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for
BOARD MEETING
May 9, 2013
Austin, Texas

Revised 5/4/2013

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13. **U. T. System Board of Regents: Certificates of appreciation to President James D. Spaniolo, U. T. Arlington, and former Interim President Kenneth L. Kalkwarf, U. T. Health Science Center - San Antonio** *10:50 a.m.*
Presentations

STANDING COMMITTEE RECOMMENDATIONS + REPORTS TO THE BOARD *11:00 a.m.*

RECONVENE THE BOARD TO RECESS TO EXECUTIVE SESSION PURSUANT TO TEXAS GOVERNMENT CODE, CHAPTER 551 (working lunch at noon) *11:15 a.m.*

1. Consultation with Attorney Regarding Legal Matters or Pending and/or Contemplated Litigation or Settlement Offers - Section 551.071
 - a. **U. T. System Board of Regents: Discussion with Counsel on pending legal issues**
 - b. **U. T. System: Discussion of legal issues related to compliance with Immigration and Naturalization Service regulations applicable to students**
2. Deliberations Regarding the Purchase, Exchange, Lease, Sale, or Value of Real Property - Section 551.072
 - a. **U. T. Brownsville: Discussion and appropriate action regarding the following proposed related real estate transactions in Brownsville, Cameron County, Texas:**
 - (A) **Acquisition from Texas Southmost College District of:**
 - (1) **approximately 24.14 acres on the north side of West University Drive, 17.42 acres on the south side of West University Drive, and 7.3 acres comprising Lots 1, 3, and 4 of the Resubdivision of Lot 1, Block 2, Southmost Union College District Subdivision, together with all improvements located on the land including University Boulevard Library, University Boulevard Classroom Building, and the Student Union Building;**
 - (2) **Lot 1, Block 1, University Park Subdivision, Unit 1; and Lots 5 through 7, 9 through 11, 18 through 24, and 32 through 34, Block 12, and Lots 1 through 7, 10, 11 and 16, Block 16, in the Colonia Alta Vista Addition, some improved with surface parking lots; and**
 - (3) **the leasehold interest of Texas Southmost College in and to approximately 22.23 acres under Land Lease No. IMB 97- 43 from the International Boundary and Water Commission;**
 - (B) **Transfer to Texas Southmost College District of:**
 - (1) **the Science, Engineering, and Technology Building located on the north side of Ringgold Road, together with U. T. Brownsville's leasehold interest in approximately 3.8 acres on which the building is located;**
 - (2) **U. T. Brownsville's interest in a contract to purchase the former National Guard Armory property on Ringgold Road; and**
 - (3) **cash in an amount to compensate Texas Southmost College for the difference in values between the exchange parcels and for other matters related to the exchange transactions; and**
 - (C) **Lease from Texas Southmost College to U. T. Brownsville of buildings or space within buildings on the Texas Southmost College campus in Brownsville, Texas, and in the International Technology, Education and Commerce Center located approximately one mile from the Texas Southmost College campus, for educational, administrative, and auxiliary uses**

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RECONVENE IN OPEN SESSION TO CONSIDER ACTION, IF ANY, ON EXECUTIVE SESSION ITEMS AND TO CONSIDER AGENDA ITEM	<i>1:00 p.m.</i>
14. U. T. System: Approval of authority to expend up to \$1 million of Available University Funds for campus security enhancements	38
ADJOURN	<i>1:15 p.m.</i>

1. **U. T. System Board of Regents: Approval of Consent Agenda items and referral of any items to the full Board or to Committee**

The Board will be asked to approve Consent Agenda items at the back of the book.

2. U. T. System Board of Regents: Amendment of Regents' Rules and Regulations, Rule 20201, regarding the Chancellor's role in the presidential selection process

RECOMMENDATION

The Chancellor concurs in the recommendation of the Executive Vice Chancellor for Academic Affairs, the Executive Vice Chancellor for Health Affairs, and the Interim Vice Chancellor and General Counsel that the Regents' *Rules and Regulations*, Rule 20201, Sections 1.1, 1.4, and 1.5, regarding the Chancellor's role in the presidential selection process, be amended as set forth below in congressional style:

- Sec. 1 Presidential Selection. The Board of Regents selects the president of each institution.
- 1.1 Presidential Search Advisory Committee. When there is to be a vacancy in the office of a president, an Advisory Committee shall be established to recommend candidates to the Board. No person who elects to be a candidate for the vacancy may serve on the Advisory Committee. The Chancellor, the Executive Vice Chancellor for Health Affairs, or the Executive Vice Chancellor for Academic Affairs shall serve as Chairman of the Advisory Committee unless the Chairman of the Board makes another appointment. Committee membership is as follows:
- ...
- 1.4 Responsibilities of the Committee Chairman. The Committee Chairman shall develop a timetable for the Committee's work, in consultation with the Chancellor and the Chairman of the Board, and shall initiate mechanisms to develop an appropriate candidate pool and to seek information on several candidates.
- 1.5 Responsibilities of the Advisory Committee. Following an introduction and charge by the Chancellor, the ~~The~~ Advisory Committee shall inquire from competent sources as to the candidates' academic, administrative, and business abilities.
-

BACKGROUND INFORMATION

Following a review of the search process used for the successful U. T. Arlington search, revisions to Regents' Rule 20201 are proposed to clarify the Chancellor's role regarding the work of presidential search advisory committees.

3. **U. T. System Board of Regents: Amendment to the Regents' Rules and Regulations, Rule 30202, regarding Employee Benefits to add Section 9 on Payroll Deductions**

RECOMMENDATION

The Chancellor concurs in the recommendation of the Executive Vice Chancellor for Business Affairs and the Interim Vice Chancellor and General Counsel that Regents' *Rules and Regulations*, Rule 30202, regarding Employee Benefits, be amended to add a new section, as set forth below in congressional style, to reflect the delegation of authority to the Chancellor to establish a payroll deduction authorized by Section 51.9611 of the *Texas Education Code*. Current Section 9 will be renumbered.

Sec. 9 Payroll Deductions. As authorized by Section 51.9611 of the *Texas Education Code*, the Board of Regents finds that a public purpose is served by and that employees are benefitted by allowing a payroll deduction for Educational Investment Programs.

9.1 Delegation. The Board delegates authority to the Chancellor to (1) establish a payroll deduction for Educational Investment Programs, (2) implement policies and procedures for the deduction, and (3) approve the collection of a fee to cover the costs of making the deduction.

9.2 Compliance. An authorized payroll deduction for any Educational Investment Program must comply with applicable State and federal laws. The proposed deduction must be at the written request of the employee and must state the amount to be deducted and the entity to which the deducted amount is to be transferred. The deduction will be in effect until revoked in writing by the employee, but the Chancellor may provide for enrollment periods.

Definitions

~~None.~~ Educational Investment Programs – accounts funded with after-tax dollars that permit an employee to either prepay or contribute to an account for paying a student's qualified education expenses at an eligible education institution as authorized under the *Internal Revenue Code* of 1986, as may be amended.

BACKGROUND INFORMATION

The 82nd Texas Legislature granted institutions of higher education the authority to permit institutions to deduct from an employee's gross pay the cost of any benefit that the governing board determines serves a public purpose and benefits employees, with the exception of a deduction for dues or membership fees payable to a labor union or employee association. In addition, Section 51.9611 of the *Texas Education Code* authorizes the board of an institution of higher education to adopt policies and procedures governing payroll deductions under this section of the Code.

In compliance with Section 51.9611, a payroll deduction under this Section must be at the written request of the employee, and the request must state the amount to be deducted and

the entity to which the deducted amount is to be transferred. A payroll deduction is in effect until revoked in writing by the employee, but the policies and procedures of the university system or institution of higher education, as applicable, may provide for enrollment periods. Section 51.9611 also allows the collection of an administrative fee to cover the cost of making such a deduction if necessary.

4. **U. T. System Board of Regents: Award of Regents' Outstanding Student Awards in Arts and Humanities -- presentation of visual arts winners and display of artwork**

REPORT

Executive Vice Chancellor Reyes will report on the results of the Regents' Outstanding Student Awards in Arts and Humanities.

BACKGROUND INFORMATION

In recognition of its support of the arts and humanities, on February 9, 2012, the Board of Regents authorized the Office of Academic Affairs to establish the Regents' Outstanding Student Awards in Arts and Humanities. The awards program is designed to provide a framework that fosters excellence in student performance, rewards outstanding students, stimulates the arts and humanities, and promotes continuous quality in education. The awards this year are for the visual arts.

The nominees were evaluated on the following elements: originality, use of media, and artistic composition, with the following recognitions:

- Mr. Bryce Bennett, U. T. Arlington, for outstanding two-dimensional artwork
- Ms. Zoe Berg, U. T. Austin, for outstanding three-dimensional artwork

Samples of works by the award winners will be shown at the Board meeting.

5. **U. T. System Board of Regents: Annual Meeting with Officers of the U. T. System Student Advisory Council**

The U. T. System Student Advisory Council will meet with the Board of Regents to discuss accomplishments of the Council and plans for the future. The Council's recommendations and resolutions are on the following pages.

AGENDA

1. Executive and Standing Committee Member Introductions
2. Chairperson's Report and Overview
3. Executive Committee and Standing Committee Remarks and Recommendations

Council members scheduled to attend are:

Chair: Mr. Xavier Johnson, U. T. San Antonio, Sociology

Academic Affairs Committee: Mr. Pedro Diaz, U. T. El Paso, Finance

Student Involvement and Campus Life Committee: Mr. Rajiv Dwivedi, U. T. Dallas, Engineering and Computer Science

Health and Graduate Affairs Committee: Ms. Lauren Woolbert, U. T. Medical Branch - Galveston, School of Medicine

Financial and Legislative Affairs Committee: Mr. Michael Morton, U. T. Austin, Journalism/Communications Studies

BACKGROUND INFORMATION

The U. T. System Student Advisory Council was established in 1989 to provide input to the U. T. System Board of Regents working through and with the Chancellor and U. T. System Administration on issues of student concern. The operating guidelines of the Council require that recommendations have a multi-institutional focus and that the Council explore individual campus issues with institutional administrators prior to any consideration thereof.

The Student Advisory Council consists of two student representatives from each U. T. System institution and meets three times yearly in Austin. The Standing Committees of the Council are: Academic Affairs, Student Involvement and Campus Life, Health and Graduate Affairs, and Financial and Legislative Affairs.



The University of Texas System
Nine Universities. Six Health Institutions. Unlimited Possibilities.

Office of Academic Affairs
601 Colorado Street, Austin, TX 78701
Phone: 512-499-4233 Fax: 512-4994240

March 22, 2013

Francisco G. Cigarroa, M.D.
Chancellor
The University of Texas System
601 Colorado St.
Austin, TX 78701-2982

Dear Chancellor Cigarroa:

On behalf of The University of Texas System Student Advisory Council and over 200,000 students we are fortunate to represent, we would like to express our appreciation to the Board of Regents for providing us with the opportunity to present our recommendations for the 2012-2013 academic year.

This year, we have been afforded the opportunity to collaborate with the Faculty Advisory Council and to serve as representatives on committees that seek to improve student life and academic performance throughout the System. Our work is ongoing in these matters, and we are grateful to be included in vital discussions impacting current and future students in our System, and in some cases, our state and beyond.

The loss of Dr. Edwin Baldwin this past year has deeply impacted the members of the Student Advisory Council but his memory lives on with the profound legacy Dr. Baldwin left. Despite this loss, the Student Advisory Council members would like to express our sincere gratitude to the service and leadership of Dr. Wanda Mercer, Ms. Meredith Goode, Mr. Chris Lyons and of the many System staff who have assisted us in the past year.

The beauty of the Council is that it provides a platform for student leaders from every institution to meet and exchange ideas. We seek to advance recommendations that will positively impact students' experiences and education throughout the institutions in the System. The Council students' dedication to higher education is noteworthy, and we are pleased that our perspective is taken seriously. Significant time, effort, and energy are spent by each member to adequately represent the entire System.

With this letter, we are submitting recommendations passed by the Council during our February meeting as well as copies of legislative resolutions passed during the November meeting. We are honored by the invitation to discuss these recommendations and resolutions in more detail with the Board in May.

The University of Texas at Arlington
The University of Texas at Austin
The University of Texas at Brownsville
The University of Texas at Dallas
The University of Texas at El Paso
The University of Texas - Pan American
The University of Texas of the Permian Basin
The University of Texas at San Antonio
The University of Texas at Tyler

The University of Texas Southwestern Medical Center
The University of Texas Medical Branch at Galveston
The University of Texas Health Science Center at Houston
The University of Texas Health Science Center at San Antonio
The University of Texas M. D. Anderson Cancer Center
The University of Texas Health Science Center at Tyler

www.utssystem.edu

With sincere appreciation,



Xavier Johnson
Chair, Student Advisory Council
The University of Texas System

Enclosures

Cc: Dr. Pedro Reyes
Dr. Kenneth I. Shine
Dr. Wanda L. Mercer

**THE UNIVERSITY OF TEXAS SYSTEM STUDENT ADVISORY COUNCIL
RECOMMENDATIONS TO THE BOARD OF REGENTS OF THE UNIVERSITY OF
TEXAS SYSTEM**

After careful consideration, we, the members of The University of Texas System Student Advisory Council (SAC), respectfully submit the following recommendations to the U. T. Board of Regents. These recommendations concern a wide variety of students at multiple institutions in the U. T. System.

Academic Affairs

A Recommendation for Mentoring Programs

The University of Texas System Student Advisory Council recommends that the Board of Regents enhance and/or implement formalized and well-supported peer, alumni and professional mentoring programs across the institutions of The University of Texas System. The professional and personal development of our students is critical in their transition periods. Current mentoring programs on some of our campuses are already showing impressive evidence of building students' skill sets and confidence levels as they prepare to face their next academic or professional challenges. We encourage the Board of Regents to build on this momentum and help create a rich culture of mentoring on all of our campuses.

The addition and enhancement of peer mentoring programs in our schools will benefit entry-level students by having a positive influence on their adjustment to college life, their career choices, and their perseverance in achieving educational goals¹ (Ferrari 2004). These programs also have the potential to positively benefit retention rates. A college student mentor is both a friend and a role model who supports and encourages a younger partner in his or her academic and personal growth, leading to an enhancement of his or her college experience. The upper-level student mentor becomes a guide to entry-level students in their transition period from high school to college and their adaptation to student life. There are benefits for both mentors and mentees to participate in such programs, including a great sense of belonging and community. In addition, the mentoring culture promoted in our schools can also involve more alumni and professional help with upper-level students transitioning to post-graduate life, whether that includes graduate or professional school or the beginning of their careers.

The importance of mentors in a student's academic experience cannot be overemphasized. While mentors come in many forms, alumni and professionals can offer a unique perspective on changes in job outlook, what employers are looking for, and how to make a resume more competitive for entry into a desired field. In addition, for students unsure of what they want to pursue in the future, the opportunity to interact with alumni who graduated in their discipline can be invaluable. This is especially relevant today with a still-recovering economy and more students entering professional fields unrelated to their degrees.

Many of the schools in the UT System have mentoring programs associated with specific schools within the university. For example, UT Austin has well developed mentoring programs for pre-

¹ Ferrari, J. R. (2004). Mentors in life and at school: Impact on undergraduate protégé perceptions of university mission and values. *Mentoring and Tutoring*, 12(3), 295 - 307.

health profession students, women in engineering, and for students in the School of Law. UT Arlington has an arrangement with the AT&T legal department to guide their pre-law students, and UT El Paso has recently launched a new program called the Career Mentoring Program, an alumni and professional mentoring initiative. Health institutions such as UT Health Science Center Houston and UT Medical Branch have also implemented programs that allow students to network with graduate school alumni either in person, at specific career fair days or online. This access allows graduate students to look at a range of potential careers outside of academia.

While these are great programs, they are not inclusive of the diverse range of disciplines for which degrees are conferred by the UT System institutions. Currently UT Dallas, UT Permian Basin, and UT San Antonio all offer comprehensive career mentor networks utilizing both area professionals and alumni. With all the areas of study represented students are better able to make an informed decision about their career goals. The programs in place at these institutions could serve as models for the other institutions to improve upon already existing mentoring services.

Mentoring, whether done through peers, faculty, staff, alumni or members of the professional community, is an essential part of the college and graduate school experience. It builds networking and communication skills, opens doors of opportunity and helps prepare our students in meeting their next personal, academic or professional challenge. By supporting a culture of mentoring at all UT institutions, the Board of Regents could make a meaningful impact on our students' experience and enhance the top quality education they are already receiving in the classroom.

Financial and Legislative Affairs

A Recommendation for Referendum Responses

Student referenda are an important part of student self-governance and provide a meaningful way for students to provide input regarding issues affecting them and rectify needs on their campuses. Student referenda have been used to fund sustainability programs, student unions, activity and fitness centers, and to amend student government constitutions for various institutions in The University of Texas System.

The University of Texas System Student Advisory Council recognizes that the Board of Regents holds ultimate authority over the outcome of such referenda. However, the status of referenda once they have left the hands of the students is often unclear. Past failure to clearly approve or reject student referenda has led to uncertainty and a lack of transparency between the Board of Regents and students.

Therefore, in order to ensure that student referenda remain an impactful and substantial mechanism for student self-governance, the Council strongly recommends the Board of Regents formally respond to student referenda in a timely and reasonable manner with an official written declaration of its decision. Additionally, we ask that the Board of Regents notify the leaders of the institution's student government, or respective body, regarding the Board's decision and

announce the decision as a matter of record. If a referendum is rejected by the Board of Regents, we also request that an explanation of the decision be put forth.

Health and Graduate Affairs

A Recommendation for Changes to the Milestones Agreement Form for Graduate Degree Programs

The University of Texas System Student Advisory Council would like to acknowledge the University of Texas System Milestones Agreement Form template as an important step to provide structure for graduate degree programs. However, the Student Advisory Council feels that this structure would be further improved by a document that functions as an agreement of mutual understanding between the student, the academic advisors, the supervising professor, and the graduate studies committee. The current agreement between the student and academic advisor is insufficient because the supervising professor and graduate studies committee also play an important role in the progress of the student. The institution's Milestones Agreement Form should be drafted with involvement from students and should clearly outline the responsibilities of each party as determined by individual programs.

The Milestones Agreement Form currently outlines consequences for the student should they not reach their milestones. Recognizing the importance of providing a supportive environment for students, we recommend that this be extended to any party that fails to meet their obligation of responsibilities as outlined in the agreement. Acknowledging that the success of an individual's course of study is fully contingent upon the student's relationship with their mentoring professor and laboratory, the Milestones Agreement Form should include a mechanism for effective third party consequence resolution between the advisor, student, and mentoring professor.

It would further be beneficial to implement a system by which all students have the option of exploring relationships with different supervising professors and the individual cultures of laboratories available before committing to a program and its associated research. This measure would maximize efficient time in the laboratory and better ensure productive, successful relationships during the tenure of the student's program. These measures are already in place at some campuses, and have been demonstrated to be effective at addressing these concerns. This is especially important to international students, whose study time is constrained by a visa, requiring graduation within the expected time.

These suggestions would further the goals of Focus Seven of the Framework for Advancing Excellence throughout The University of Texas System: Action Plan. Under point B "mentor and advise Ph.D. students" it would "improve Ph.D. student advising to shorten time to degree" by mandating clear and mutually accepted requirements for advancement. More than the current Milestones Agreement Form, it would further point C "incentivize shortened time to complete

Ph.D.” to “set clear criteria and expectations in an agreement, between student and department regarding time-to-completion including incentives, deadlines, and consequences for failing to meet expectations,” by including consequences for all involved parties that fail to meet expectations -- not just students. These inclusions will result in a more comprehensive, balanced, and successful Milestones Agreement Form and help fulfill its ultimate goal of improving graduate education.

A Recommendation for the Consideration of a Network of Opportunities for Students

The University of Texas System makes a significant investment in identifying, attracting, matriculating, and educating high quality undergraduate and graduate students, postdoctoral fellows, and junior faculty members. It is in the interest of the University to consider a mechanism between the individual institutions to further the return it receives on these investments in human capital. By creating a network that centralizes information concerning opportunities in research and employment, the System would both increase the number of post-graduation opportunities for its students and would increase the number of high quality applicants to fill positions within the system. Such a facilitation of transitions within the University of Texas System as students progress through their career improves the quality of training and expands career opportunities for students. This initiative will provide an opportunity to retain high quality students and further foster pride within the University of Texas System.

To leverage the investment in these students, we therefore recommend the Board of Regents consider the possibility of developing an inter-campus network of students engaged in academic fields. We envision an effective conduit of information to match students with opportunities and opportunities with students. We recommend that this pursuit engage a representative assembly of faculty members, program administrators, and students from representative campuses to outline the goals of such a network, and to consider possible mechanisms to deliver upon these aims. The UT System careers network and the myEdu framework both represent potential mechanisms to deliver these services.

Recognizing that diversity in academic background is critical for the continued success of and pursuit of excellence in our institutions, we neither propose nor intend to create a single point of entry for the institutions but rather to provide an opportunity to streamline the process of transition for parties interested in remaining within the university. We believe that the consideration of a mechanism to promote these transitions strengthens, rather than hinders, the goals of the university by providing the best opportunities to high quality students within the University of Texas System in accordance with the mission of the University.

Campus Life

Our first campus life recommendation regarding online representation is provided as a response to recommendations from the System for SAC to consider representation of online students in campus student governments. Given the complex and varied structures of our student governments across the system, SAC thought it best that online representation be determined at the level of individual institutions. The details and rationale are contained below:

Campus Life Recommendation on Online Representation

After much deliberation and discussion on the suggestion to reserve a seat for online and distance education students on student governments across the UT system, the Campus Life Committee is not convinced that a Senate seat should be reserved for students enrolled in distance education and online programs. Recognizing the fact that the UT system is composed of 15 diverse institutions with varied population and demographics, the committee recommends the institutions to increase their outreach to this student group in ways they feel appropriate.

All 15 institutions have varied student government structures and election systems that do not necessarily co-align with this recommendation. Certainly, the population of distance education and online students varies across the system campuses. In addition, Student Governments across the system already have programs in place to increase their outreach to students. Furthermore, we believe these students are already represented in their institution's current structure.

SAC recommends that the Board of Regents recognize the unique nature of these individual institutions and allow Student Governments to evaluate these issues individually.

Campus Life Recommendation for an Electronic-Textbook Library

The University of Texas System Student Advisory Council recommends that the UT System implement an electronic-textbook library service such as Vital Source Bookshelf to be initiated at the discretion of the institutions. These services would be beneficial to both the institution and students, as it would provide textbooks to the students in a cost effective manner. Forbes recently cited a study conducted by Trenton College which reported in 2011 that a college student on average spends \$1,168² on books and supplies per year. Additionally, the integration of these services would allow for the use of innovative content delivery systems. Since providing effective online learning resources is central to the mission statement of the Institute of Transformational Learning, we also recommend that these programs be supported by the aforementioned Institute. The decreased financial burden placed on the student would allow more focus to be placed on academics and thereby advance the System's goal of timely graduation rates.

² Novack, Janet. "Should College Students Be Forced To Buy E-Books?" Forbes Magazine. 18 May 2012. Web. 1 Feb 2013.

**THE UNIVERSITY OF TEXAS SYSTEM STUDENT ADVISORY COUNCIL
RESOLUTIONS TO THE BOARD OF REGENTS OF THE UNIVERSITY OF TEXAS
SYSTEM**

After careful consideration, we, the members of The University of Texas System Student Advisory Council (SAC), respectfully submit the following resolutions to the U. T. Board of Regents. These resolutions concern a wide variety of students at multiple institutions in the U. T. System.

Resolution 1

Higher Education Funding

WHEREAS state appropriation revenue as a percentage of overall funding for the University of Texas System has decreased at an approximate average rate of 1.5% per year for three years as funding has decreased from \$2.2 billion in FY 2010 to \$1.9 billion in both FY 2012 and FY 2013³; and,

WHEREAS this decline in funding has occurred as enrollment in the University of Texas System has increased by an average of 2.6% annually since 2007 from 194,199 students to over 215,109 students in 2012⁴; and,

WHEREAS this decline is further aggravated by the effects of inflation, which has increased by an average of 2.23% each year since 2007⁵; and,

WHEREAS this combination has severe consequences for the cost and quality of education received, such as: increased student-to-faculty ratios, decreased course availability, reduced student services, academic department reductions, inadequate facilities; and,

WHEREAS all of these consequences combine to adversely affect the ultimate goal of education of Texas students by hindering progress in the improvement of retention and graduation rates; and,

WHEREAS every 5% cut in state appropriations results in increased costs amounting to \$500 per student at academic institutions and \$7,000 per student at medical and nursing institutions⁶; and,

WHEREAS investment in higher education is a proven form of economic stimulus, resulting in an eightfold return on every dollar invested⁷; and,

³ University of Texas System Operating Budget Summary Reports: Fiscal Years 2010 - 2013

⁴ University of Texas System: Tuition & Revenue Analyses 2012, IPEDS

⁵ US Inflation Calculator, Historical Annual Average 2007 - 2011

⁶ Hamilton, Reeve. "Texas University Chancellors Brace for Budget Cuts". The Texas Tribune. 20 January 2011.

⁷ The Texas Higher Education Coordinating Board Key Recommendations for 81st Legislature 2009
<http://www.oecdbetterlifeindex.org/topics/education/>,

WHEREAS the higher education of Texas citizens increases the competitiveness of the Texas economy, produces new research and ideas, and increases civic understanding and participation⁸; therefore,

BE IT RESOLVED that the University of Texas System Student Advisory Council urges the Texas State Legislature to renew its financial support for the University of Texas System by considering the ratio of state appropriations as a portion of the overall operating budget as an important metric when considering funding allocations for higher education and working to restore recession era cuts to higher education funding.

⁸ <http://www.texastribune.org/texas-education/higher-education/texas-university-chancellors-brace-for-budget-cuts/>

Resolution 2

Continue Aid For Undocumented Students Attending UT System Schools

WHEREAS undocumented students face economic struggles and have limited access to career opportunities; and,

WHEREAS these students positively contribute to diversity, cultural awareness, and education within the University of Texas System in a manner that benefits all students; and,

WHEREAS in 2009, the number of international and undocumented students enrolled in Texas higher education institutions was 12,138, roughly one percent of the student population¹⁹; and

WHEREAS by 2020, an estimated 325,000 international and undocumented students in Texas are projected to qualify for the DREAM Act²⁰; and,

WHEREAS the University of Texas System informs national representatives about the importance and benefits associated with the passage of the DREAM (Development, Relief, and Education for Alien Minors) Act, a bipartisan legislation developed by U.S. Senator Orin Hatch (R-UT) and U.S. Senator Richard Durbin (D-IL), where qualifying undocumented students could be eligible for a 6-year process to attain citizenship that requires the completion of a bachelor's degree or two years of military service; therefore,

WHEREAS undocumented students can be a functional part of the economy and as a result, the state of Texas could gain \$66 billion in economic activity by 2030 through areas such as tax revenue and labor income if DREAM Act students were eligible to apply for jobs after graduation²; therefore,

BE IT RESOLVED that the University of Texas System Student Advisory Council urges the University of Texas System to actively recognize and help undocumented students in Texas so that they can be afforded the opportunity to be active, contributing members of society in a positive way; and

BE IT FURTHER RESOLVED that the University of Texas System continues to support in-state tuition for undocumented immigrants through House Bill 1403 during the 77th Legislative Session in 2001, which has been an evident assistance for undocumented students who are attending a college or university.

⁹ Texas Higher Education Coordinating Board

<http://www.dallasnews.com/news/education/headlines/20100314-Number-of-illegal-immigrants-getting-in-9925.ece>

¹⁰ Center American Progress

http://www.americanprogress.org/wp-content/uploads/2012/09/statesProfiles_v10.pdf

Resolution 3

Funding Hazlewood Exemptions

WHEREAS the University of Texas System Schools offer many programs unique to veterans including tutoring services, peer-to-peer mentoring programs, counseling and mental health services, and career and job placement services; and,

WHEREAS according to surveys done by the University of Texas System Office of Academic Affairs the University of Texas System Institutions served 8,603 veterans in fall 2011; and,

WHEREAS there are over 950,000 veterans in the state of Texas; and,

WHEREAS section 54.203 of the Texas Higher Education Code, otherwise known as the Hazlewood Exemption, provides phenomenal access to higher education for veterans and their dependents by exempting them from “the payment of tuition, dues, fees, and other required charges;” and,

WHEREAS the University of Texas system academic and health institutions serve more than 15% of the population of Hazelwood recipients statewide and benefits/exemptions at the University of Texas System institutions were close to \$17 million in 2011, an amount that has increased by about \$10 million since 2008; and,

WHEREAS the universities in the state of Texas lost \$72 million in revenue in 2011¹¹; therefore,

BE IT RESOLVED that the students of the University of Texas System need the Texas Legislature to provide funding to cover the revenue lost as a result of Hazlewood Exemptions;

BE IT FURTHER RESOLVED the University of Texas System Student Advisory Council speaks only to the needs of the students at our respective institutions, and makes no statement for the University of Texas System.

¹¹ The Texas Tribune
<http://www.texastribune.org/texas-education/higher-education/tuition-exemptions-veterans-under-microscope/>

Resolution 4

Concealed Handgun Carry on University Campuses

WHEREAS, colleges and universities have a legal duty to adopt policies to promote a safe environment for students, faculty, and staff; and

WHEREAS, school shootings at Virginia Tech (2007), Northern Illinois University (2008) and other universities across the nation have led to a heightened demand for security; and

WHEREAS, following the Virginia Tech and Northern Illinois University shootings, legislation was introduced in at least 18 states regarding the possession of firearms on campus¹²; and

WHEREAS, one state - Utah - passed legislation in 2004 that prohibits public schools or state institutions of higher education from adopting or enforcing any "policy pertaining to firearms that in anyway inhibits or restricts the possession or use of firearms on either public or private property¹³;" and,

WHEREAS, 23 state governments allow institutions to adopt their own gun policies¹⁴; and

WHEREAS, educational, law enforcement professionals and students at various institutions have non-concurring opinions on the bill; and,

WHEREAS, many of our students oppose permitting concealed handguns on campus; and

WHEREAS, permitting concealed carry presents safety and financial implications that are unique to each individual campus; and

BE IT RESOLVED that the University of Texas System Student Advisory Council is against permitting concealed handgun carry on campus but at a minimum the Texas Legislature should defer the policy decision pertaining to firearms on campuses to the respective institutions (student input); and,

BE IT FURTHER RESOLVED the University of Texas System Student Advisory Council speaks only to the needs of the students at our respective institutions, and makes no statement for the University of Texas System.

¹² The Arizona Daily Star
http://azstarnet.com/article_82a2e010-74c6-11df-bca4-001cc4c002e0.html

¹³ Ibid.

¹⁴ The National Conference of State Legislatures
<http://www.ncsl.org/issues-research/educ/guns-on-campus-overview.aspx>

Resolution 5

Increase in Number of Medical Residency Positions in Texas

WHEREAS the addition of the University of Texas at Austin Medical School and potential establishment of a medical school in the Rio Grande Valley, along with the increasing class sizes of already established programs, will lead to a rapidly increasing number of medical students graduating from Texas medical schools; and,

WHEREAS the continuous pursuit of excellence in the training of Texas physicians requires medical students to complete an Accredited Council for Graduate Medical Education (ACGME) residency training program; and,

WHEREAS the University of Texas System Executive Vice Chancellor for Health Affairs, Dr. Kenneth Shine, recognizes the need for concomitant increases of in-state ACGME residency positions with rising enrollment numbers; and,

WHEREAS the increasing number of medical school graduates seeking to further their education will aggravate the limited capacity of the currently funded ACGME accredited residency positions in Texas. Furthermore, Texas has a 0.98:1 residency position to medical student ratio, as compared to a 3:1 ratio in the state of New York^{15,16}; additionally,

WHEREAS this deficit, compounded with the nearly 100% fill rate for available Texas residency positions, will continue to drive Texas-funded and trained medical students out of Texas unless the number of ACGME accredited residency positions is concomitantly increased; and,

WHEREAS the majority of physicians set up practice within 100 miles of their residency training¹⁷; and,

WHEREAS inadequate residency positions for Texas medical graduates contributes to about 45% of graduates accepting out of state positions¹⁸; and,

WHEREAS the state of Texas invests more than \$200,000 per medical graduate¹⁵ and 1,498 students graduated from Texas medical schools in 2011¹⁴, Texas forfeited approximately \$135 million last year due to inadequate availability of ACGME residency positions^{16,19}; and,

¹⁵ Jacob, Steve. *Resident Slots in Texas Not Keeping Up With Med School Enrollment Growth*. D Magazine: Healthcare Daily. <http://healthcare.dmagazine.com>. September 2012.

¹⁶ Heldenfels, Fred W., Harold W. Hahn, Dennis D. Golden, Amir H. Barzin, Durga D. Agrawal, Robert W. Jenkins Jr., Munir Abdul Lalani, James H. Lee, Janelle Shepard, David D. Teuscher, Raymund A. Paredes. *Graduate Medical Education Report: 82nd Texas Legislature, Regular Session House Bill 2908*. Texas Higher Education Coordinating Board. April 2012

¹⁷ Udall, Pam, Brent Annear. *Texas Medical Students Forced to Leave the State*. Texas Medical Association. www.texmed.org. September 2010

¹⁸ Ackerman, Todd. *Too few doctors: Texas' shortage of medical residency positions puts all of us in a bind*. Houston Chronicle. www.chron.com. November 2010

¹⁹ Statehealthfacts.org. Texas. Kaiser Family Foundation. www.statehealthfacts.org. October 2012

WHEREAS this loss of physicians contributes to an urgent and unmet need for qualified physicians²⁰ and the state of Texas ranks 42nd nationally in physicians per capita, falling well below the national average; therefore,

BE IT RESOLVED the University of Texas System Student Advisory Council strongly encourages the restoration and expansion of Texas legislative support for existing residency programs as well as support for additional ACGME residency positions within Texas to meet the urgent demand for quality physicians and protect investments in medical student education and training.

BE IT FURTHER RESOLVED the University of Texas System Student Advisory Council recommends that expansion of the medical residency program within Texas be developed with the focus of creating nationally competitive residency positions to attract and retain the best physicians to serve the State of Texas, and that this aim be pursued by the expansion, rather than the reallocation of current funding strategies.

²⁰ Center for Workforce Studies. 2011 State Physician Workforce Data Book. Association of American Medical Colleges. www.aamc.org. November 2011

6. **U. T. System Board of Regents: Interim report from the Task Force on Inappropriate Employee/Student Relationships**

REPORT

Task Force Chairman Foster will provide an interim report on the work of the Task Force on Inappropriate Employee/Student Relationships.

BACKGROUND INFORMATION

On February 3, 2013, Chairman Powell and Chancellor Cigarroa announced that Vice Chairman Foster would lead a dedicated and focused effort to review and make recommendations on policies and programs at all 15 U. T. System institutions concerning relationships between U. T. employees and students. The review will include a look at the issues of preventing and addressing sexual abuse, sexual harassment, sexual misconduct, and other inappropriate relationships to ensure a safe, healthy environment. The goal is to be both timely and thorough in building a model that can be used nationwide as an example of best practices in dealing with these critically important issues.

7. **U. T. System Board of Regents: Status report from the Advisory Task Force on Best Practices Regarding University Affiliated Foundation Relationships**

REPORT

Task Force Chairman Pejovich will provide a status report on the work of the Advisory Task Force on Best Practices Regarding University Affiliated Foundation Relationships.

BACKGROUND INFORMATION

On November 15, 2012, Chairman Powell created this Advisory Task Force and charged the Task Force with the following:

- Make recommendations to the U. T. System Board of Regents to assure that relationships between U. T. System institutions and the U. T. System and affiliated foundations are optimally structured to serve as a national model for public universities for the best management, compliance, and oversight practices.
- Review issues concerning best patterns for interactions with separately incorporated legal entities set up to benefit the U. T. System or one or more U. T. System institutions or operations. Individual budget units within the U. T. System that carry the historical name “foundation” but are not separate legal entities are not the focus of this review.

8. **U. T. System Board of Regents: Interim report from the Task Force on Engineering Education for the 21st Century**

REPORT

Task Force Co-Chairman Cranberg will provide an interim report on the work of the Advisory Task Force on Engineering Education for the 21st Century.

BACKGROUND INFORMATION

On November 15, 2012, Chairman Powell and Chancellor Cigarroa created this Advisory Task Force with the following charge:

For higher education institutions within The University of Texas System to remain a key partner in the State's continued success, we must develop a better understanding of future engineering needs in Texas. Planning aggressively to meet those needs now, requires answers to significant questions concerning undergraduate and graduate engineering education and research. A joint task force, appointed by the Chairman of the Board of Regents and the Chancellor of the U. T. System is charged with reviewing and identifying key issues related to demand, capacity, efficiency, supply, and research related to engineering programs in the State of Texas; how these issues impact Texas and the nation; and what The University of Texas can do to be most responsive to the State of Texas' needs.

9. **U. T. System Board of Regents: Legislative Update for the 83rd Legislative Session**

REPORT

Vice Chancellor McBee will report on highlights of the 83rd Texas Legislature, Regular Session.

10. **U. T. System: Report on activities of the Institute for Transformational Learning**

REPORT

Dr. Steven Mintz, Executive Director of the U. T. System Institute for Transformational Learning, will make a presentation on activities of the Institute, including the first meeting of the National Advisory Council held on April 3, 2013, staffing of the Institute, results of proposals for offerings of large gateway courses, and plans for placement of U. T. Austin courses on the edX website.

11. **U. T. System Board of Regents: Report on the System Role in Institutional Research National Advisory Committee**

REPORT

Dr. Stephanie Bond Huie, Interim Vice Chancellor for Strategic Initiatives, will report on her appointment as Chair the National Association of System Heads' (NASH) System Role in Institutional Research National Advisory Committee, particularly as the work of the Committee relates to the Framework for Advancing Excellence throughout the U. T. System.

The U. T. System Office of Strategic Initiatives is a System Institutional Research Office, and the U. T. System institutions also have Institutional Research Offices. One of the goals of the Committee is to explore the relationships between System offices of institutional research and campus offices of institutional research to see how the two can more efficiently collaborate (system and campus).

Fostering a Data Culture: *The Role of Higher Education Systems*

Dr. Stephanie Bond Huie, Vice Chancellor *ad interim* for Strategic Initiatives

U. T. System Board of Regents' Meeting
May 2013



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Background

- NASH – National Association of System Heads
- New project
 - 2-year grant from the Bill and Melinda Gates Foundation
 - Improve system and campus capacity to use data
 - Increase student success
 - Reduce administrative costs



Project Description

- National advisory committee
 - U. T. System (chair), University of California System, State University of New York System, University of North Carolina System, Oregon University System, University of Wisconsin System
 - Experts in performance reporting and metrics from other industries
- Partnership with Association for Institutional Research (AIR)
- Audiences for the committee's work include
 - System heads and stakeholders
 - State and federal government
 - Relevant higher education associations



Project Goals

- Address needs for staff and office capacity
- Streamline data collection and reporting
- Achieve cost effectiveness
- Translate information into analytics and research
- Move culture from compliance/accountability to regular use of data to inform and improve
- Improve capacity for research into what drives - and can improve - student success.



Advancing Excellence

- Improve effectiveness and find efficiencies
- Expand capacity for high quality analytics and research
- Increase collaboration and access to data
- Increase availability and use of data
 - New tools: Dashboard and Visual Analytics
 - Traditional areas of interest
 - Areas of new/expanding interest



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11a. U. T. Austin: Status report on the Committee on Business Productivity

REPORT

President Powers will report on the work of the Committee on Business Productivity at U. T. Austin.

BACKGROUND INFORMATION

President Powers appointed a committee of 13 private sector leaders to come together and offer advice for bringing best practices to the University's business procedures, organization, commercialization efforts, and asset management. The Committee on Business Productivity, chaired by Stephen J. Rohleder, who served as chief operating officer at Accenture until 2009 and now heads the management consulting and technology services company's global Health & Public Services operating group, held its first meeting in March 2012. Over the course of the year, the Committee met several times as a full committee and more often as working subcommittees. In addition, the Committee's support staff, some of whom established an office on the U. T. Austin campus, conducted scores of interviews with campus staff and staff across the country on different aspects of campus operations, campus assets, and commercialization of intellectual property.

The President's Office describes the ramifications of the Committee's report as sweeping and notes that the combined recommendations could yield as much as \$490 million over a 10-year period (\$49 million per year). Substantial investments will be required to achieve this result.

The Subcommittee on Administrative Services Transformation studied how U. T. Austin could save money by changing how a number of administrative functions are organized and operated. This shared services initiative would move toward consolidating such functions as finance and procurement, human resources, and information technology.

The second area of the Committee's work studied how U. T. Austin uses its assets. The Subcommittee on Asset Utilization looked at how to better leverage the existing assets, such as by selling excess power generated by the power plant on the open market, incentivizing deans and department heads to conserve power, bringing U. T. Austin's food, housing, and parking rates more in line with market values, and possibly taking advantage of outsourcing or privatization opportunities.

The Subcommittee on Technology Commercialization examined how U. T. Austin encourages innovation and protects and monetizes the intellectual property developed on campus. While the report notes that U. T. Austin is already among the nation's best in these activities, the Committee encouraged enhancement to another level to spur innovation, to foster entrepreneurship, and to generate economic growth in the region and across the state.

14. U. T. System: Approval of authority to expend up to \$1 million of Available University Funds for campus security enhancements

RECOMMENDATION

The Chancellor, the Executive Vice Chancellor for Academic Affairs, and the Executive Vice Chancellor for Health Affairs concur in the recommendation of the Executive Vice Chancellor for Business Affairs that the U. T. System Board of Regents approve up to \$1 million of Available University Funds (AUF) funding for campus security enhancements related to the deployment of security personnel and devices as recommended in Executive Session of the Board (Item 5b).

BACKGROUND INFORMATION

Proposed campus security enhancements are intended to better prepare the U. T. System Police to respond to threats throughout the State of Texas at any of the 15 U. T. System institutions and where U. T. System affiliates or assets are located.