



**TABLE OF CONTENTS
FOR
STUDENT, FACULTY, AND STAFF CAMPUS LIFE
COMMITTEE**

Committee Meeting: 8/11/2005
U. T. Medical Branch - Galveston

Judith L. Craven, M.D., Chairman
John W. Barnhill, Jr.
Rita C. Clements
Robert A. Estrada
Woody L. Hunt
*Ms. Sandee Goertzen, Chair, Employee Advisory Council**
*Dr. James Bartlett, Chair, Faculty Advisory Council**
*Mr. Josh Warren, Chair, Student Advisory Council**

	Committee Meeting	Board Meeting	Page
Convene	9:00 a.m. <i>Chairman Craven</i>		
1. U. T. Medical Branch - Galveston: Overview of the institution	9:00 Report <i>President Stobo</i>	Not on Agenda	98
2. U. T. System Board of Regents: Overview and discussion of undergraduate student housing	9:20 Discussion <i>Dr. Sullivan</i> <i>Ms. Rincón</i> <i>Mr. Dixon</i> <i>Ms. Remmers-Roeber and</i> <i>Mr. Wylvan</i> <i>Parker, U. T. Arlington</i> <i>President Daniel</i>	Not on Agenda	99
3. U. T. System: Update on Faculty Advisory Council and Student Advisory Council recommendations	9:40 Report <i>Dr. Sullivan</i>	Not on Agenda	100
Adjourn	9:55 a.m.		

*New Chairs below may attend:
Ms. Ann Tate, Chair, Employee Advisory Council
Dr. Barry Norling, Chair-Elect, Faculty Advisory Council
Mr. Brent Chaney, Chair-Elect, Student Advisory Council

1. **U. T. Medical Branch - Galveston: Overview of the institution**

REPORT

President Stobo will provide an overview of U. T. Medical Branch - Galveston. A PowerPoint presentation is attached Pages 98.1 - 98.8.

This is the third in a series of campus life presentations that will be made at the Student, Faculty, and Staff Campus Life Committee meetings.

The University of Texas System
Board of Regents
Student, Faculty and Staff
Campus Life Committee

John D. Stobo, M.D.
President
U. T. Medical Branch - Galveston

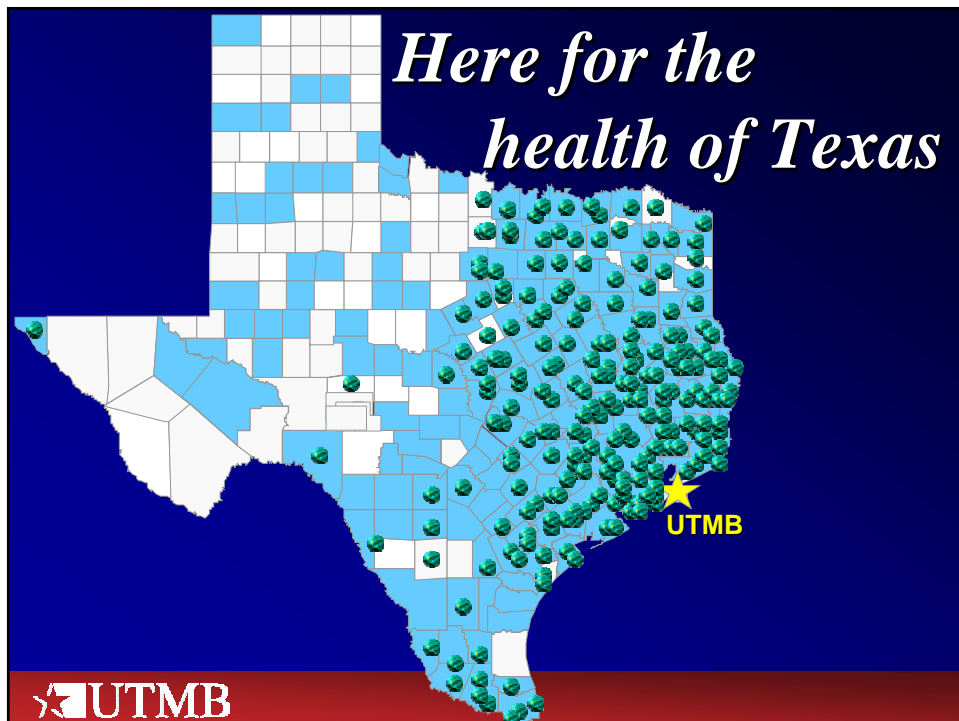


August 11, 2005



What is UTMB ?

- 4 schools, 6 hospitals, 2 institutes
- 2,600 students, 1,000 faculty, 12,292 employees
- An academic health center with a soul

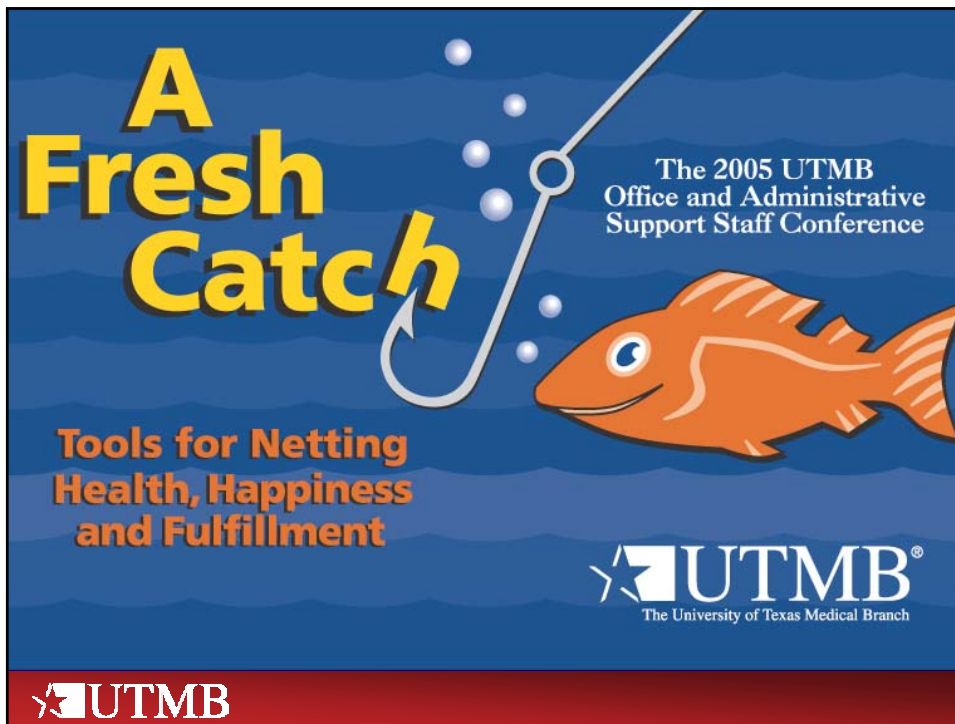


Investing in Our Greatest Asset



The UTMB Productive Community





UTMB Commit to Fit Initiative

- Summer Sneaker Shuffle
- Fitness Fridays
- Health Squad
- Commit to Quit
- Personal Best Newsletter
- iCommit Tracking
- Walking Club

The collage includes: a group of people exercising in a gym; the 'Commit to Fit' logo; a group of people walking on a campus path; a group of people in a meeting; a group of people on a staircase; and a group of people holding a large banner.



Common Threads

A celebration of diversity at UTMB



 UTMB

Work/School Program



 UTMB

Organizational Development, Training and Recognition

Programs Including:

7 Habits of Highly Effective People

Emotional Intelligence

Values in Professionalism

Customer Service

Communication Skills

Teamwork Skills

Leadership Development

Galveston College, Medical Spanish Language
Education

Computer Based Training (65 courses)

Tuition Reimbursement

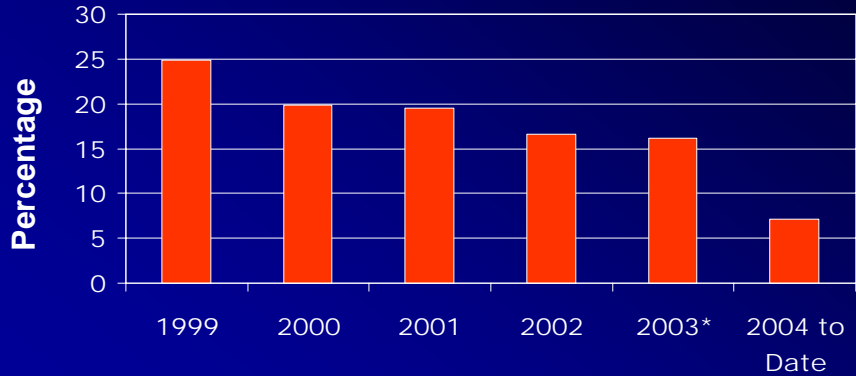


Professionalism



Employee Turnover

FY99 – FY04
as of 2/29/2004

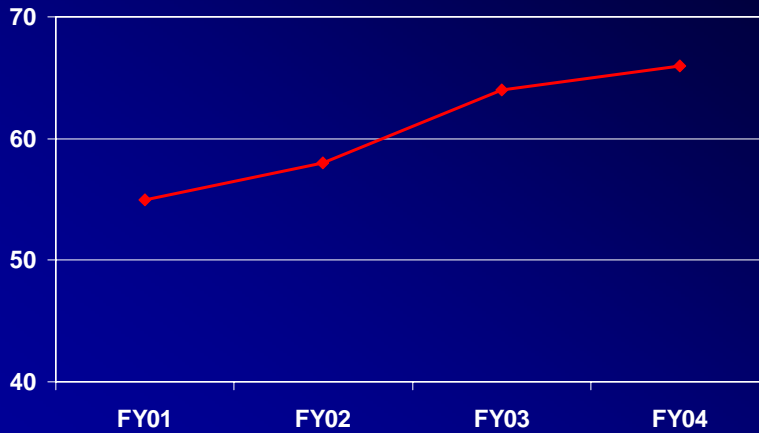


•Includes RIF Employees



Employee Satisfaction

Percent Favorable You Count! Responses



Voted a Best Place to Work 2002 / 2003 / 2004 *Houston Business Journal*



Magnet Recognition



2. **U. T. System Board of Regents: Overview and discussion of undergraduate student housing**

PURPOSE

Executive Vice Chancellor Sullivan will lead a discussion regarding undergraduate student housing focusing on programmatic initiatives, specific housing data, and building enhancements.

Dr. Sullivan will be joined by Dr. David Daniel, President, U. T. Dallas; Ms. Roberta Rincón, Research and Policy Analyst, U. T. System Administration; Mr. Dave Dixon, Interim Associate Vice Chancellor for Facilities Planning and Construction, U. T. System; Mr. Wylvan Parker, Director of Housing, U. T. Arlington; and Dr. Dawn Remmers-Roeber, Director of Student Success Programs, U. T. Arlington, for a PowerPoint presentation set forth on Pages 99.1 - 99.23.

BACKGROUND INFORMATION

Research shows that students who live on campus have a better retention and graduation rate than those who commute. A review of historical information showing student growth versus construction will identify challenges faced in defining housing types, the benefits of various types of housing, and associated costs.



THE UNIVERSITY OF TEXAS SYSTEM

Student Housing Overview

August 11, 2005



Benefits of Living on Campus

- **National Study of Living-Learning Programs (2004)**
 - Higher campus involvement
 - Greater interaction with faculty
 - More time studying and attending classes



Benefits of Living on Campus, cont.

- **Indiana State University (2002)**
 - Residential learning communities:
0.16 points higher first semester GPA
 - First-year residence halls:
0.11 points higher first semester GPA
 - First-year residence halls increased first year retention by 3.5% in two years

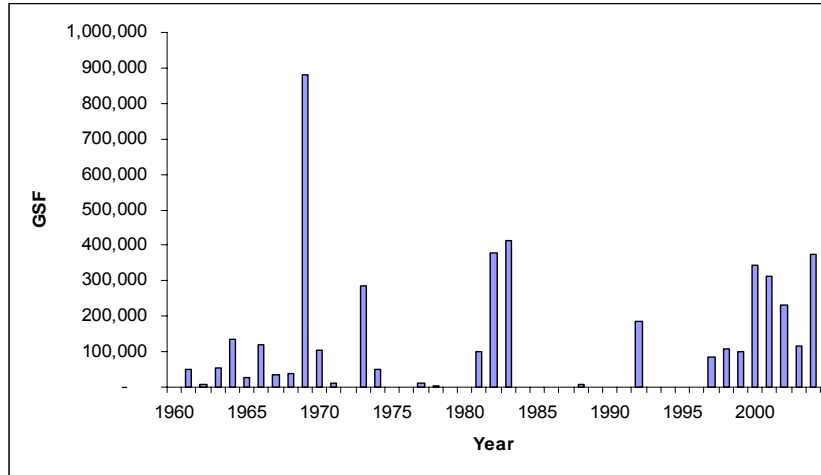


Compacts: Housing Goals

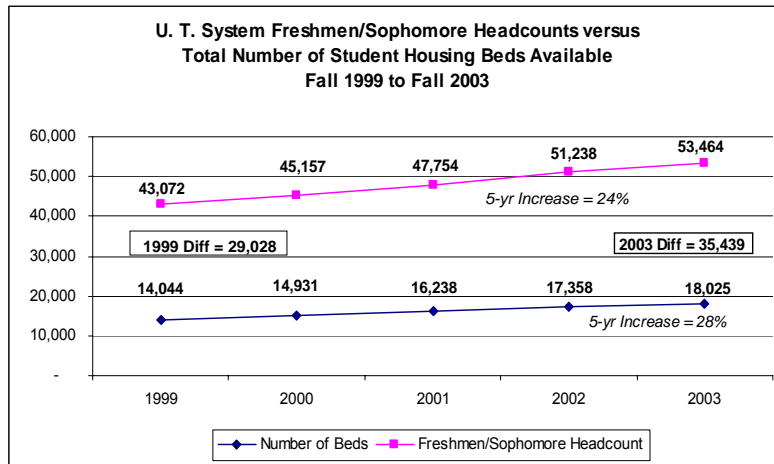
- **Improve recruitment**
- **Improve retention and enhance campus life**
- **Expand housing options**



U. T. System Housing Construction Over Time

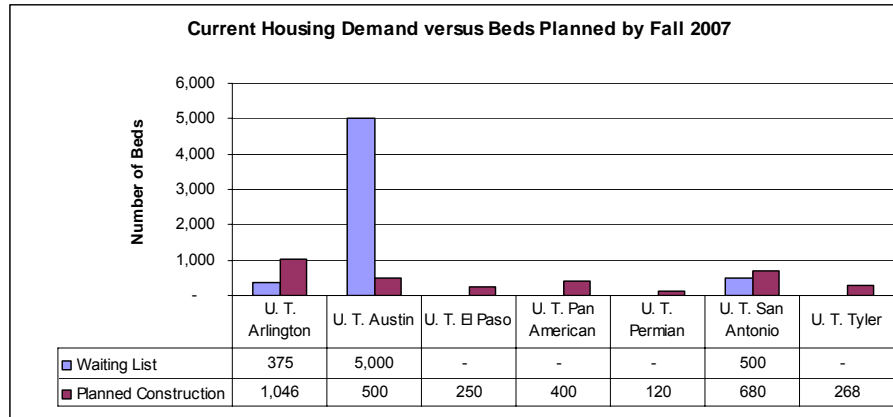


U. T. System Beds versus Headcount





Supply versus Demand



Marketing Trends

- **Room layout**
 - Greater demand for privacy and personal space
 - More beds share private bath areas
 - More beds have private vanity area with a private shower
 - Private beds often are part of suites with common living area and kitchenette
 - Housing Complex amenities often include study halls, computer labs, lounge space and outdoor recreation such as basketball/volleyball courts
 - Food service is typically handled separately at a central dining facility on campus



Marketing Trends

- **Safety issues**
 - Fire sprinklers in all new facilities, retrofitting of existing facilities
 - Security card access in newer facilities, retrofitting of existing facilities
 - Control access to immediate housing site



Housing Types

- **50 Year Institutional Dorm**
 - (example: Almetris Duren Residence Hall at U. T. Austin)
- **Hybrid Dorm**
 - (example: Kalpana Chawla Hall at U. T. Arlington)
- **Apartment Style**
 - (examples: Chaparral Village at U. T. San Antonio and Student Housing Phase II at U. T. Permian Basin)



Housing Types: 50 Year Institutional

- **50 Year Institutional Dorm:**
 - Almetris Duren Residence Hall
 - San Jacinto Hall
 - 1,454 Beds (since 2000)
 - Average Cost per Bed = \$67,303 (in 2005 dollars)



Housing Types: 50 Year Institutional



Almetris Duren Residence Hall at U. T. Austin



Housing Types: 50 Year Institutional



Almetris Duren Residence Hall – First Floor Plan



Housing Types: 50 Year Institutional

- **50 Year Institutional Dorm Attributes:**
 - Intricate masonry exterior
 - Clay tile roof system
 - Concrete frame w/ metal stud wall framing
 - Institutional quality centralized HVAC systems
 - High quality and more durable materials
 - Greater level of architectural articulation
 - High Level of site development fitting an urban environment



Housing Types: Hybrid

- **Hybrid Dorm:**
 - Kalpana Chawla Hall at U. T. Arlington
 - Arlington Hall
 - Student Dormitory & Academic Excellence Center at U. T. Tyler
 - 1,218 Beds (since 2000)
 - Average Cost per Bed = \$48,508 (in 2005 dollars)



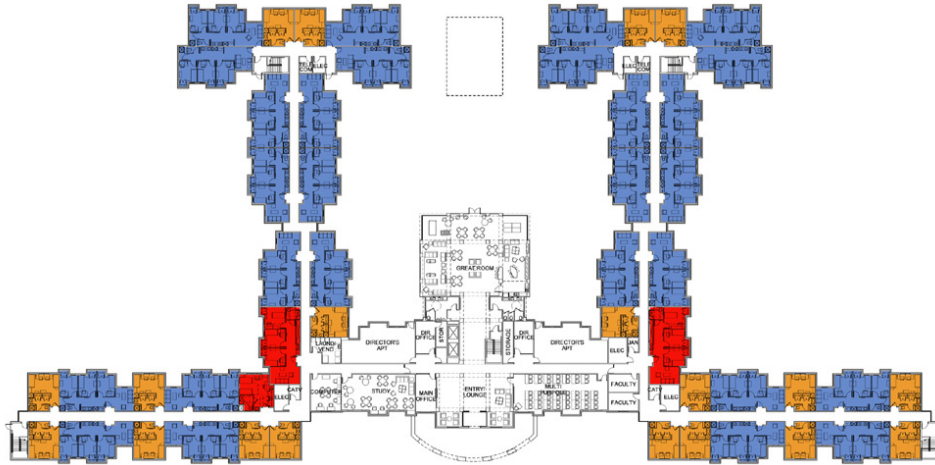
Housing Types: Hybrid



Kalpana Chawla Hall at U. T. Arlington



Housing Types: Hybrid



Kalpana Chawla Hall – First Floor Plan



Housing Types: Hybrid

- **Hybrid Dorm Attributes:**
 - Simple masonry exterior
 - Composition tile or metal roof systems
 - Wood frame w/ partial light steel/concrete framing
 - Durable but less robust HVAC systems
 - Durable but less robust finish materials



Housing Types: Apartment Style

- **Apartment Style:**
 - Miner Village at U. T. El Paso
 - University Village West Apartments at U. T. Arlington
 - Chaparral Village at U. T. San Antonio
 - Student Housing – Phase II at U. T. Permian Basin
 - 5,013 Beds (since 2000)
 - Average Cost per Bed = \$36,132 (in 2005 dollars)



Housing Types: Apartment Style



Student Housing Phase II at U. T. Permian Basin



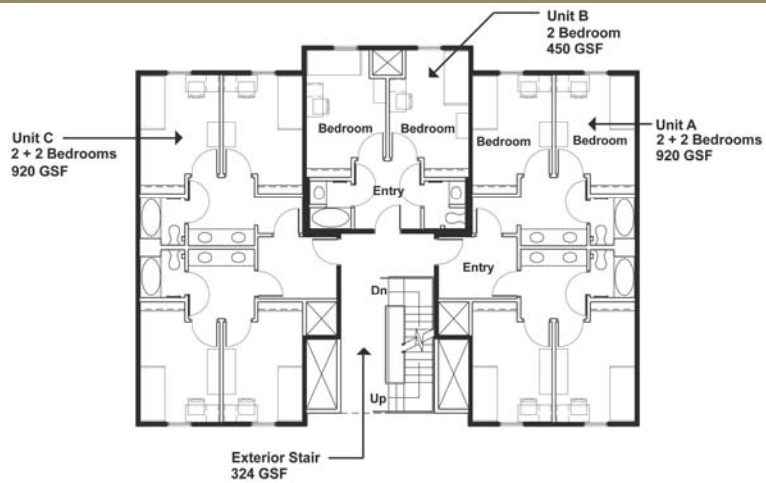
Housing Types: Apartment Style



Chaparral Village at U. T. San Antonio



Housing Types: Apartment Style



Chaparral Village at U. T. San Antonio - Floor Plan of Bldg Units



Housing Types: Apartment Style

- **Apartment Attributes:**
 - Wood frame
 - Masonry and wood exterior
 - Composition tile roof system
 - Multi-family/Residential quality HVAC
 - Multi-family/Residential quality finish materials
 - Budget conscious materials



Comparing: Housing Types

- **50 Year Institutional Dorm**
 - 1,454 Beds
 - \$67,303/Bed
- **Hybrid Dorm**
 - 1,218 Beds
 - \$48,508/Bed
- **Apartment Style**
 - 5,013 Beds
 - \$36,132/Bed



Factors Affecting Campus Housing

- **Level of demand on campus**
- **Household income of typical student on campus**
- **Growth in enrollment of campus**
- **Amount (if any) of existing beds with no outstanding debt**
- **Marketability of existing inventory of beds**
- **Off-campus market competition**



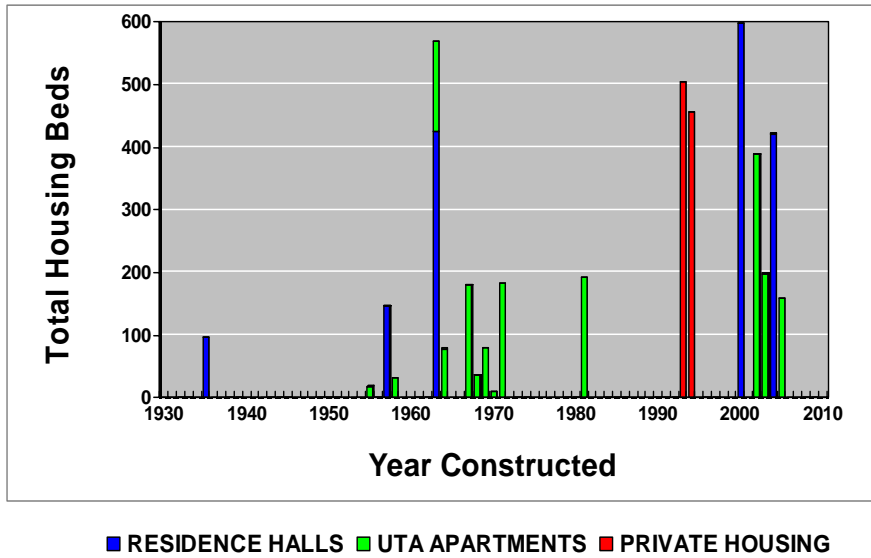
The University of Texas at Arlington



Our Changing Residential Community



UTA Housing Construction Dates



UTA Housing Options



Arlington Hall - 2000



Arbor Oaks - 2002

(cont.)

UTA Housing Options (cont.)



Timber Brook - 2002



Meadow Run Phase 1 - 2003

(cont.)

UTA Housing Options (cont.)

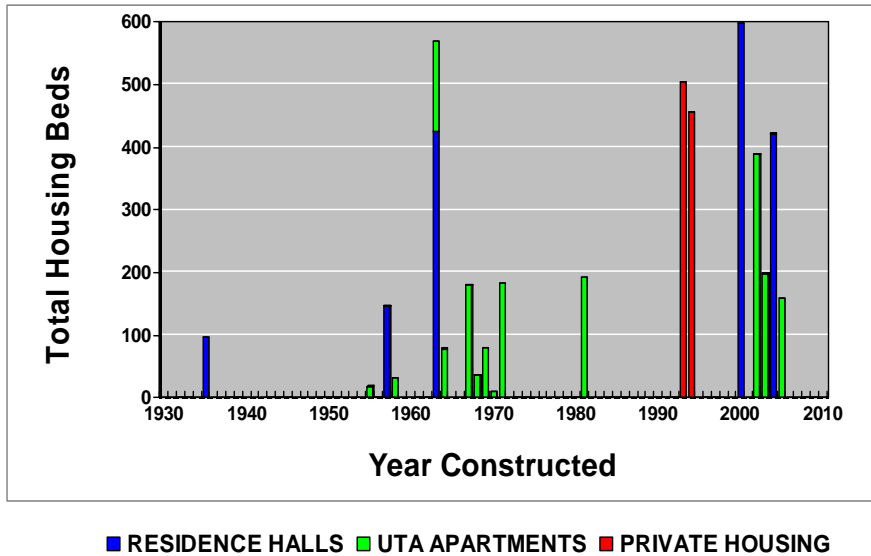


KC Hall - 2004

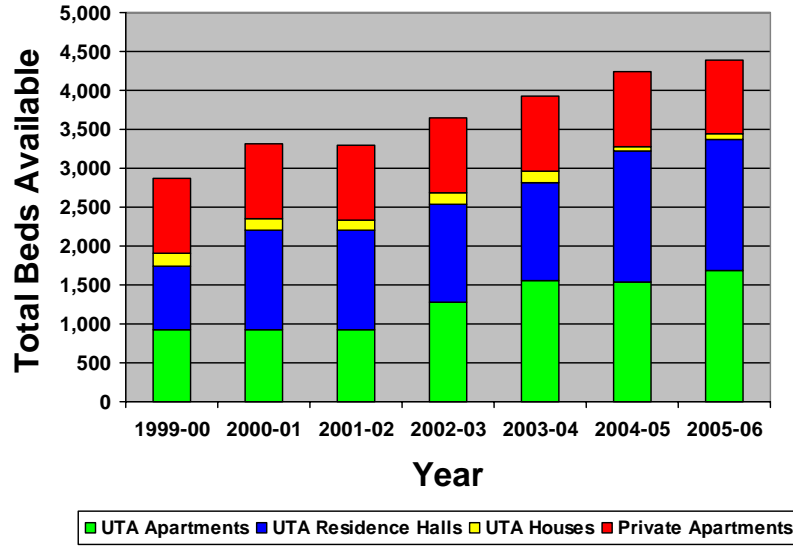


Meadow Run Phase 2 - 2005

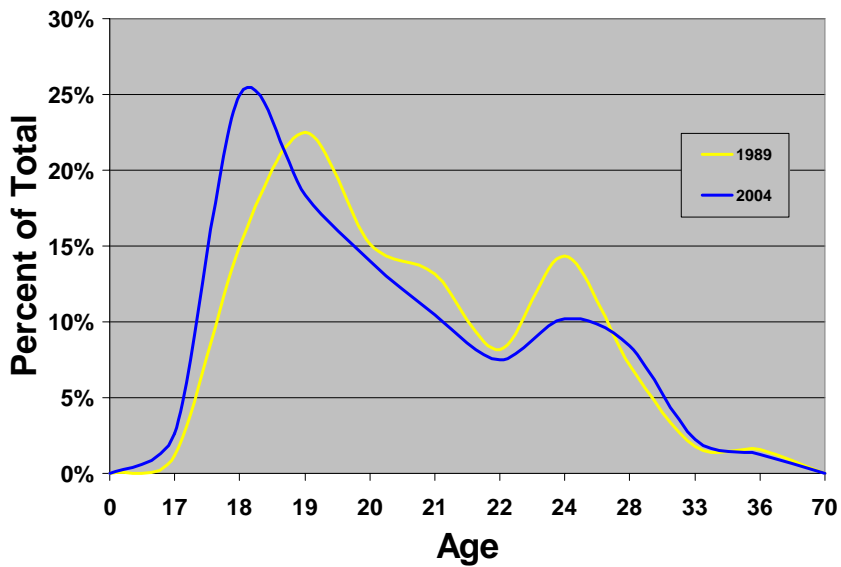
UTA Housing Construction Dates



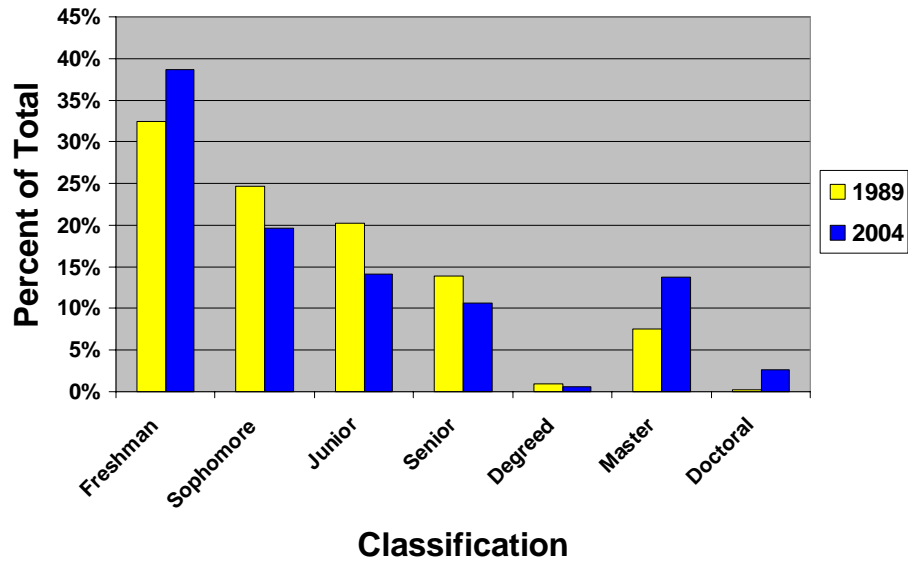
UTA Student Housing Beds Available



Age of Campus Residents



Classification of Campus Residents



Changing Amenities

- Private Rooms
- High-Speed Internet
- Cable TV
- Phone
- Washer & Dryer



Changes Impacting Campus Support Services



Increased support required from:

- Campus Police
- Judicial Affairs
- Health Center
- Counseling

Changes Impacting Community Support Services

Increased need for:

- Local Grocery Store
- Retail Development
- Public Transportation



Changes Impacting Academic Environment



MAV
SCHOLARS

LEARNING
communities

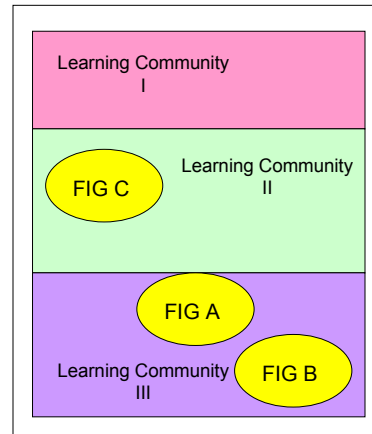
Maverick Scholars
Residential
Freshman Interest Groups
(FIGs)



Imagine the Possibilities!

Student Success Programs

Kalpana Chawla Hall: UTA's Living-Learning Center



Types of Living-Learning Communities

General Learning Communities

- ★ Major and special interest themes
- ★ Assigned room space based on learning community preferences
- ★ Hall programming builds group sense of community
- ★ Facilitated study groups

(cont.)

Types of Living-Learning Communities

(cont.)

Freshman Interest Groups

- ★ Placed in small groups with students of similar major/interest
- ★ Live within a learning community with a Peer Counselor
- ★ Co-enroll in at least three courses
- ★ College adjustment course
- ★ Faculty mentor
- ★ Social and academic programming in the hall

Why Learning Communities?

Develop the “whole” student

Academic needs:
engaged learning, support

★ **Personal needs:**
“traditional” experience,
community, adjustment

★ **Social Needs:** Friends
with similar interests



Residential FIGs Fall 2004 Summary

FIG student Fall-Spr Retention	94%
Non-FIG student Fall-Spr Retention	88%
FIG student Mean GPA	2.97
Freshman Mean GPA 2004	2.64

- ★ Tracking student learning outcomes, retention, course performance, graduation rates of FIG students

3. **U. T. System: Update on Faculty Advisory Council and Student Advisory Council recommendations**

REPORT

Executive Vice Chancellor Sullivan will provide an update on responses to the recommendations presented to the Board by the Faculty Advisory Council on February 10, 2005 and the Student Advisory Council on May 12, 2005.

The Faculty Advisory Council presented the following recommendations for consideration:

- a. bridge funding for "fundable" but non-funded research grants (as presented by Dr. Bartlett),
- b. creation of a System-wide database of research background and research interests of faculty and graduate students (as presented by Dr. Nelsen), and
- c. issues concerning nursing education (as presented by Dr. Verklan).

The Student Advisory Council presented the following recommendations for consideration:

- a. encourage each institution to continue to promote to its community a code of honor or a code of ethical conduct; and if a code of honor or ethical conduct does not presently exist, to develop and advertise to its community a code similar to that which was announced by President Faulkner at U. T. Austin in April 2004,
- b. conduct a study on the impact of new tuition increases on students who do not qualify for financial aid,
- c. require all U. T. System institutions to make information readily available pertaining to mental health to include services related to psychiatric issues, substance abuse, sexual harassment, rape crisis, women's health, suicide, and sexually transmitted diseases, and
- d. ensure the presence of an administrative position at each institution designed to deal with diversity issues and adequate processes for maintaining diversity at each institution.