.

U. T. Dallas proposes to create an Honors College, which would more formally institutionalize several programs, including the Collegium V Honors Program, Terry Foundation Scholarship, and National Merit Scholars Program, under the direction of the Dean of the Honors College. The designation of an Honors College would align the institution with best practices at other universities.

During review of the proposed agenda item related to the Honors College, U. T. Dallas discovered that name changes for two schools, thought to be approved earlier and in open use for many years, had not been approved by the Board of Regents. Accordingly, formal approval of name changes for the School of Interdisciplinary Studies (from School of General Studies) and School of Economic, Political and Policy Sciences (from School of Social Sciences) are also recommended.

Texas Education Code Section 65.11 authorizes the Board of Regents to provide for the "administration, organization, and names of the institutions and entities in The University of Texas System in such a way as will achieve the maximum operating efficiency of such institutions and entities[.]"

4. **U. T. System: Discussion regarding student learning assessment and outcomes**

DISCUSSION

Executive Vice Chancellor for Academic Affairs Reyes will lead a discussion regarding student learning assessment and outcomes at U. T. System institutions and will outline a possible future recommendation for a Regents' Rule in this topic.

5. **U. T. Rio Grande Valley: Request to a) approve athletics nickname, colors, and mascot pursuant to Regents' Rules and Regulations, Rule 40801, and b) authorize that the NCAA Division I athletics program at U. T. Pan American be converted to the athletics program at U. T. Rio Grande Valley with continued membership in the Western Athletic Conference (WAC)**

RECOMMENDATION

The Chancellor concurs in the recommendation of the Executive Vice Chancellor for Academic Affairs, the Vice Chancellor for External Relations, and President Guy Bailey that the U. T. System Board of Regents approve

- a. the new athletics nickname, colors, and mascot for U. T. Rio Grande Valley, pursuant to Regents' *Rules and Regulations*, Rule 40801 as will be recommended at the meeting; and
- b. that the NCAA Division I athletics program at U. T. Pan American be converted to the athletics program at U. T. Rio Grande Valley with continued membership in the Western Athletic Conference (WAC).

BACKGROUND INFORMATION

Over the past four months, the U. T. System Office of External Relations, U. T. Rio Grande Valley President Guy Bailey, and an external agency with significant national experience in developing collegiate and professional sports athletics branding have worked with students, faculty, staff, alumni, and community members to gather input for ideas on an athletics nickname, colors, and mascot for the new university. The outside agency is Rickabaugh Graphics, led by Eric Rickabaugh, which has helped develop numerous university brands and collegiate logos including U. T. San Antonio, Texas A&M University, The Ohio State University, and the University of Central Florida, in addition to working with the NFL, NBA, and NHL.

The communications efforts were done through small focus groups, broader open forums, a day-long student leader retreat, the formation of a presidential steering committee representative of all constituencies, and four widely promoted online surveys created by student government leaders and by the athletics branding expert. Email blasts and media advisories were also distributed to inform the public of the opportunity to participate. To date, more than 15,000 responses have been received through those venues.

The consideration of a new athletics nickname, colors, and mascot has stimulated a tremendous amount of passion and feelings about whether to preserve existing U. T. Brownsville or U. T. Pan American nicknames and mascots and carry them forward to U. T. Rio Grande Valley. To address those concerns, a new and final survey was distributed broadly to the public on October 1, 2014, to ensure that one last effort was made to be inclusive and sensitive to all interested individuals and organizations. After considering all feedback, President Guy Bailey's athletics branding steering committee will consult with him, and he will make a final recommendation to the Board of Regents.

U. T. Pan American joined the WAC in July 1, 2013. U. T. Rio Grande Valley will have the same opportunities within the conference that were given to U. T. Pan American.

6. U. T. Austin: Approval to establish a Doctor of Nursing Practice degree program

RECOMMENDATION

The Chancellor concurs in the recommendation of the Executive Vice Chancellor for Academic Affairs and President Powers that authorization, pursuant to the Regents' *Rules and Regulations*, Rule 40307, related to academic program approval standards, be granted to

- a. establish a Doctor of Nursing Practice degree at U. T. Austin; and
- b. submit the proposal to the Texas Higher Education Coordinating Board for review and appropriate action.

BACKGROUND INFORMATION

Program Description

U. T. Austin's School of Nursing has designed an innovative Doctor of Nursing Practice (DNP) program targeted specifically to meet the needs of employed nurses in Central Texas. The program which will be offered using a combination of online delivery with clustered or blocked face-to-face monthly seminars is designed to prepare graduates to function at the most advanced level of nursing practice using evidence-based research and scientific knowledge to implement and direct care, as well as serve as administrative leaders and faculty in schools of nursing.

The DNP program (45 semester credit hours, 15 courses) is for post-master's advanced practice nurses and post-master's clinical administrative leaders and educators. The curriculum is based on *The Essentials of Doctoral Education for Advanced Nursing Practice* developed by the American Association of Colleges of Nursing, and courses include philosophy and scientific methods in nursing science, ethics, policy, informatics, management of health services organizations, health economics, epidemiology, and health sciences information services. The students will also complete 540 clinical practice hours and a final project that culminates in the development of a scholarly manuscript.

Need and Student Demand

Since the DNP is a relatively new nursing degree, it is difficult to gauge demand for these graduates with traditional data sources such as governmental labor projections and local workforce boards. Both report a high demand for all levels of nurses and nursing faculty. The Texas Workforce Commission expects the demand for registered nurses to increase by 33% from 2010 through 2020, which is much faster than the average for all occupations. The DNP program will provide additional doctoral prepared nurses who can serve as clinical faculty in nursing programs across Texas. Nationwide, only 14% of nurses have a master's degree or

higher. In Texas, less than 10% have graduate degrees. The national nurse faculty vacancy rate is expected to grow substantially in the next few years with impending retirements as 60% of nurse faculty are age 50 or older. In Texas, 57% of nurse educators will be older than 65 in the next five years.

The proposal for this DNP program has evolved following extensive conversations with multiple employers in the Central Texas region regarding the need for nurses with additional post-master's skills and competencies including health economics, health policy, epidemiology, interdisciplinary teamwork, and biostatistics. Employers are confident that nurses with these advanced skills can contribute meaningfully to an increasingly complex interdisciplinary health care delivery system. Employers have indicated that their systems will provide support (flexible scheduling and tuition reimbursement) to employees who enroll in the U. T. Austin DNP program.

In early 2014, more than 1,400 nurses employed in the major health care systems in Central Texas (Seton Healthcare Family, St. David's HealthCare System, Scott & White Healthcare System, and CommUnityCare) responded to an online survey regarding interest in graduate education. Seventy-four percent indicated they were interested in seeking graduate education in the next five years, with most indicating they wished to pursue advanced education to expand their career opportunities as a nurse practitioner, nurse educator, and nurse administrator. Among the respondents, 247 nurses indicated that they specifically wanted to enroll in a DNP program. The key factors influencing their decision to return to school included cost, location of the program, the reputation of the School of Nursing, and the distance they would have to travel. Nationally, there are more than 240 DNP programs, 11 of which are presently offered in Texas. Five of the 11 DNP programs in Texas are at U. T. System institutions: U. T. Arlington, U. T. El Paso, U. T. Medical Branch - Galveston, U. T. Health Science Center - Houston, and U. T. Health Science Center - San Antonio. The eight DNP programs at public universities in Texas have 77 graduates to date. There are no DNP programs in Central Texas.

U. T. Austin's analysis and plan assumes initial enrollment of 12 students in the first cohort in Fall 2015. Enrollment is expected to grow each consecutive semester for the first several years (15 in the second cohort and 20 in subsequent cohorts). Due to the substantial advising and mentoring required for the DNP projects, cohort size will be limited to 20 students.

Program Quality

The U. T. Austin School of Nursing has a strong cadre of tenured/tenure-track and clinical faculty to lead research and education efforts for both the existing Ph.D. and the new DNP. During the previous five years, the 13 core faculty had 260 peer-reviewed publications (average of 20 per faculty member). The five named support faculty had similar productivity with 78 peer-reviewed publications, an average of 15.6 per support faculty member during the five-year period. Core faculty have served as Principal Investigator for external grants totaling \$28.9 million during the last five years. The majority of funding was obtained for research projects from the National Institutes of Health and other federal sources, including the U.S. Department of Labor; Health Resources and Services Administration (HRSA), an agency of the U.S. Department of Health and Human Services; and the Administration on Aging. Ten of

the 13 core faculty have served in significant administrative leadership positions, 10 of the 13 are fellows in the American Academy of Nursing, and four of the 13 are recognized as advanced practice nurses by the Texas Board of Nursing. The faculty serve on multiple advisory boards and committees for agencies and organizations in the region, state, and the nation. U. T. Austin does not anticipate hiring any new faculty specifically for this program.

It is clear that safe and high quality care depends on an effective and well-educated team of collaborative providers. The DNP program complements the existing Ph.D. in Nursing as well as the new M.D. degree at the Dell Medical School and the Pharmacy Doctorate (PharmD) at the College of Pharmacy. Deans of these programs have expressed strong support. Faculty in an ongoing \$1 million HRSA grant awarded to the School of Nursing are developing infrastructure to facilitate interprofessional education that can be used by all related programs and schools.

In a needs assessment with over 1,400 nurses employed in Central Texas health care systems, 70% indicated that the preferred educational programming was a combination of face-to-face and online instruction. The DNP program will be delivered in a “hybrid” model to allow nursing professionals to continue in their current career positions and attend classes through online platforms and compressed monthly classroom seminars. The program will have between 40-50% of course content delivered in an online format, consistent with the DNP programs at other highly-ranked public institutions. Additionally, by developing hybrid courses, the program will strengthen the ability of the School of Nursing to offer future online options to other graduate and undergraduate students.

The U. T. Austin School of Nursing is one of the leading nursing schools in the nation, with a history of excellence in academics, research, practice, and service. The delivery of a quality program that is consistent with the standards of excellence at U. T. Austin is the highest priority. Current technology and instructional methods will support the development of an outstanding educational experience in a flexible format. The U. T. Austin DNP program has faculty members, practice resources, and an academic infrastructure to support a high-quality educational program and provide students with the opportunities to develop expertise in focused areas of nursing practice and leadership.

Revenue and Expenses

The proposed DNP program will be offered in the Option III format (i.e., self-supporting) at U. T. Austin and be tailored to the specific needs of full-time employed nurses. This format requires that the program fees support all costs associated with the program, and the program will not receive State formula funding. Program revenues are projected to cover all costs associated with the program, including faculty and staff compensation, materials, and required university and student fees.

Projected Enrollment	5-Year Total
Number of Students Used for Formula Funding Calculation	0
Total Number of Students	107
Expenses	5-Year Total
<i>Faculty</i>	
Salaries	\$1,107,000
Benefits	\$255,000
<i>Staff & Administration</i>	
Graduate Coordinator Salary	\$358,087
Administrative Staff Salaries	\$295,221
Staff Benefits	\$163,327
<i>Other Expenses</i>	
Supplies, Equipment, Facilities, Fees for Course Development, Marketing	\$776,276
Total Expenses	\$2,954,911
Revenue	5-Year Total
<i>From Student Enrollment</i>	
Formula Funding	0
Tuition and Fees – Program	\$2,970,000*
<i>From Institutional Funds</i>	
Start Up Funds – Provost and School	\$350,000
<i>From Grant Funds</i>	
[Enter Description]	0
<i>From Other Revenue Sources</i>	
	0
Total Revenue	\$3,320,000

*Cost per student for the program is \$30,000 (or \$6,000 per semester for five consecutive semesters).

Coordinating Board Criteria

The proposed program meets all applicable Coordinating Board criteria for new doctoral degree programs.

7. **U. T. System: Discussion of support programs for Veteran students**

DISCUSSION

Executive Vice Chancellor Reyes will lead a presidential discussion and engagement with the Board of Regents on topics relating to support programs for Veteran students at the U. T. System academic institutions.