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FOR
MEETING OF THE BOARD

Board Meeting: 5/11-12/2005
Austin, Texas

<u>**WEDNESDAY, MAY 11**</u>

COMMITTEE MEETINGS	*9:30 a.m. – 4:30 p.m.*
BOARD MEETING	*4:30 – 5:30 p.m.*

A. CONVENE IN OPEN SESSION — *Chairman Huffines*

B. RECESS TO EXECUTIVE SESSION PURSUANT TO *TEXAS GOVERNMENT CODE*, CHAPTER 551

1. Consultation with Attorney Regarding Legal Matters or Pending and/or Contemplated Litigation or Settlement Offers – Section 551.071

   a. **U. T. Austin: Discussion and appropriate action regarding the intellectual property lawsuit entitled Board of Regents of The University of Texas System, on behalf of The University of Texas at Austin, and Hydro Quebec v. Nippon Telegraph and Telephone Corporation** — *Mr. Burgdorf*

   b. **U. T. System: Discussion of legal issues related to Los Alamos National Laboratory** — *Mr. Burgdorf*

2. Personnel Matters Relating to Appointment, Employment, Evaluation, Assignment, Duties, Discipline, or Dismissal of Officers or Employees – Section 551.074

   a. **U. T. System: Consideration of individual personnel matters relating to evaluation of presidents, U. T. System officers and employees**

   b. **U. T. System: Consideration of individual personnel matters relating to appointment, employment, evaluation, compensation, assignment, and duties of presidents, U. T. System officers and employees**

C. RECONVENE IN OPEN SESSION AND CONSIDER ACTION, IF ANY, ON EXECUTIVE SESSION ITEMS AND RECESS — *5:30 p.m. approximately*

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D.   RECONVENE MEETING OF THE BOARD

E.   **U. T. System: Annual Meeting with Officers of the U. T. System Student Advisory Council**

The University of Texas System Student Advisory Council will meet with the U. T. System Board of Regents to discuss accomplishments of the Council and plans for the future.

<div align="center">AGENDA</div>

1.   Executive and Standing Committee Member Introductions

2.   Chairperson's Report and Overview

3.   Executive Committee and Standing Committee Remarks and Recommendations

The Student Advisory Council met on February 18-19, 2005 to finalize the recommendations set forth on Pages 3 - 9. Council members scheduled to attend are:

Chair: Mr. Josh Warren, U. T. Arlington, Interdisciplinary Studies

Academic Affairs Committee: Mr. Nick Staha, U. T. Austin, Finance

Student Involvement and Campus Life Committee: Ms. Laura Rashedi, U. T. Dallas, Natural Science and Mathematics

Graduate and Health Affairs Committee: Mr. Casey Townsend, U. T. Arlington, MBA

Financial and Legislative Affairs Committee: Mr. Brent Chaney, U. T. Austin, English and Government

<div align="center">BACKGROUND INFORMATION</div>

The University of Texas System Student Advisory Council was established in 1989 to provide input to the U. T. Board of Regents working through and with the Chancellor and U. T. System Administration on issues of student concern. The operating guidelines of the Council require that recommendations have a multicomponent focus and that the Council explore individual campus issues with institutional administrators

prior to any consideration. The Student Advisory Council consists of two student representatives from each U. T. System institution enrolling students and meets three times yearly, usually in Austin. The Standing Committees of the Council are: Academic Affairs, Student Involvement and Campus Life, Graduate and Health Affairs, Financial and Legislative Affairs.

**The University of Texas System
Student Advisory Council**
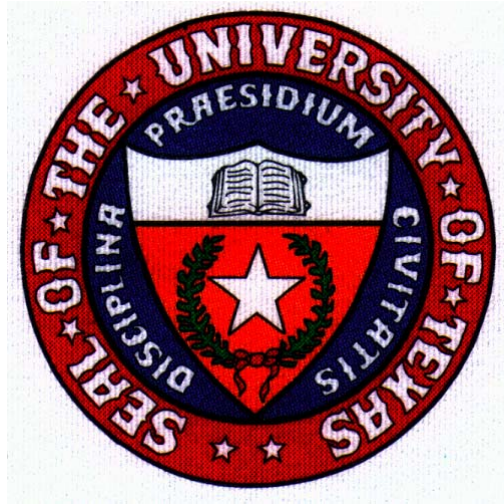
2004-2005

Recommendations and Report to the

Board of Regents

of

The University of Texas System

May 12, 2005

Student Advisory Council
Josh Warren, Chair

April 7, 2005

Chancellor Mark G. Yudof
Chancellor, The University of Texas System
601 Colorado St.
Austin, TX 78701

Dear Chancellor Yudof,

Each year, the UT System Student Advisory Council, consisting of two representatives from each institution, meets to discuss issues of importance to students across the system. These recommendations are researched, discussed, and debated until the most salient, relevant recommendations are forwarded for your review. These recommendations represent the efforts of our 28 members over the past year. We trust that they will receive your earnest attention.

This was an innovative year for the Council. With the assistance of the Office of Academic Affairs and the Office of Technology and Information Services we utilized WebBoard, an online threaded discussion tool, to keep our discussions going after our face-to-face meetings in Austin. Our recommendations cover a variety of topics categorized into our four major working groups. This year's committees included academic affairs, graduate and health affairs, financial and legislative affairs, and student involvement and campus life.

The Council would like to thank System Administration for our involvement in a focus group held by the Employee Group Insurance Department. Four representatives from UTSSAC spent half a day in Austin with the staff discussing proposed changes in the non-employee student health insurance program. We were pleased with the process and are happy than many of our suggestions were included in the final Request for Proposal.

We continue to support the United to Serve Initiative held yearly during the National Volunteer Week and acknowledge the time and effort that your staff gives to coordinate that program.

I would also like to take this opportunity to publicly thank and commend the members of the 2004-2005 University of Texas System Student Advisory Council for their service to the Council and to their fellow students. These recommendations show their dedication and effort to serving their fellow students well, and it has been an honor to serve as their Chair.

Finally, I would like to give a special thanks to Margie Harris and Dr. Edward Baldwin. Without their guidance, much of what we have accomplished would not have been possible.

We appreciate the opportunity to present these recommendations on behalf of the 180,000 students in the UT System.

Sincerely,

Josh Warren, Chair
The University of Texas System Student Advisory Council

THE UNIVERSITY of TEXAS SYSTEM STUDENT ADVISORY COUNCIL RECOMMENDATIONS TO THE BOARD OF REGENTS OF THE UNIVERSITY OF TEXAS SYSTEM

After careful consideration we, the members of The University of Texas System Student Advisory Council, respectfully recommend the following recommendations to The University of Texas System Board Of Regents. The findings of the Council show that recommendations presented here concern a wide array of students at multiple institutions in The University of Texas System.

Academic Affairs Committee

The Academic Affairs Committee of The University of Texas System Student Advisory Council submits the following five recommendations:

Recommendation 1

Expand Collaborative Academic and Certificate Programs among member institutions of the System.

The University of Texas System should utilize its diverse programs at member institutions for the benefit of students across the System. This recommendation presents the best solution because it protects the integrity of academic programs at host institutions while allowing opportunities for students who might not otherwise have access to the diverse academic experiences offered across the System.

We request that the Board charge the Office of the Chancellor with the task of exploring potential collaborative academic programs among System institutions. The Chancellor would then report the findings of the study to the Board for further action if appropriate. As this recommendation requires further study, the Council looks forward to working with the Chancellor and the appropriate individuals in further studying this matter.

While implementation of this recommendation would require no changes in current Regents' *Rules*, it would require the assistance of the Offices of Academic Affairs and Health Affairs.

Recommendation 2

Amend the Regents' *Rules* to require each institution to maintain a standing copy of every course section's required course materials (including textbooks and packets) to be on reserve in each institution's respective library.

This issue is important because:

1. the availability of required course materials is essential to the learning experience of a student;
2. a student may not always have sufficient funds to purchase a personal copy of required course materials;
3. there are times, especially at the beginning of a semester, when required course materials are not available at local book stores, and
4. a student may misplace a personal copy of his or her required course materials.

A universal policy will ensure that every student has access to required course materials. This recommendation presents the best solution because a student may not express the dilemma to sympathetic officers of the institution because he or she is embarrassed because he or she lacks resources to acquire a personal copy.

Recommendation 3

Expand the NetLibrary to make available required texts of each section of each course offered at each institution.

The NetLibrary has the potential to significantly reduce costs to students who would use the internet to access required texts. The NetLibrary offers a student enrolled in a particular course the convenience of a private copy of a required text while the System might be able to benefit from economies of scale since the NetLibrary is a System-wide resource and the per-book cost of electronic rights to these required texts could become quite low.

Additionally, System students not enrolled in a particular course could have convenient access to all textbooks without purchasing a personal copy.

This recommendation presents the best solution because it utilizes technology and economies of scale to provide greater access to academic resources for System students.

If the Board concurs with the Council with respect to this recommendation, the Board could act on this recommendation by charging the appropriate officials who oversee the contract with the NetLibrary to see to the inclusion in the NetLibrary of each required text of each section of each course at each institution.

Recommendation 4

Encourage each institution to continue to promote to its community a code of honor or a code of ethical conduct; and if a code of honor or ethical conduct does not presently exist, to develop and advertise to its community a code similar to that which was announced by President Faulkner at The University of Texas at Austin in April of 2004.

The Honor Code of The University of Texas at Austin reads:

> "*The core values of The University of Texas at Austin are learning, discovery, freedom, leadership, individual opportunity, and responsibility. Each member of the University is expected to uphold these values through integrity, honesty, trust, fairness, and respect toward peers and community.*"

This issue is important because too frequently negative events on campus, off campus, and in the world at large are reflections of a decided lack of consideration of universally agreed upon values.

If the Board concurs with the Council with respect to this recommendation, the Board could act on this recommendation by taking the following actions:

Recommend, via a letter to the president of each institution, the development of a code of honor or code of ethical conduct along the following guidelines:
a. The code should expect members of the community to uphold values considered to be universally desirable.
b. The code should not require punitive action for a perceived failure to follow the expectations of the code.
c. Publicity for the code should be across the campus and target each constituency of the university community.

Ask the Office of the Chancellor to study and report on the effectiveness of the institutional compliance policies to promoting professionalism and ethical conduct within the operations of each System institution, and recommend action to the respective institution when appropriate.

There is concern that the traditional methods for reporting unethical or illegal conduct may not be effective. Of particular concern are institutions which rely on a hierarchical system of reporting inappropriate conduct.

If a student is subjected to the inappropriate conduct of a faculty member, they might have no recourse but to approach that faculty member's particular department chair, and in many cases, the student has no knowledge of relationships between colleagues and might otherwise not report inappropriate behavior out of the inherently intimidating circumstance. Furthermore, many institutions have alternative methods for reporting inappropriate conduct that are underutilized because the campus community is not adequately informed of these methods.

The Council offers the following guidelines it believes are important to be included in an institutional compliance program:

  a.   A telephone hotline number regularly available to members of the university community which connects to an officer specifically charged to work with matters of institutional compliance.
  b.   Publicity targeting each constituency of the university community advertising the services of the institutional compliance office.

Financial and Legislative Affairs

The Financial and Legislative Affairs Committee of The University of Texas System Student Advisory Council submits the following recommendation:

Recommendation 6

Conduct a study on the impact of new tuition increases on students who do not qualify for financial aid

A student's first job is to be a student. Many of our campuses have seen an increase in hours students are working and even added jobs to pay for the increases in tuition. Students who do not qualify for financial aid and whose parents cannot financially support them are hardest hit by recent tuition hikes. A family's income tax return does not always translate to a student's financial ability. We have seen an increase in students taking junior college classes in order to save money rather than taking the same classes at UT campuses.

If the Board concurs with the Council with respect to this recommendation, the Board could act on this recommendation by taking the following actions:

  1. Initiate a study to analyze the problem and specific solutions for financial aid for students who are affected by tuition increases, but do not qualify for financial aid.
  2. Based on the results of the study, create a program to address the need of these students.

Graduate and Health Committee

The Graduate and Health Affairs Committee of The University of Texas System Student Advisory Council submits the following two recommendations:

Recommendation 7

Investigate the feasibility of expanding U.T. Austin's nursing hotline so that institutions could "opt-in" to the service.

This recommendation presents the best solution because it allows institutions to take advantage of economies of scale and offer a service that is beneficial to all students. The nursing hotline allows students to call in non-emergency situations and inquire if their illness requires immediate attention. Because many institutions offer reduced-cost health services, students benefit by not having to pay extreme emergency room rates. Because this service is phone-based, it could be expanded to include multiple institutions if they so desired. Each institution should be allowed to determine if they wish to participate, and if they wish to do so, some equitable manner of distributing the cost between the participating institutions should be devised.

This issue is important because as the cost of tuition continues to rise, the importance of cost-savings becomes more critical.

Recommendation 8

Require all U.T. System institutions to make information readily available pertaining to mental health. Specifically, this information should include services provided both on and off-campus that relate to psychiatric issues, substance abuse, sexual harassment, rape crisis, women's health, suicide, and sexually transmitted diseases.

Mental health issues have become a greater concern in recent years. Students rely on their respective institutions for many health issues, and providing information about access to all mental health services available would be a tremendous benefit to students.

Student Involvement and Campus Life

The Student Involvement and Campus Life Committee of The University of Texas System Student Advisory Council submits the following recommendation:

Recommendation 9

Ensure the presence of an administrative position at each institution designed to deal with diversity issues and adequate processes for maintaining diversity at each institution.

This issue is of great importance because of the evolving dynamic of the State of Texas and thus, the students being educated by The University of Texas System.

This position is essential to students because it allows each campus flexibility in dealing with their particular students, faculty, and staff while educating and providing a common forum for each university community to discuss the diversity issues that face their particular institution.

The Council recommends the use of the report formulated by the Committee on Racial Respect and Fairness at The University of Texas at Austin. This document submitted to President Larry Faulkner entailed a plan to create an administrative position whose sole responsibility is to address diversity.

Additionally, the Council recommends that the individual charged to address diversity at each institution oversee a committee comprised of members of each aspect of the campus community.

Each U.T. institution has special-interest organizations dedicated to the promotion of diversity. The new administrative officer and committee would work with those current organizations to further develop programs and policies with diversity in mind.

Furthermore, the Council recommends this individual be charged to ensure diversity in the faculty, staff, and students.

F.   APPROVAL OF MINUTES

G.   CONSIDER AGENDA ITEMS

1.   **U. T. System: Discussion and appropriate action regarding Los Alamos National Laboratory**

Chancellor Yudof will lead a discussion and will recommend appropriate action regarding Los Alamos National Laboratory.

2.   **U. T. System: Discussion and appropriate action on U. T. System's Strategic Planning Framework Proposal for 2005-2006**

<u>RECOMMENDATION</u>

Dr. Geri H. Malandra, Associate Vice Chancellor for Institutional Planning and Accountability, will brief members of the Board on the framework and timeline for The University of Texas System Strategic Planning Framework Proposal for 2005-06 as set forth on Pages 10.1 – 10.5, with the goal of completing U. T. System Administration and Board plans by Spring 2006 and completing institution plans in alignment with the accreditation cycle.

The University of Texas System Strategic Planning Framework
Proposal for 2005-06

Overview

The UT System has a set of interrelated planning responsibilities for the Board, System support for institutions, System Administration operations, and individual institutional plans. Over the past decade, leaders of The University of Texas System have developed planning documents approximately every five years. Since 2002, the System's administration and Board have begun to add new elements, change the System's planning framework, and introduce new planning processes. UT System institutions are being asked to plan more proactively and consistently through the Compact Process, the UT System's accountability framework establishes expectations for performance in certain high-priority areas, and presidents and officers now submit annual work plans that are also expected to align with these big goals.

It is time once again take a more comprehensive, integrated, and strategic approach to planning. Our vision is that by the end of the 2005-2006, each primary unit of the UT System – Board of Regents, System Administration, and UT System institutions will either have a strategic plan in place, or a commitment to update or develop one on a specific schedule. These plans will align with System-wide goals and priorities, but will provide considerable flexibility in format and content to reflect the distinctive missions of each unit. These plans will, moreover, align with the System's accountability framework and review of executive work plans, so that progress on key priorities is tracked, analyzed, and communicated widely to inform future improvement efforts.

The table on Page 10.4 illustrates the interrelationships and timing of these efforts.

Background

1995 - 1999. The University of Texas System Long Range Plan and Strategic Initiatives for the period 1995-1999 outlined goals and initiatives for students, faculty, patient care, community service, and organizational efficiency. Its viewpoint was System-wide, but it also included short highlights from each institution's plan that aligned with the broad goals and initiatives. It is the longest and most specific of the most recent plans, although it does not outline expected outcomes. In 1998, the System-wide mission statement embedded in this plan was updated.

2000 - 2004. In December 2000, The University of Texas Board of Regents adopted its new long-range plan, *Service to Texas in the New Century*. This plan lays out a vision for System leadership and directions to 2030, and reflects the System's commitment to address *Closing the Gaps*, the State of Texas master plan for higher education. It provides examples from many institutions, but does not document this alignment consistently, nor does it delineate expected outcomes in great detail.

2004 - present. In December 2002, the Board of Regents endorsed a new framework for accountability, linked to the themes and priorities laid out in the long-range plan and mission statement. In March 2004, the Board endorsed the System-wide mission statement originally written in 1998 and also approved a new mission statement for System Administration. Each institution completed its first Compact in August 2004.

The Current Picture

The UT System strives to exert creative and proactive leadership and foster alignment on significant education, research, and health care issues, and to use the System's convening and leveraging power to enhance institutional efforts. In doing so, it aims for high operational performance, reducing time spent on mandates and oversight, and increasing focus on leveraging resources and expertise within System administration and in support of UT System institutions.

More specifically, the UT System's strategic focus, directly or indirectly, is on these themes:

- Improving student success
- Increasing research
- Improving quality of health care
- Making a positive impact on the economy and on society (economic impact; tech transfer)

- Maximizing institutional synergy through collaborations
- Aligning resource development and investments
- Assuring integrity and public trust

Adding Value:
All priorities, strategies, tactics, on behalf of institutions AND on behalf of the System should add value to the big goals, above.

Planning Framework
The System addresses these (and many more specific goals and priorities) through an interrelated set of planning responsibilities:

1. Institutional planning. Support the planning process of UT System institutions and foster alignment among goals, budget, and resource decisions. The content of these plans emanates from the individual campuses, with support from the offices of Academic and Health Affairs.

In addition to their compacts, each institution will be asked to specify a timeframe in which it will develop an updated long-range plan. This timeframe should be aligned with institution needs, including the timeframe for SACS accreditation reviews. The plans will be shared with System officers and the Board of Regents, who will evaluate the fit between institution and System strategic themes and priorities, and recommend adjustments, as appropriate.

The intent is not to usurp primacy of institutions, but to clarify alignment and support of broad goals.

2. System planning. Develop a planning framework and alignment for the goals and priorities for the System as a whole and for each System administration office. The UT System Administration must fulfill certain legal responsibilities. In addition, it seeks to focus System office work on those areas that add value to UT System institutions. Its priorities, delineated in its mission statement, reflect this two-way responsibility; examples are provided below.

Currently, many offices do their own planning, and have an impact on System-wide planning, but we do not have a mechanism to integrate and align office planning and priorities. The UT System Administration should have a plan (not necessarily a formal compact or lengthy written report). In 2005-06, they will be developed in a strategic plan that will outline how these goals will be implemented over the next three to five years.

3. Board planning. Update the Board's statement of strategic vision. The Board of Regents has responsibility to delineate the big, long-range goals, priorities, and areas of emphasis for the UT System. Its most recent plan (2000) outlines areas of emphasis which are still significant in some ways, and many of its priorities are being addressed by the System and institutions. However, the plan as a whole is not being used as actively as a robust plan should be.

By elaborating on and prioritizing work at each level the System can develop a more robust and functional planning framework. Over the past two years, the UT System has begun to refocus and fill in

this planning framework (see table on Page 10.4). The Board of Regents accepted its first accountability and performance report in March 2004, and its second report in February 2005. Institutional compacts were completed, for the first time, in August 2004 and will be updated annually. The March 2004 Washington Advisory Group report recommended steps to enhance the research presence of eight UT System academic institutions. Health Affairs studies address high priorities including enhancements in graduate medical education, public health, and indigent care. Each UT System president and officer submits an annual work plan to the Chancellor; the Chancellor submits a work plan to the Board of Regents.

While the System need not undertake a conventional or mechanical strategic planning process, we recommend focused attention and development of updated plans, aligned with the System's current goals and priorities, on three interrelated levels: institutional planning, System planning, and Board of Regents planning.

By the end of the 2005-2006, each primary unit of the UT System – Board of Regents, System Administration, and UT System institutions – will either have a strategic plan in place, or a commitment to update or develop one on a specific schedule. These plans will align with System-wide goals and priorities, but will provide considerable flexibility in format and content to reflect the distinctive missions of each unit. The plans will, moreover, align with the System's accountability framework and review of executive work plans, so that progress on key priorities is tracked, analyzed, and communicated widely to inform future improvement efforts (see diagram, Page 10.5).
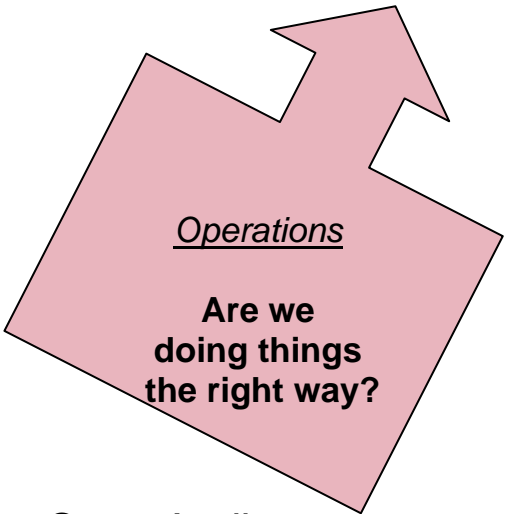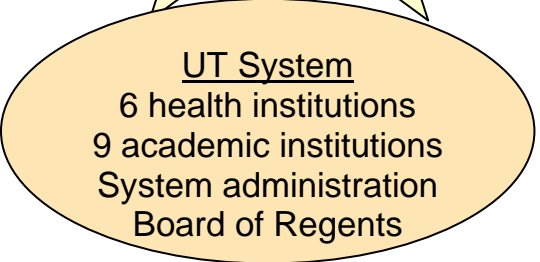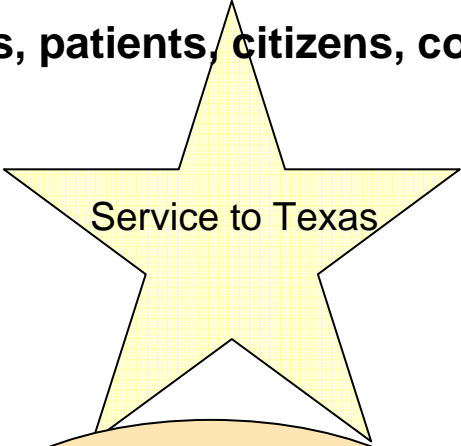
Timeline
- Brief Board on framework and timeline May 2005 Board meeting.
- Develop outline during spring and summer 2005.
- Implement planning discussions in fall and winter 2005-06.
- Complete System Administration and Board plans by spring 2006
- Complete institution plans in alignment with accreditation cycle.

UT System Strategic Planning Framework

U. T. System Strategic Planning Framework and Timetable

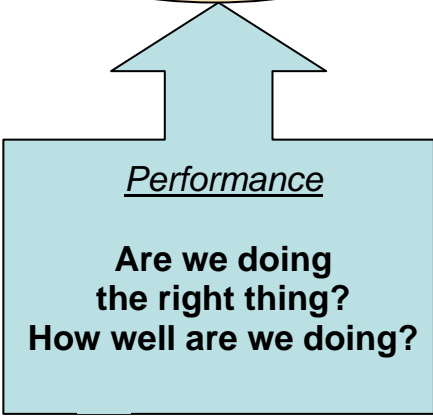| Big Goals: |
|---|
| Increasing student success (persistence, graduation, learning outcomes) Increasing research productivity (faculty recruiting, professional development, infrastructure development) Improving quality of health care, health profession education and outcomes for patients Making a positive impact on the economy (economic impact; technology transfer) | Maximizing institutional synergy through collaborations Aligning resource development and investments Assuring integrity and public trust |

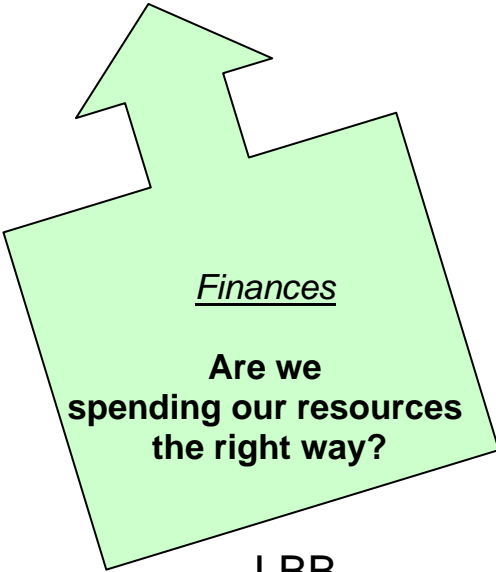|	System Planning Activities				Institution Planning Activities			
Planning Activities and Documents	**Board of Regents Long Range Plan: "Service to Texas in the New Century"**	**UT System Mission State-ment**	**System Administration Mission Statement**	**UT System Accountability and Performance Report**	**Compacts**	**Health Institution Strategic Plans**	**Academic Institution Strategic Plans and Related Activities**	**SACS Accreditation Preliminary Date of On-Campus Review (preparation begins 18-24 months in advance)**
Cycle / schedule	2000-2030	Approved Feb. 2004	Approved Feb. 2004	5 year trends; annual updates	2-year horizon; annual updates	5-10 year horizon; periodic updates	5-10 year horizon; periodic updates	10 year cycle
2004-05	Health Affairs Retreat Academic Affairs Retreat		Retreats on: Mission statement roll-out August 2004 Officer work plans	2nd edition	Update by August Track key benchmarks	Needed in 2005-06 UTMB to 2005 UTHSC-San Antonio to 2005 UTHSC-Houston	Presidents' Select Committee (UTA, UTEP, UTT) Commission Reports: UT Austin UTB/TSC UTEP UTT	UTMDACC (Spring 2005)
2005-06	Board planning activities Retreat Update plan		System and System office strategic planning Value-added analysis	Update and calibrate with State report	Drafts due May 1 Discuss at joint budget//compact meetings Complete by August	UTHSC-San Antonio planning process, completed Jan 2006	2-3 planning projects	UTEP 4.06
2006-07	Health Affairs Retreat? Academic Affairs Retreat?		"	"	UTHC-Tyler to 2007	2-3 planning projects	UTA Spring 07 UTPA Spring 07
2007-08			"	"		2-3 planning projects	UT Austin Spring 08 UTB/TSC UTHSC–Houston UTMB 4.08 UTHSC-San Antonio Spring 08
2008-09			"	"		2-3 planning projects	UTD UTSWMC
2009-10			"	"	UTSWMC to 2010 +in course adjustments UTMDACC to 2010 + in course adjustments		UTSA Spring 10 UTHSC-Houston 3.10 UTT Spring 10
2010-11								UTPB 12.10

Students, patients, citizens, communities

Service to Texas

UT System
6 health institutions
9 academic institutions
System administration
Board of Regents

Operations

**Are we
doing things
the right way?**

State Auditor

Performance

**Are we doing
the right thing?
How well are we doing?**

State Leadership

Finances

**Are we
spending our resources
the right way?**

LBB

"Everyone is accountable, all of the time."

UT System Strategic Planning Framework

3. U. T. Board of Regents: Reappointment of Mr. R. D. Burck as Advisory Director of the Board of Directors of The University of Texas Investment Management Company (UTIMCO)

RECOMMENDATION

Chairman Huffines requests approval of the proposed reappointment of Mr. R. D. (Dan) Burck as Advisory Director of The University of Texas Investment Management Company (UTIMCO) Board of Directors to serve a term ending March 31, 2006.

BACKGROUND INFORMATION

Mr. Burck has served as an advisory director of the UTIMCO Board of Directors since September 18, 2002. As Chancellor of the U. T. System, Mr. Burck previously served as a member of the UTIMCO Board of Directors from June 1, 2000 to August 1, 2002. When he was Executive Vice Chancellor for Business Affairs, he held an interim appointment to the UTIMCO Board of Directors from February 22, 1996 to April 25, 1996.

H. RECESS FOR MEETINGS OF THE STANDING COMMITTEES AND COMMITTEE REPORTS TO THE BOARD

The Standing Committees of the Board of Regents of The University of Texas System will meet as set forth below to consider recommendations on those matters on the agenda for each Committee listed in the Agenda Book. At the conclusion of each Standing Committee meeting, the report of that Committee will be formally presented to the Board for consideration and action.

Audit, Compliance, and Management Review Committee: Chairman Estrada
No items

Finance and Planning Committee: Chairman Hunt
Agenda Book Page 16

Academic Affairs Committee: Chairman Krier
Agenda Book Page 40

Health Affairs Committee: Chairman Clements
Agenda Book Page 48

Facilities Planning and Construction Committee: Chairman Barnhill
Agenda Book Page 60

I. RECONVENE AS COMMITTEE OF THE WHOLE AND ADJOURN