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Committee Meeting: 2/11/2015

Board Meeting: 2/12/2015
Austin, Texas

R. Steven Hicks, Chairman
Ernest Aliseda
Alex M. Cranberg
Brenda Pejovich
Robert L. Stillwell

	Committee Meeting	Board Meeting	Page
Convene	<i>12:30 p.m.</i> <i>Chairman Hicks</i>		
1. U. T. System Board of Regents: Discussion and appropriate action regarding Consent Agenda items, if any, referred for Committee consideration	<i>12:30 p.m.</i> Action	Action	199
2. U. T. Arlington: Report on the new Strategic Plan and Vision Statement	<i>12:31 p.m.</i> Report/Discussion <i>President Karbhari</i> <i>Dr. Reyes</i>	Not on Agenda	200
3. U. T. Arlington: Approval of preliminary authority for a Doctor of Philosophy in Kinesiology	<i>12:46 p.m.</i> Action <i>President Karbhari</i> <i>Dr. Reyes</i>	Action	222
4. U. T. System Board of Regents: Approval to create the School of Arts, Technology, and Emerging Communication at U. T. Dallas and amendment of the Regents' <i>Rules and Regulations</i>, Rule 40601, Section 1.6 to add Subsection (j) to include the new School	<i>12:51 p.m.</i> Action <i>President Daniel</i>	Action	224
5. U. T. Permian Basin: Approval regarding proposed revision to Mission Statement and a new Vision Statement	<i>12:56 p.m.</i> Action <i>President Watts</i> <i>Dr. Reyes</i>	Action	226
6. U. T. Rio Grande Valley: Approval to establish the U. T. Rio Grande Valley Development Board	<i>1:10 p.m.</i> Action <i>President Bailey</i> <i>Dr. Reyes</i>	Action	228

	Committee Meeting	Board Meeting	Page
7. U. T. Pan American: Request to approve the honorific naming of a new proposed entry plaza to the baseball stadium as the Coach Al and Joann Ogletree Plaza in honor of former baseball coach and head coach emeritus, Alfred H. Ogletree and his late wife	1:15 p.m. Action <i>Interim President Rodríguez</i> <i>Dr. Safady</i>	Action	229
8. U. T. System: Follow-up reports on activities to support and encourage returning veterans	1:20 p.m. Discussion <i>Dr. Reyes</i>	Not on Agenda	
Adjourn	1:30 p.m.		

1. **U. T. System Board of Regents: Discussion and appropriate action regarding Consent Agenda items, if any, referred for Committee consideration**

RECOMMENDATION

The proposed Consent Agenda is located at the back of the book.

2. U. T. Arlington: Report on the new Strategic Plan and Vision Statement

REPORT

President Karbhari will report on the new strategic plan for U. T. Arlington. The strategic plan identifies four areas of emphasis designed to support the activities, plans, and programs for the next five years. In addition, six guiding aspirations will position the University to offer a transformative educational experience to students. Dr. Karbhari's PowerPoint presentation is set forth on the following pages.

BACKGROUND INFORMATION

This is the first strategic discussion of President Karbhari's goals and vision for U. T. Arlington. U. T. Arlington's Strategic Plan for Research was approved by the Board of Regents on March 31, 2010, and an updated Strategic Plan for Research was approved on May 9, 2013.

The four areas of emphasis in the Strategic Plan for U. T. Arlington are:

- Health and the Human Condition
- Sustainable Urban Communities
- Global Environmental Impact
- Data-Driven Discovery

The six guiding aspirations are:

- Transform the student experience by enhancing access and ensuring success
- Enhance impactful research and scholarship
- Build on faculty excellence to strengthen academic programs
- Strengthen collaboration with corporate and nonprofit sectors
- Enhance visibility and impact through global engagement
- Lead in creativity, innovation, and entrepreneurship

Bold Solutions – Global Impact A Strategic Plan for U. T. Arlington's Future

Vistasp Karbhari, President

U. T. System Board of Regents' Meeting
Academic Affairs Committee
February 2015

A University of Choice



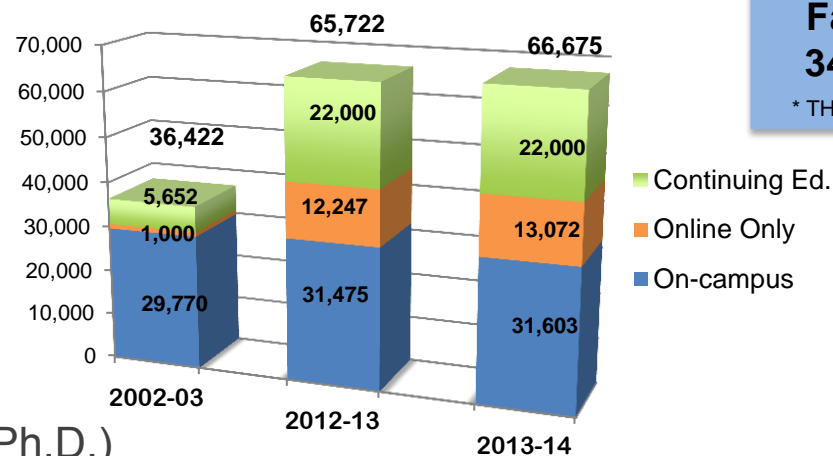
- › 7,000 employees
- › 180 degree programs
- › 9,700 graduates in 2013 - 2014
- 10,500 beds on or around campus
- \$13.6 billion economic impact annually (2012)



Student Segments

As of 1/20/14
Unique degree seeking
student count: 47,179

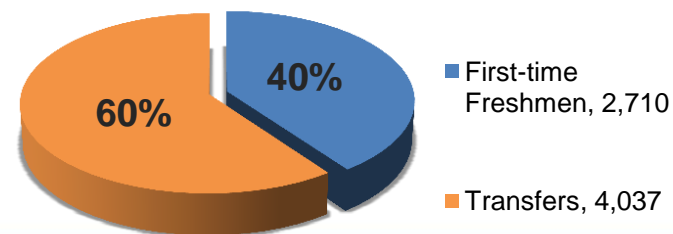
Unduplicated Student Headcount



Fall '14
34,899*
* THECB Count

- Degree seeking, non-degree seeking
- In-state, out-of-state, international
- Face-to-face, hybrid, completely online
- Undergraduate, Master's, Doctoral (DNP, Ph.D.)
- Traditional, nontraditional

New Incoming Students
By Mode of Entry, Fall 2014



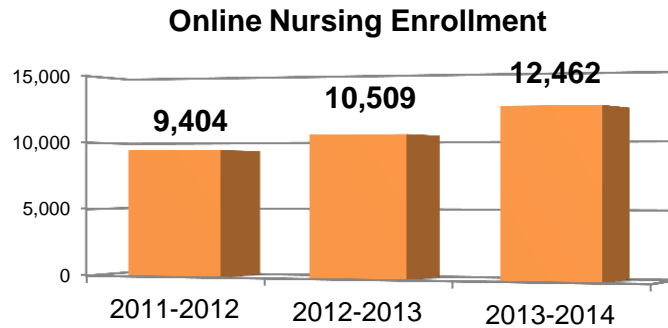
* THECB Count

A Future Built on IDEAS

- I: Innovation** in delivery of education – Nursing, Learning Innovation and Networked Knowledge (LINK) Laboratory
 - Impactful research – 10 members in the National Academy of Inventors
 - \$28.6 million in research awards in August-October 2014



SMART Hospital



George Siemens



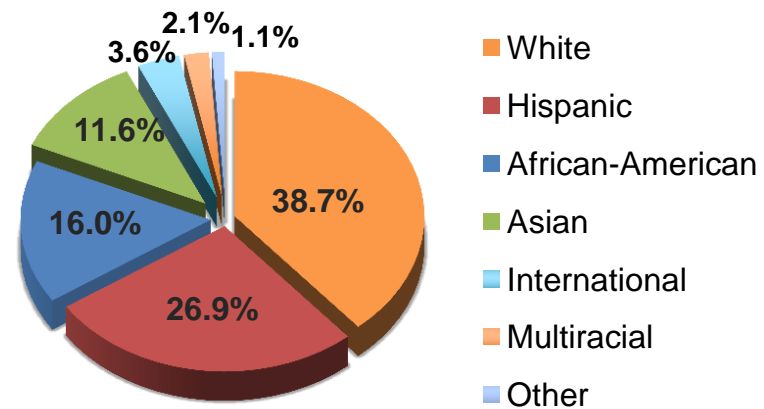
A Future Built on IDEAS

- D: Diversity** – Ranked 5th most diverse public research university in the nation.
- Highest-profile Hispanic-serving institution in North Texas
 - Growing international population



Student Ethnicity

Fall 2014



A Future Built on IDEAS

- E: Excellence** – Highest degree production ratio of all U. T. System institutions.
- Asia Executive MBA is one of the largest and most reputed
 - Renowned faculty: Two National Academy of Engineering, One National Academy of Science, 10 National Academy of Inventors, fellows, and awards
 - Nationally ranked programs



Nai Chen Yuen



David Nygren
(2014)



Ken Reifsnider
(2015)



Jessica Stevens



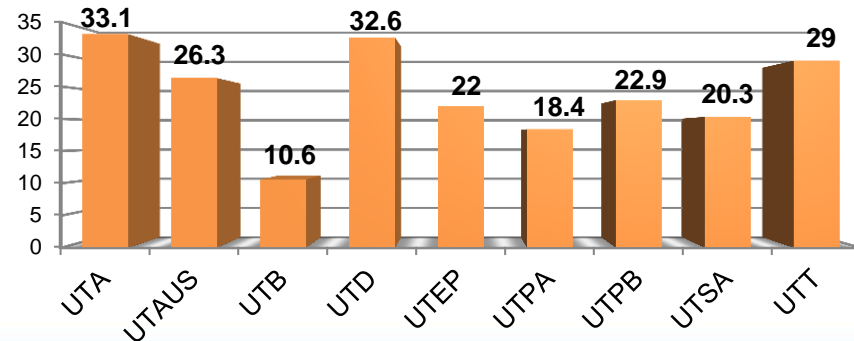
Emmanuel Fordjour



Formula SAE Racing Team

Degree Production Ratio, 2012-13

Bachelor's Degrees Awarded per 100
Full-Time Equivalent Undergraduates
Enrolled 4 Years Earlier



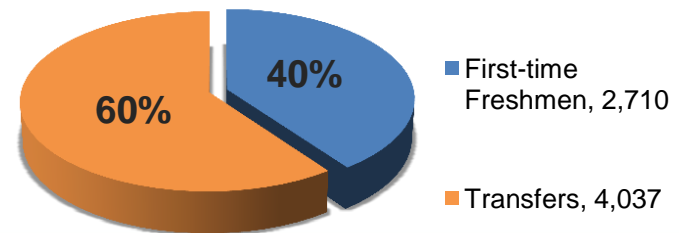
A Future Built on IDEAS

- A: Access** – 7th fastest growing public research institution – *Chronicle of Higher Education* (2013)
- Innovative programs to develop pipelines and pathways for student success through GO Centers, “Bound for Success,” STEM Academy
 - Degree and non-degree seeking students
 - Division for Enterprise Development (DED) hosts the nation’s largest OSHA education center
 - New Division of Global Outreach and Extended Studies



New Incoming Students

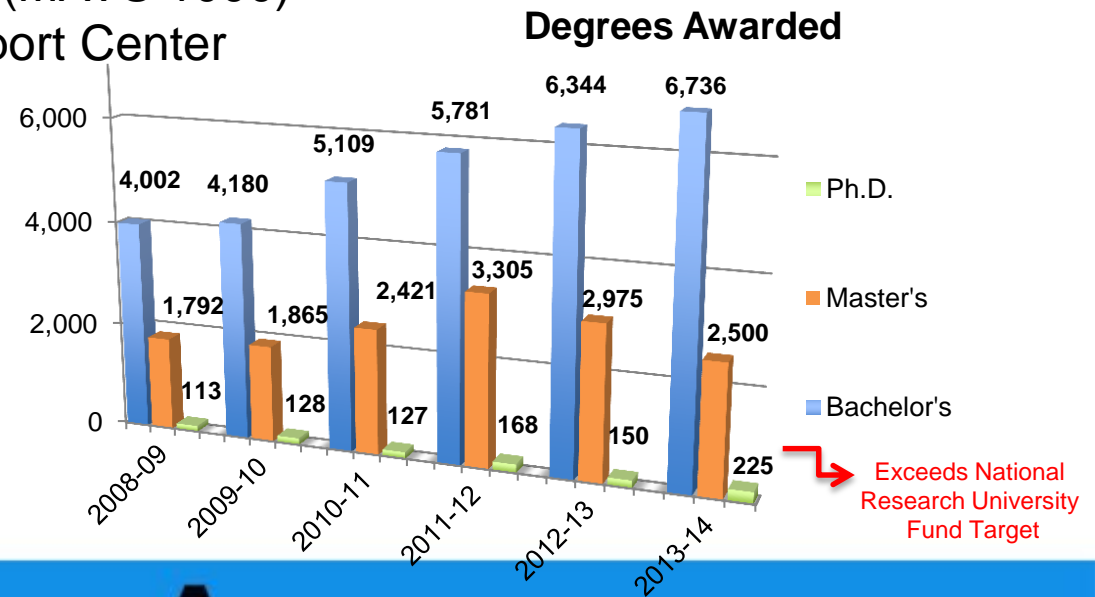
By Mode of Entry, Fall 2014



A Future Built on IDEAS

S: **Students** – Committed to student success

- College of Nursing has National Council Licensure Examination (NCLEX) results higher than Texas and national average
- University College, First-year Interest Groups (FIGs), First-year Experience (FYE) Course (MAVS 1000)
- Career Development/Support Center



Strategic Plan | 2020

Focus

- **Global Impact through Enabling a Sustainable Megacity**

- Megacities pose an unprecedented need for bold solutions on a global scale
- U. T. Arlington is uniquely positioned to address epic challenges facing growing urban regions
- Pressing issues include improving health care, addressing aspects related to the built environment and creating more livable communities, managing our natural resources, and harnessing the proliferation of data
- U. T. Arlington will leverage expertise in these critical areas to help emerging megacities like the DFW Metroplex become more sustainable economic and cultural centers that raise the prospects for prosperity and sustainability while enhancing the quality of life



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Strategic Plan | 2020 (cont.)

Focus

- Global Impact through Enabling a Sustainable Megacity

Guiding Themes

- Health and the Human Condition
- Sustainable Urban Communities
- Global Environmental Impact
- Data-Driven Discovery for the Enhancement of Knowledge



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Guiding Theme: **Health and the Human Condition**

- Health management as broadly defined in physical, mental, emotional, and social contexts
- Health innovations, including diagnostic, prognostic, and enabling technologies

Key Initiatives:

1. Establish a new College of Nursing and Health Innovation to enhance health sciences focus
2. Develop closer collaborations between UTA and the health sector through joint projects and appointments
3. Establish a Center for Engineering in Medicine to enhance translational research
4. Enhance research foci in bioengineering, neurosciences, kinesiology, gerontology, and computational sciences, supporting the thrust through cluster and targeted hires
5. Enhance the health focus in the College of Business
6. Enhance the reach and impact of programs involving the School of Social Work



Guiding Theme: **Sustainable Urban Communities**

- Foster sustainable urban communities through a focus on natural, built, socioeconomic and cultural environments
- Understand and interpret demographic change and the broad spectrum of human capital

Key Initiatives:

1. Establish a new college integrating the School of Architecture and the School of Urban and Public Affairs
2. Develop a new construction management degree
3. Develop a new architectural engineering degree to meet critical workforce needs
4. Establish an Institute for Sustainability
5. Establish a department/school of Resource Engineering
6. Enhance research, teaching, and outreach in the area of urban communities through integration of efforts of existing centers and through key hires



Guiding Theme: **Global Environmental Impact**

- Address global challenges such as effects of climate change, energy, water, disasters, and pollution
- Develop solutions through analysis of global population dynamics, environmental economics and history

Key Initiatives:

1. Enhance the Shimadzu Institute for Research Technology to enable greater research in areas related to environmental science and build faculty strength in this area
2. Establish a cross-cutting institute to enable key thrusts in water and environmental impact
3. Develop strengths in areas related to environmental policy
4. Develop new programs focused on water resources, conservation, pollution, and disaster mitigation
5. Establish a department/school of Resource Engineering
6. Enhance the continuing and professional education efforts aimed at environmental effects, regulation, and compliance



Guiding Theme: **Data-Driven Discovery for Knowledge Enhancement**

- Develop methods of data analytics and science to use “big data” from multiple fields
- Use big data sets to discover new knowledge and enhance current knowledge

Key Initiatives:

1. Establish a new degree in data analytics in the College of Business to meet workforce needs
2. Establish true multidisciplinary degrees in “data science”
3. Establish an Institute for the Predictive Performance of Materials and Structures as a national center of excellence to enable diagnostic and prognostic capabilities
4. Establish a Center for Modeling, Simulation, and Visualization
5. Establish thrusts in the digital humanities and media and digital communications
6. Develop strengths in data security and resilience through collaborations among the Colleges

Matrix Structure to Enhance Integration

Provost

Vice President
for Research

	D _{A/S}	D _B	D _E	D _{Eng}	D _{LA}	D _{N&HI}	D _S	D _{SW}	D _H	D _{UC}
Health & the Human Condition										
Sustainable Urban Communities										
Global Environmental Impact										
Data Driven Discovery										

- Encourages integration of efforts
- Provides a focus for hires
- Enables better synthesis of research and instruction

Strategic Plan | 2020 (cont.)



Focus

- Global Impact through Enabling a Sustainable Megacity

Guiding Themes

- Health and the Human Condition
- Sustainable Urban Communities
- Global Environmental Impact
- Data-Driven Discovery and Enhancement of Knowledge

Guiding Aspirations

- Transform the student experience by enhancing access and ensuring success
- Enhance impactful research and scholarship
- Build on faculty excellence to strengthen academic programs
- Strengthen collaboration with corporate and nonprofit sectors
- Enhance visibility and impact through global engagement
- Lead in creativity, innovation, and entrepreneurship

Be the Model 21st Century Urban Research University

Guiding Aspirations

Define the 21st Century Urban Research University

UTA will be a leader in the discovery, integration, and application of information and knowledge while setting new standards for a transformative educational experience not bound by confines of time, space, and location.

Strategic Plan | 2020 (cont.)



Focus

- Global Impact through Enabling a Sustainable Megacity

Guiding Themes

- Health and the Human Condition
- Sustainable Urban Communities
- Global Environmental Impact
- Data-Driven Discovery and Enhancement of Knowledge

Guiding Aspirations

- Transform the student experience by enhancing access and ensuring success
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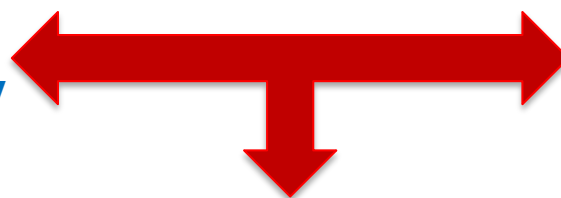
Operational Priorities

- Undergraduate education
- Graduate education
- Professional/continuing education globally
- Research and economic development
- Faculty and staff
- Infrastructure and resources

**Be the
Model 21st Century
Urban
Research University**

Defining Who We Are

6 Guiding Aspirations
Principles we will live by
Direct our Progress



6 Operational Priorities
Key aspects we follow
Provide Logistical Direction

8 “Maverick Imperatives”
Define What We Do

- | | |
|-------------------|---|
| 1. Be Progressive | Educate Beyond the Classroom |
| 2. Be Empowering | Create Lifelong Educational Paths |
| 3. Be Responsible | Ensure Student Success |
| 4. Be Wise | Cultivate Faculty and Staff |
| 5. Be Pioneering | Transform Research Capabilities |
| 6. Be Ambitious | Serve the Community Near and Far |
| 7. Be Daring | Re-imagine Institutional Infrastructure |
| 8. Be Creative | Be THE Innovation Destination |

Some Key Targets for 2020

	Fall 2013	2014-2015	Fall 2020
Enrollment (THECB*)	33,278	34,899 (Fall 2014)	> 43,000
Freshman retention rate	75%		> 90%
6-year graduation rate	44%		> 60%
Endowment	\$101.7 M	\$117.8 M	> \$500 M
Research expenditures	\$77.7 M	\$28.6M in Aug-Oct*	> \$150 M
NAE/NAS/IOM	1	2 (3*)	
NAI	8	10	20
Ph.D.s awarded	150	225	> 250
<i>U.S. News & World Report</i> Ranking	N/R	N/R	Top 150
<i>U.S. News & World Report Eng</i> Ranking	N/R	100	Top 75
Professional and continuing education	22,000	22,000	> 45,000
Tenure stream faculty FTE	610		} > 1500
Non-tenure stream faculty FTE	578		

* Excludes on-line out-of-state students

Vision Statement

The University of Texas at Arlington is an internationally recognized research university, distinguished by excellence and access through transformative knowledge production and education based on scholarship, collaboration, innovation, creativity, and global impact.

3. **U. T. Arlington: Approval of preliminary authority for a Doctor of Philosophy in Kinesiology**

RECOMMENDATION

The Chancellor concurs in the recommendation of the Executive Vice Chancellor for Academic Affairs and President Karbhari that the U. T. System Board of Regents approve

- a. preliminary authority for U. T. Arlington to include a Doctor of Philosophy (Ph.D.) in Kinesiology; and
- b. notification of the proposal to the Texas Higher Education Coordinating Board.

BACKGROUND INFORMATION

U. T. Arlington's College of Nursing and Health Innovation requests preliminary authority for a Doctor of Philosophy (Ph.D.) in Kinesiology. This Ph.D. will build upon the Department of Kinesiology's and the Center for Healthy Living and Longevity's existing research, education, and community outreach initiatives in health and disease across the lifespan, as well as the College of Nursing and Health Innovation's and the University's strategic theme of "health and the human condition."

Graduates of the program will be prepared as researchers who generate new knowledge in and apply existing knowledge to the prevention, assessment, and treatment of chronic diseases, motor difficulties, and musculoskeletal injuries. The multidisciplinary curriculum will incorporate basic and clinical science approaches to identify disease markers and mechanisms, as well as evidence-based interventions designed to prevent and treat specific health conditions such as chronic illnesses and injuries in vulnerable and 'at-risk' populations (e.g., obese persons, older adults, minority persons). Three areas of specialization will be available:

- movement and rehabilitation sciences
- applied physiology
- physical education

Graduates of the Ph.D. in Kinesiology are expected to have very good job opportunities in the future. The U.S. Department of Labor Bureau of Labor Statistics Employment Projections estimates 6,000 new postsecondary teaching jobs between 2012 and 2022 (an average of 600 per year) in the general area of recreation and fitness studies, which includes health and physical education, human performance, kinesiology, and physical education.

Regarding the supply over the five-year period 2009-2013, the National Center for Educational Statistics indicates institutions of higher education nationally graduated on average about 225 doctorates in the general field of health and physical education/fitness.¹ These two sets of data

¹ The number of doctoral graduates was obtained from the National Center for Educational Statistics IPEDS database using the 4-digit CIP code 31.05 Health and Physical Education/Fitness and the following level of degree designations: Doctorate Degrees, Doctorate Degree-Research/Scholarship, and Doctorate Degree-Other.

suggest a wide gap between the number of future job openings and the number of individuals prepared at the doctoral level to fill openings.

Once preliminary authority has been approved, U. T. Arlington will submit the degree program for approval by the U. T. System Board of Regents and the Texas Higher Education Coordinating Board.

4. **U. T. System Board of Regents: Approval to create the School of Arts, Technology, and Emerging Communication at U. T. Dallas and amendment of the Regents' Rules and Regulations, Rule 40601, Section 1.6 to add Subsection (j) to include the new School**

RECOMMENDATION

The Chancellor concurs in the recommendation of the Executive Vice Chancellor for Academic Affairs, the Vice Chancellor and General Counsel, and President Daniel that approval be granted to create the School of Arts, Technology, and Emerging Communication at U. T. Dallas and to amend the Regents' *Rules and Regulations*, Rule 40601, Section 1.6, concerning institutions comprising The University of Texas System, to include the School of Arts, Technology, and Emerging Communication as set forth below in congressional style:

Sec. 1. Official Titles. The U. T. System is composed of the institutions and entities set forth below. To ensure uniformity and consistence of usage throughout the U. T. System, the institutions and their respective entities shall be listed in the following order and the following titles (short form of title follows) shall be used:

...

- 1.6 The University of Texas at Dallas (U. T. Dallas)
 - (a) The University of Texas at Dallas School of Arts and Humanities
 - (b) The University of Texas at Dallas School of Behavioral and Brain Sciences
 - (c) The University of Texas at Dallas Callier Center for Communication Disorders
 - (d) The University of Texas at Dallas Erik Jonsson School of Engineering and Computer Science
 - (e) The University of Texas at Dallas School of Interdisciplinary Studies
 - (f) The University of Texas at Dallas Honors College
 - (g) The University of Texas at Dallas Naveen Jindal School of Management
 - (h) The University of Texas at Dallas School of Natural Sciences and Mathematics
 - (i) The University of Texas at Dallas School of Economic, Political and Policy Sciences

(j) The University of Texas at Dallas School of Arts, Technology, and Emerging Communication

BACKGROUND INFORMATION

The proposed amendment to the Regents' *Rules and Regulations*, Rule 40601, reflects the creation of a new academic school at U. T. Dallas. The new School of Arts, Technology, and Emerging Communication (ATEC) will administer the Arts and Technology degree programs and the Emerging Media and Communication (EMAC) degree programs. These programs, currently housed in the School of Arts and Humanities, have been successful in attracting students, with a total enrollment of 1,300 students in ATEC and EMAC programs combined. The School is being established to better manage the rapidly growing programs and to create more visibility for the technology elements of the programs.

A dean will be hired to provide leadership and administration of the new School, and current faculty and staff supporting the ATEC and EMAC programs will transfer to the School.

The new School has been approved by the Executive Vice Chancellor for Academic Affairs pending approval by the Board. Upon approval by the Board of Regents, the Office of Academic Affairs will notify the Texas Higher Education Coordinating Board of the change so that U. T. Dallas administrative unit structure can be updated.

Texas Education Code Section 65.11 authorizes the Board of Regents to provide for the "administration, organization, and names of the institutions and entities in The University of Texas System in such a way as will achieve the maximum operating efficiency of such institutions and entities[.]"

5. **U. T. Permian Basin: Approval regarding proposed revision to Mission Statement and a new Vision Statement**

RECOMMENDATION

The Chancellor concurs with the recommendation of the Executive Vice Chancellor for Academic Affairs and President Watts that proposed changes to the U. T. Permian Basin Mission Statement and a new Vision Statement as set forth below in congressional style be approved by the U. T. System Board of Regents and forwarded to the Texas Higher Education Coordinating Board for approval.

Proposed Revised Mission Statement

The University of Texas of the Permian Basin is a general academic university of The University of Texas System. The University of Texas System is committed to pursue high-quality educational opportunities for the enhancement of the human resources of Texas, the nation, and the world through intellectual and personal growth. The mission of The University of Texas of the Permian Basin is to provide quality education to all qualified students in a supportive in-person and online educational environment; to promote excellence in teaching, research, and service; and to serve as a resource for the intellectual, social, economic, ~~and~~ technological advancement, and health care of the diverse constituency in Texas and the region.

Proposed Vision Statement

The University aspires to be a vibrant student-focused center of excellence for learning, culture, and economic development, preparing students for leadership and success in a complex and changing world.

BACKGROUND INFORMATION

U. T. Permian Basin undertook a strategic planning process in Spring 2005 by instituting the President's listening tour. President Watts and other University administrators visited community leaders in 19 West Texas communities asking how the University could best meet the needs of West Texas in the coming 30 years. Information from the listening tour was transcribed and provided to a special task force known as the Group of Thirty, which consisted of 30 community leaders from West Texas. The Group of Thirty developed a list of directions recommended to U. T. Permian Basin to follow in its strategic planning.

The University's standing Budget and Planning Committee has taken the Group of Thirty's recommendations, the strategies and strategic initiatives from The University of Texas System Strategic Plan for 2007-2017, and drafted a new University strategic plan. A key element in the institution's strategic planning is its mission statement.

Since 2007, the University has added degree programs in nursing and significantly expanded its online offerings. The Committee, which consists of representatives from the administration, the Faculty Senate, the Student Government, and the staff, recommended the proposed changes to

the Mission Statement to the University community. The proposed revised Statement provides a more concise and succinct statement of the University's mission on which its strategic planning can focus as compared to the current Statement.

The previous Mission Statement was approved by the Board of Regents on November 9, 2007, as part of the institution's Strategic Plan. The new changes in the Mission Statement reflect the progress made so far in the implementation of recommendations made by the Group of Thirty.

In 2013, the Texas Legislature repealed *Texas Education Code* Section 61.051(e), which directed the Texas Higher Education Coordinating Board to review the mission statements of public institutions, typically, every four years. However, each institution is still required to have a mission statement under *Texas Education Code* Section 51.359. Additionally, Section 51.352 of the Code, regarding the Responsibility of Governing Boards, requires governing boards to "insist on clarity of focus and mission of each institution under its governance." Thus, pursuant to Regents' *Rules and Regulations*, Rule 10402, proposed changes to academic institution mission statements are to be reviewed by the Academic Affairs Committee for recommendation to the Board.

Pursuant to a directive by the Board of Regents on March 26, 2008, Mission Statements must include a statement regarding the commercialization of university discoveries.

6. **U. T. Rio Grande Valley: Approval to establish the U. T. Rio Grande Valley Development Board**

RECOMMENDATION

The Chancellor concurs in the recommendation of the Executive Vice Chancellor for Academic Affairs, the Vice Chancellor for External Relations, and President Bailey that the U. T. System Board of Regents approve the establishment of the U. T. Rio Grande Valley Development Board to assist in the development plans and programs of the institution with an emphasis on increasing private support for U. T. Rio Grande Valley.

BACKGROUND INFORMATION

U. T. Rio Grande Valley, the first new major public university of the 21st century in Texas, needs an organized, active, involved group of community and business leaders from the Rio Grande Valley and beyond to support proactive, strategic fundraising efforts. Members of these important advisory groups will serve as champions for the new University and model philanthropic leadership for the community, assuring that U. T. Rio Grande Valley has the resources it will need to become a leader in student success, teaching, research, and health care.

The U. T. Rio Grande Valley Development Board will serve as one of the highest-level volunteer opportunities at the University and will assist in the overall development plans and programs of the institution with an emphasis on raising private support for University-wide priorities. A small group of individuals will be identified who will serve as the inaugural members of the new Board and who can help identify additional prospective members. An organizational meeting of the new Board will be scheduled to draft bylaws in accordance with guidelines outlined by the U. T. System Office of General Counsel.

Proposed approval of this development board is pursuant to Regents' *Rules and Regulations*, Rule 60301, relating to development boards of U. T. System institutions.

7. **U. T. Pan American: Request to approve the honorific naming of a new proposed entry plaza to the baseball stadium as the Coach Al and Joann Ogletree Plaza in honor of former baseball coach and head coach emeritus, Alfred H. Ogletree and his late wife**

RECOMMENDATION

The Chancellor concurs in the recommendation of the Executive Vice Chancellor for Academic Affairs, the Vice Chancellor for External Relations, and Interim President Rodríguez that the U. T. System Board of Regents approve the honorific naming of a new proposed entry plaza to the U. T. Pan American baseball stadium as the Coach Al and Joann Ogletree Plaza. This recommendation is to recognize former baseball coach and head coach emeritus, Alfred H. Ogletree, for his outstanding achievements, contributions, and dedication to the U. T. Pan American Bronc baseball team.

BACKGROUND INFORMATION

Mr. Alfred H. "Al" Ogletree is considered the "father of Bronc baseball," serving as the baseball head coach at U. T. Pan American from 1969 to 1997. During his 28 years as head coach at U. T. Pan American, Coach Ogletree recorded a 1,084-618-1 (.637) record and guided the Broncs to the post-season 10 times. In 1971, Coach Ogletree led U. T. Pan American to their first-ever NCAA College World Series appearance, where they finished fourth overall. He retired in 1997, finishing with 1,217 wins in his 41 years of coaching collegiate baseball.

Coach Ogletree has received numerous honors for his career as a college baseball coach, which include being inducted into the Austin High School Hall of Fame, Texas A&M University Hall of Fame, American Baseball Coaches Association Hall of Fame, Rio Grande Valley Hall of Fame, Central Texas Semi-Pro Hall of Fame, University of Dallas Hall of Fame, Sul Ross State University Hall of Fame, Texas Sports Hall of Fame, and U. T. Pan American's inaugural Athletics Hall of Fame, where he currently serves on the Board.

Al and Joann Ogletree were married for 62 years when she passed away on May 21, 2014, at the age of 83. In addition to caring for their five children, Mrs. Ogletree mentored many young couples during the baseball seasons, serving as a matriarch for the U. T. Pan American baseball team.

The new proposed plaza to the U. T. Pan American baseball stadium, once built, will be prominently located at the main entry way into the stadium. The new addition will stand approximately 16 feet high and approximately 61 feet in length. It will consist of three arches measuring 12 feet in height. The project has an estimated total cost of \$250,000 - \$400,000 and is anticipated to be funded through philanthropic efforts.

This naming proposal is consistent with the Regents' *Rules and Regulations*, Rule 80307, relating to the honorific naming of facilities to recognize an extraordinarily well-respected individual who continues to be an avid supporter of U. T. Pan American.