

VIII

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599 - Bond Meeting - No material.	



THE BOARD OF REGENTS OF THE UNIVERSITY OF TEXAS

Material Supporting
Agenda

Meeting Date: May 12-13, 1961

Meeting No.: 598

Name: Office Copy

FOR REGENTS' NOTES

CALENDAR
MEETING OF THE BOARD OF REGENTS
OF
THE UNIVERSITY OF TEXAS
May 12-13, 1961

Place: Main Building, Austin, Texas
Telephone No.: Greenwood 6-8371, Extensions 219 or 325

<u>Friday, May 12</u>	<u>Page No.</u>
8:30 a. m. Executive Committee (Organizational meeting to discuss procedures and mechanics) (Regents Heath, Bryan, Madden, McNeese, and Thompson) <u>Room 209</u>	10
9:30 a. m. Meeting of the Buildings and Grounds Committee (Regents Thompson, Brenan, Heath, and Redditt) <u>Room 102</u>	51
Meeting of the Medical Affairs Committee (Regents Bryan, Connally, Madden, and McNeese) <u>Room 209</u>	68
11:00 a. m. Meeting of the Land and Investment Committee (Regents Madden, Brenan, Bryan, and Heath) <u>Room 205</u>	*
Meeting of the Academic and Developmental Affairs Committee (Regents McNeese, Connally, Redditt, and Thompson) <u>Room 209</u>	12

* See legal size volume, Attachment No. 1.

Friday, May 12Page No.

12:30 p. m.

Lunch

Room 101

1:30 p. m.

Meeting of the Committee of the Whole

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Room 2091:30 p. m. To confer with Chancellor
Ransom2:00 p. m. To meet with institutional
heads individually to con-
sider items on the Agenda of
the Committee of the Whole
for the respective institutions
and to consider any emergency
items previously cleared with
Chancellor Ransom for pres-
entation3:00 p. m. To receive items referred
by the Standing and Special
Committees

4:00 p. m. To receive special items by:

- a. Chancellor Ransom
- b. Members of the Board

Saturday, May 13

9:00 a. m.

Meeting of the Board of Regents

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Room 209

NOTE: The time may vary in all instances, but the items will be considered in this order. If the Committee of the Whole does not finish its business on Friday, it will convene at 9:00 a. m. on Saturday and will be followed by the Meeting of the Board.

AGENDA
STANDING COMMITTEES
AND
COMMITTEE OF THE WHOLE
MAY 12-13, 1961

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c. Housing: Request of Human Relations Committee, Students' Association	
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3. Main University and Texas Western College

Small Class Reports, Spring Semester
1961

C. Buildings and Grounds Committee 51
(Regents Thompson, Brenan, Heath, and Redditt)

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- a. Certain Existing Buildings: Appropriation for Modernization and Remodeling
- b. Business Administration-Economics Building: Approval of Specifications for Classroom Furniture and Furniture and Furnishings
- c. Research Facilities and Headquarters Building at Institute of Marine Science: Approval of Specifications for Furniture and Furnishings
- d. Four Parking Areas: Approval of Plans and Specifications and Appropriation Therefor
- e. University Apartments and Trailer Camp: Reworking of Electrical Distribution System
- f. Waller Creek: Removal of Pecan Tree
- g. Experimental Science Building: Approval of Plans and Specifications for Conversion of Certain Rooms in East End
- h. Law School Building (Townes Hall): Approval of Preliminary Plans for Addition and Appointment of Associate Architect
- i. Gregory Gymnasium: Approval of Preliminary Plans for Addition and Appointment of Associate Architect
- j. Engineering-Science Building: Appropriations for Specialized Teaching, Research, and Laboratory Equipment and Utility Extensions, Re-routing Utilities, and Site Improvements

- k. Sutton Hall and Taylor Hall: Authorization for Engineers Zumwalt and Vinther to Supervise and Inspect Mechanical and Electrical Work on Remodeling Attics and Air Conditioning
 - l. Printing Division Building: Final Inspection
 - m. Art Building and Museum: Award of Contracts
2. Southwestern Medical School
- a. Student Union Building: Oral Report and Discussion
 - b. Danciger Research Laboratories Building: Report on Recommendation by National Advisory Council on Health Research Facilities of United States Public Health Service for Approval of Grant of \$1,000,000
3. Texas Western College
- a. Liberal Arts Building (formerly Classroom-Office Building): Approval of Specifications for Furniture and Furnishings
 - b. Housing for Married Students and a Dormitory for Men: Approval of Preliminary Plans and Appointment of Associate Architect
4. Medical Branch
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- D. Land and Investment Committee *
- (Regents Madden, Brennan, Bryan, and Heath)
1. Permanent University Fund
 - a. Investment Matters
 - b. Land Matters
 - c. Bond Matters
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 - a. Investment Matters
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 - c. Funds Grouped for Investment

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action of Committee only)
 - d. Discussion, Hogg Foundation: W. C. Hogg Fund
 - (1) Ad Valorem Tax Questions re Town House Lease, Houston
 - (2) Prospects for Sale of Smith and Texas Property, Houston
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- E. Medical Affairs Committee 68
- (Regents Bryan, Connally, Madden, and McNeese)

* See Attachment No. 1 (separate legal size bound volume entitled Attachments Nos. 1 and 2) for detailed agenda and documentation.

II. Committee of the Whole (Friday, May 12)

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A. Chancellor Ransom (1:30 p. m.)B. Special and Emergency Items (all to have been previously cleared with Chancellor Ransom for presentation) (2:00 p. m.)

1. Main University (Doctor Ransom)
2. Texas Western College (Doctor Ray)
3. Medical Branch (Doctor Truslow)
4. Dental Branch (Doctor Olson)
5. M. D. Anderson Hospital and Tumor Institute (Doctor Clark)
6. Southwestern Medical School (Doctor Gill)
7. Postgraduate School of Medicine (Doctor Taylor)

C. Items Referred either for Action or for Information by:
(3:00 p. m.)

1. Executive Committee
(Committee Chairman Heath)
2. Academic and Developmental Affairs Committee
(Committee Chairman McNeese)
3. Buildings and Grounds Committee
(Committee Chairman Thompson)
4. Land and Investment Committee
(Committee Chairman Madden)
5. Medical Affairs Committee
(Committee Chairman Bryan)
6. Board for Lease of University Lands
(Regent Heath)
7. Special Committee to Consult with Faculty on Selection of President for Main University

D. Special Items (4:00 p. m.)

1. Chancellor Ransom

a. Central Administration

- (1) Report of Faculty Committee on Selection of President for Main University
- (2) Special Meeting, April 7

Ratification of Action and Interpretation

- (3) The South Texas Medical School, Progress Report

- (a) Selection of Acreage and Title Thereto
- (b) Other Preliminary Steps
- (c) Selection of Dean, Recommendations for

- (4) Proposed Legislation, Progress Report

b. Main University

Mezes Awards

c. Southwestern Medical School

- (1) William Buchanan Foundation Grant
 - (a) Allocations
 - (b) Summary

- (2) 1961-70 Development Plan

2. Members of the Board

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MEETING OF THE BOARD OF REGENTS
OF
THE UNIVERSITY OF TEXAS
MAY 13, 1961

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Executive Committee

EXECUTIVE COMMITTEE

Date: Friday, May 12, 1961

Time: 8:30 a. m.

Place: Main Building, Room 209

Members

Mr. Heath, Chairman
 Mr. Bryan
 Mr. Madden
 Mr. McNeese
 Mr. Thompson

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2. Interim Actions	*

*This material will be sent separately as soon as definite recommendations to be made to the Board have been determined.

**Academic and Developmental Affairs
Committee**

ACADEMIC AND DEVELOPMENTAL AFFAIRS COMMITTEE

Date: Friday, May 12, 1961

Time: 11:00 a. m.

Place: Regents' Room (Main Building, Room 209)

Members: Mr. McNeese, Chairman
Dr. Connally
Mr. Redditt
Mr. Thompson

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B. ACADEMIC AND DEVELOPMENTAL AFFAIRS COMMITTEE

1. CENTRAL ADMINISTRATION

- a. Docket. -- In accordance with Part One, Chapter I, Subsection 7.64, of the Rules and Regulations, the docket of Chancellor Wilson is referred to the Academic and Developmental Affairs Committee for consideration. The docket, dated April 28, 1961, consists of recommendations from each of the component institutions and is labeled Attachment No. 2 in the legal size volume.

An outline of this docket in the form of a separate letter is enclosed as an aid to pinpoint policies and other major items.

Since the docket normally reports action already taken by the Administration, the Secretary would like to suggest that hereafter the following be presented as special items: (1) Waiver of or exception to the Regents' Rules and (2) Items to be submitted to the Texas Commission on Higher Education.

- b. Rules and Regulations of the Board of Regents for the Government of The University of Texas

- (1) Part One, Amendment No. 3. -- At the March meeting the Board approved the establishment of a System Personnel Office and in connection therewith amended the Rules and Regulations, Part One, Chapter II, by deleting subsection 7.423 and inserting in lieu thereof the following:

7.423 Responsibility for fiscal and budgetary aspects of the System Personnel Office

In order to comply with the Rules and Regulations, Part One, Chapter VII, subsection 4.1, this same amendment is presented to the Board for final approval.

- (2) Part One, Amendment No. 4. -- Chancellor Ransom recommends that the Rules and Regulations of the Board of Regents for the Government of The University of Texas, Part One, Chapter VI, subsection

6. 121 be amended by adding "Astronomy" so that the section will read:

6. 12 Elected Members with Vote:--The elected voting members shall be apportioned among the following branches, and electoral divisions of the Main University:

6. 121 Main University:

College of Arts and Sciences:
Electoral Group A - Astronomy, Bacteriology, Botany, Chemistry, Geology, Physics, Zoology, Home Economics, Mathematics

This item has been approved through proper channels. It was called to your attention when the Minutes of the Graduate Legislative Council were distributed on April 19. Though you have had this material, may I quote from the Minutes of the Graduate Legislative Council that the reasons for the change are:

At the time of the creation of the Graduate Legislative Council, the official name of the merged departments of mathematics was Mathematics and Astronomy; subsequently, the name seems to have become Mathematics (and Astronomy). In any event, when the departments comprising Electoral Group A of the College of Arts and Sciences were designated, the inclusion of Astronomy as an area was neglected. Within the past two years, a strong, separate Department of Astronomy has been created in the College of Arts and Sciences. Graduate professors have been appointed within this department and are, surely, entitled to vote in the Graduate Faculty and to be eligible for election to a seat in the Graduate Legislative Council. The change recommended, therefore, would place this department in the electoral group which includes natural science and mathematics.

- (3) Institutional Supplements: Policy re Retirement of Deans and Departmental Chairmen. --At the Board meeting on April 26, 1958, the Board of Regents adopted a policy for the Main University providing

for retirement of Deans and Departmental Chairmen from their administrative posts at the close of the long session in which such persons reach their 65th birthday. On May 14, 1960, this policy was extended to the Medical Branch and to the Southwestern Medical School and reads:

Retirement of Deans and Departmental Chairmen. -- Every dean and every department chairman will retire as dean or departmental chairman, as the case may be, to appropriate teaching status in his particular field at the close of the fiscal year in which his 65th birthday occurs.

Recommendation

Chancellor Ransom recommends that this policy be made uniform for all teaching units of the University system and that such rules be included in the institutional supplements being compiled at the several institutions. In the initial application of this rule, the institutional heads of the institutions affected should be permitted the discretion of continuing during 1961-62 any Deans or Departmental Chairmen now 65 years of age or older.

- c. Two-Year Graduate Degree for Teachers in Junior Colleges. --Below is an item in the exact form as presented by the Chancellor's Office. I believe that with the exception of the justifications and the recommendation you have had the proposal in the Minutes of the Graduate Legislative Council distributed to you on April 19, 1961:

Proposal to Establish a Two-year Graduate Degree for Teachers in Junior Colleges

More than ten years ago a representative committee of nine members of the Graduate Faculty completed a three-years' study and recommended creation of a new two-year degree plan to meet the pressing need for teachers in junior colleges. The proposed degree plan was approved by the Graduate Faculty and subsequently by the Graduate Legislative Council in 1954. At that time a rider provision in the Appropriation Bill prohibited the establishment of any new degree programs. Subsequently the Texas Commission on Higher Education was established and granted control of new degree programs, but this program was not presented.

Recently this degree program was resubmitted for study by the Graduate Council's Committee on Courses and Degree Programs. The program, with minor changes, was approved by this Committee, by the Graduate Council, and on March 27, 1961, by the Graduate Legislative Council. The program as set out below has the approval of the Dean of the Graduate School:

Degree Requirements

1. Admission to the Graduate School of The University of Texas
2. Admission to candidacy for the degree
3. Course requirements:
 - a. General
 - (1) Completion subsequent to bachelor's degree of at least sixty semester hours not more than 9 of which may be at the senior level, and none of which may be below the senior level.
 - (2) Six semester hours of courses in Education on the junior college and its problems and the responsibilities of the teacher in the junior college.
 - (3) Completion of at least 30 semester hours of work toward the degree must be done in residence at The University of Texas.
 - (4) Satisfactory ratings on final measurements of competency including a comprehensive final examination (written and oral) based upon the types of competence designated in the chosen field of study for the degree. The examination is to be given by the supervisory committee.

b. Teaching field for which preparing

- (1) Completion of 42 hours, exclusive of thesis and internship, at least 24 of which must be in one academic field.
Dispersion requirements: At least 18 of the 42 semester hours must be earned on the following basis, 6 in each of three departments, included in the teaching field.
- (2) Thesis: 6 semester hours. The thesis shall be based on research in the subject matter content of the teaching field selected, or on problems of instruction at the junior college level.

In certain instances substitutions for the formal thesis may be recommended to the Graduate Council by the appropriate committee on graduate studies. Such substitutions may include internship reports (where the internship is approved as an essential part of the graduate program by the Graduate Council) or reports prepared in certain graduate seminar- or conference-type courses. In every instance, however, an internship or seminar course or conference course from which substitutions for the thesis are to be submitted must be approved for this purpose by the Graduate Council. Further, all reports or other types of exposition submitted as substitutes for the thesis are subject to the approval of the supervising committee appointed by the Dean.

- (3) Internship: 6 semester hours. The internship requirement may be met by teaching in a junior college or as a teaching fellow in The University of Texas. In either case the intern's performance must meet the standards of the supervisory committee. In exceptional cases, approved electives in the teaching field may be substituted for the internship.
- (4) Electives: With the approval of the supervisory committee, 12 of the hours under requirement 1 may be taken outside the teaching field.

Admission to Candidacy

- 1. Upon admission to the Graduate School the applicant will submit the Registrar's evaluation of his previous academic record to at least one member of his Advisory Committee. The Advisory Committee shall be a standing committee appointed by the Dean of the Graduate School. This Committee shall be made up of representatives from the following divisions of the University: one from the College of Business Administration, three from the College of Arts and Sciences (one representing each of the following fields: humanities, social science, natural science), one from the College of Education, one from the College of Engineering, and one from the College of Fine Arts. With the aid of one or more members of the Advisory Committee, the applicant will prepare a preliminary program of his studies.
- 2. Completion of 12 semester hours toward this degree with grades meeting the requirements of the Graduate School.
- 3. Removal of all conditions which were placed on the student when he was admitted to the Graduate School.
- 4. Filing in the office of the Dean of the Graduate School an approved (by the Adviser) application for admission to candidacy which lists the student's program of courses, completed and proposed.
- 5. Satisfaction of the special requirements for admission to candidacy in the chosen area of study for the degree.
- 6. Final approval for admission to candidacy by the Dean of the Graduate School.

Supervisory Committee

Upon admission to candidacy, the student will work with a Supervising Committee of three members appointed by the Dean of the Graduate School. At least two members of the Supervising Committee must be from the departments representing the teaching field for which the student is preparing.

Relation to Other Degrees

This degree is an independent degree based upon graduate study as well as upon the candidate's demonstration of teaching ability; it is not an intermediate degree between the master's and the doctor's degrees. Credits earned in the master's or doctor's program may prove, in some cases, to be quite suitable for this program; in other cases, they may be unsuitable. Evaluation by the Advisory Committee of all previous graduate credits earned by the student is made prior to Admission to Candidacy by the Advisory Committee.

On the following page are justifications by Central Administration for the addition of the Licentiate of Arts Degree.

Justifications for the Addition of
The Licentiate of Arts Degree

1. Increasing reliance is being placed upon junior colleges to carry a major share of the load of higher education. This is particularly true in Texas. It is essential that junior college programs have high quality. The Master's degree is no longer sufficient preparation for teachers who will handle the freshman and sophomore education of increasingly large numbers of transfer students to senior colleges.
2. Recognizing this fact, junior college administrators have been urging additional graduate study upon their present faculty members and have been seeking to employ beginning teachers with more satisfactory preparation. Yet, doctoral programs do not lend themselves very well to building the breadth of subject-matter background needed by instructors in elementary courses, since doctoral work typically requires high specialization and major attention to research. Considerable demand for a two-year graduate degree especially designed for college teachers of elementary courses has grown up--by official resolution of the American Association of Junior Colleges and by similar Texas organizations, for example.
3. The most costly parts of doctoral study are those elements devoted to individual specialization and research training. Instead of routing prospective teachers into such offerings, the Licentiate of Arts degree program routes them into courses of relatively modest cost and of greater practical value for the work they will do. Graduates with this degree will, in most cases, be better prepared to conduct lower-division courses than is the typical doctoral graduate.
4. Inevitably, we are told, junior colleges and perhaps senior colleges will attach salary recognition to the possession of this degree. This should result in an increase in the supply of teachers, since the route to this degree will be shorter and much less expensive than the route to the doctorate.
5. This pattern may well prove to have as many advantages for the four-year colleges as for the junior colleges. There is growing national demand for a way to produce teachers of lower-division courses much more expeditiously than through the usual Ph. D. program.

6. The total degree program can be made from already-existing courses. At the same time, it provides for breadth of preparation which fits the needs of smaller colleges where faculty members must teach more than one subject.
7. It does pay some attention to developing ability to teach as well as subject-matter proficiency.
8. It would give The University of Texas a "first."

It is recommended that the Board of Regents approve this degree program and authorize the administration to submit the program to the Texas Commission on Higher Education.

Recommen-
dation

2. MAIN UNIVERSITY

- a. School of Architecture; Combined Curriculum and Establishment of Bachelor of Science Program, College of Arts and Sciences. --On the following pages is a ~~photo-~~stated copy of the Administration's proposal. (This is the item that was deleted from Page M-34 of the Main University docket at the March meeting.)

The proposed programs are detailed below:

(Attachment)

PROPOSED DEGREE PROGRAM
FOR THE
SCHOOL OF ARCHITECTURE
ENTITLED

"BACHELOR OF SCIENCE IN ARCHITECTURAL STUDIES"

12 Hrs. English
11 Hrs. Foreign Language
6 Hrs. Math (Analyt. Calculus)
8 Hrs. Natural Science
6 Hrs. U. S. History
6 Hrs. American Government
6 Hrs. Economics or Sociology
3 Hrs. Philosophy
6 Hrs. Advanced Courses in one subject.
7 Hrs. Architectural History
14 Hrs. Engineering
13 Hrs. Art & Des. Theory
21 Hrs. Arch. Design & Landscape Arc.
9 Hrs. A & S Electives
(6 of which are limited)

TOTAL 128 Hours - B. S. in Architectural Studies.

FIFTH AND SIXTH YEARS

13 Hrs. Advanced Design
5 Hrs. Thesis
8 Hrs. Working Drawings
5 Hrs. Frame Analysis
7 Hrs. Mech. Equip.
4 Hrs. Specifications and Professional Practice
3 Hrs. Sound Control
3 Hrs. City Planning
1 Hr. Surveying
6 Hrs. Research
6 Hrs. Arch. or Art History
3 Hrs. Electives

TOTAL 5th and 6th years - 64 Hours.

TOTAL 192 Hours - B. Arch. Degree

Proposed changes are as follows:

Proposed New Program Drops: Drw. 209 (Descr. Geom.)
(May require in S.S. after 1st year)

Reduces all design courses one credit.
Reduces Arc. 414 (1 Hr.) but adds 2 Hrs. to Arc. 230
Combines: Stat., & Arc. 215 (Mat. & Math.)
 Timber, Steel & Concr.

New Program Adds: (1 Entrance Credit)
5 Sem. A & S Electives
4 Sem. Research
 (Two on student's own time)
 (Two on school time)
3 Sem. Foreign Language
2 Sem. Calculus (varies with major)
2 Sem. Economics or Sociology
1 Sem. Honors Program or Prof. Elective
1 Sem. Philosophy

New Program also balances all semesters at 16 hours each,
instead of the 17 and 18 hours excessive and unbalanced load
of the old program (with 5th year at 15 hours.)

Results: Richer program - 2 degrees - more mature and better
graduates.

Justifications Justification for the proposed changes and the background as
by School of presented by the School of Architecture are on the following
Architecture pages:

THE PROPOSED COMBINED CURRICULUM
FOR THE SCHOOL OF ARCHITECTURE
AT
THE UNIVERSITY OF TEXAS

THE SIX YEAR CURRICULUM:

The professional education of architects in the United States has been under critical study for a number of years.¹

At the University of Texas over two and one-half years of intensive planning and research have gone into the preparation and development of the program recently approved by the faculties of the College of Arts and Sciences and the School of Architecture, and the Faculty Council of the General Faculty.

Although the new combined program for the professional degree in Architecture proposes to increase the undergraduate term from five years to six, with two degrees instead of one, it will be shown hereinafter that the new degree will require no new courses and no new faculty. Basically, it will make available to the students the academic riches already offered on the campus. Further, it will not increase the eight year period currently required for eligibility to take the State Board Examinations to qualify for practice.

¹"THE ARCHITECT AT MID CENTURY" - by A.I.A.

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THE PROBLEM OF ARCHITECTURAL EDUCATION:

Prior to the Civil War, the education of the architect in the United States was entirely by the apprentice system, with additional travel and study abroad, particularly at the Ecole des Beaux Arts in Paris, for those who could afford it. After 1865 the several colleges on the eastern seaboard which introduced architectural curricula into their programs, did so by the simple expedient of superimposing lectures in Architectural History and exercises in Traditional Architectural Design upon a basic liberal arts program.

This was usually followed, as before, by foreign travel and study.

Since the turn of the century the expansion of building technology and the proliferation of technological subjects have steadily whittled away the liberal arts offerings in the curriculum. In the mid-twenties and early thirties the schools moved from four to five years in duration in order to combat this trend.

In the same period, education for the other professions, notably medicine and law, have required six and seven years for their degrees. It may be truly argued today that most architectural schools offer only high quality professional training, with insufficient emphasis on the humanities.

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THE STUDY OF A PROPOSED SOLUTION:

The excellent committee appointed by Dean Burdine of the College to study the recommendations of the School of Architecture unanimously agreed with the principle that the training of architects should be built on "what has come to be known as a college education".²

A precedent for such opinion is already in effect on the University campus in our top-flight School of Law. Here is a combined program with the College of Arts and Sciences which permits able students in the College at the end of their third year to be admitted to the Law School. Upon completion of their fourth year they receive their B.A. from the College. After successfully completing two more years in the School of Law they receive their professional degree.

The proposed program for the School of Architecture follows this precedent very closely. A single variation being that the technical aspects of many of the subjects required of the new curriculum make the B.S. a more appropriate preliminary degree.

Specifically, the four year combined program leading to the B.S. in Architectural Studies makes use of existing liberal arts and architectural courses, thus

²See Committee's letter dated 10/5/60.

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requiring no new courses and no new faculty. In the terminal (6th) year of advanced study, the additional time made available permits the introduction of individual research projects for which faculty consultation and instruction may be absorbed in existing teaching loads.

OTHER LEADING SCHOOLS SET THE PACE:

A decade ago, the profession of Architecture itself recognized the necessity for reinforcing the liberal arts in the schools of architecture and made such recommendations.³ Leading universities which are already well advanced in this direction (six to seven years for the professional degree) include Harvard, Yale, Pennsylvania, Princeton and Minnesota. Further study at the April meeting of the Association of Collegiate Schools of Architecture is expected to reveal other schools taking this or similar steps toward improved excellence.

In Texas, the State Board of Examination and Registration of Architects has already approved the reduction of the three year period of internship to two for graduates of this course to be eligible to take the Exam.

THE NEED FOR BUILT-IN FLEXIBILITY:

Many aptitude tests provide reliable guides to a

³"THE ARCHITECT AT MID CENTURY - R-14".

number of callings. There is, however, no proven test for the prediction or anticipation of future creative ability. (The program now under way at the Princeton Testing Center will take years to prove or disprove.). Many students get well into their second or third years of the architectural curriculum before discovering that they are not particularly well-suited for the profession. Although discouraged, a good number of mediocre talent (or less) plug on, feeling it is too late to change majors or drop out; thereby wasting their own time and money as well as that of the University.

If a solid, worth-while degree at the end of the fourth year were available (as the new program provides) most of those with modest design talent, but perhaps other capabilities, would be content to stop there and enter one of the many related fields in the building industry. (At present, of every eighty to one hundred entering freshmen, only thirty to thirty-five graduate. And some of these take in excess of five years to do it).

Students earning the combination liberal arts and architecture degree would have a sound college educational background for the Construction Contracting field, for which there is at present no formal preparation.

The graduation of students with limited talent for architecture at the fourth year would save considerable expense and would tend to off-set the cost to the University of

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continuing the best students for an additional year of professional study.

Further it is recognized that there are many facets to the practice of architecture other than the single phase of design (i.e., administration, production, construction supervision, etc.) and the new program for advanced students would permit a selection of elective courses in closely related fields, giving the graduates greater opportunity to develop their capabilities to the fullest extent.

THE SEARCH FOR EXCELLENCE:

With the solid background of a good college education, the advanced students in architecture may be expected to perform at a higher level of excellence and to be of a more notable service to the public in the communities in which they practice.

In addition, the mounting need for the Universities to take the lead in architectural research (heretofore almost entirely limited to manufacturing research) points up the fact that better educated students will be more inspired and better able to envision and carry out all manner of needed research in new materials, economies of methods and so forth. Only when The University of Texas provides these opportunities can it take its rightful place as a center for such study.

-7-

The hour is late and the need for better educated men and women was never greater. It is sincerely hoped that the proposals for the School of Architecture may be approved, in order that new standards of excellence may be set and reached in education for the profession which guides one of the nation's largest industries.

RECOMMENDATION:

It is recommended that the Board approve the new Bachelor's Degree Program and the six-year professional program in Architecture and that these proposed changes be submitted to the Texas Commission on Higher Education for their approval.

- b. County Aquarium in Port Aransas. -- The following is a photostatic copy of an item referred by Central Administration to the Academic and Developmental Committee:

Proposal for a County Aquarium in Port Aransas

The Nueces County Board of Park Commissioners is interested in the establishment of a Marine Aquarium in Nueces County Park at Port Aransas, Texas, on a site across the street from the Institute of Marine Science to cost an estimated \$50,000. A letter from the chairman of the Board to Dr. H. T. Odum, Director of the Institute of Marine Science, states in part,

"The Board of Commissioners is requesting the co-operation and assistance of the University of Texas through its branch the Institute of Marine Science.

"While the Board will undertake to finance the project by donations we will appreciate your help and that of the University. It has been discussed, there are quite likely individuals and foundations making contributions to the University that would want to make a special contribution to this project.

"The Park Board also plans to hire a person qualified to head up this contribution drive upon final approval of the Administrations and Board of Regents of the University."

The motion approved by the Nueces County Board of Park Commissioners, April 6, 1961, requested Dr. Odum to submit to the University the following proposal:

"The Institute of Marine Science supply technical services with a half time stipend of about \$2500 a year for one of the resident institute staff to develop the exhibits and keep the tanks supplied. By using graduate students who are in residence during work for doctoral degrees, a very high level of competence can be obtained at this relatively small cost. And that it is the will of the Park Board to proceed with this development and that the Board will undertake the burden of arranging to defray the operation costs, estimated not to exceed \$4,600.00 per year and that it is the opinion of the Board that the Aquarium be operated as a non-profit project, but the Board believes that to prevent disorderly use of the premises a minimum charge of ten cents be imposed and whatever funds that accumulate from this fund should apply to operational costs. The Board's consensus of opinion is that the operation is very worth while and is willing to back the project until it is completed and to that end the Board will assist in attempting to raise capital funds."

Dr. Odum points out that this proposal would "provide our aquarium facility as already drawn by the associate architect into our long range plan with negligible cost to the university in initial cost or operational cost." He points out further that the aquarium would provide:

1. Research facilities for keeping larger fishes alive and smaller organisms for behavior and physiological studies.
2. A means for handling our summer visitor problem.
3. A means for handling our public relations role similar to the aquaria at the other principal centers of marine science at Scripps, Woods Hole, and Plymouth, for example.
4. A graduate stipend for supporting one or more students at Port Aransas involving a duty of some considerable technical training value.

This proposal has been approved by the Budget Council of the Institute of Marine Science, the Dean of the College of Arts and Sciences and Dr. J. R. Smiley, Vice-President and Provost of the Main University. It is recommended that the Board of Regents approve participation in this project to the extent of adding to the budget for the Institute of Marine Science a half-time position for a graduate student at \$2500.00 for twelve months. It is further recommended that the University take no active part in solicitation of contributions for the construction of the aquarium unless and until this project is approved by the University Development Board.

- c. Housing: Request of Human Relations Commission, Students' Association. -- The following "A Request to the Board of Regents of The University of Texas from the Human Relations Commission of the Students' Association of The University of Texas" addressed to the Board of Regents was received by the Administration:

In 1956, The University of Texas opened its doors for the first time to Negro undergraduates. At that time the Board of Regents planned to proceed from desegregation of academics to desegregation of other areas of campus life at a gradual pace. Desegregation of intramural athletics and desegregation of recreational facilities in the Texas Union are two parts of this plan which have been carried out. Last year, the Board of Regents authorized \$30,000 to be spent for the renovation of the old International Center as a living unit for Negro women and opened one wing of Brackenridge Hall to Negro men. Despite these efforts toward providing a more equitable situation for Negro students and repeated student protests, Negroes are neither recruited nor allowed to participate in intercollegiate athletics, are limited in their participation in dramatic productions to minor roles, and are housed on a supposedly separate but equal basis. Our request concerns the last of these areas.

We believe: that The University of Texas has a responsibility for the education of all the people of the state capable of acquiring a higher education, regardless of their race, national origin, or religion;

that education is inclusive of communication between individuals and all areas of campus life;

that arbitrary limits on education and growth as a result of racial segregation is unintelligent, unethical, and unlawful;

that the doctrine of separate but equal is inherently discriminatory to the minority group and degrading to the minority group and majority group involved.

It is upon these principles that we base our request.

In addition, we believe that The University of Texas stands both in its location and in its attitude midway between the South and West and thus has an obligation and an opportunity for advancement in the field of human relations. For this we must be both grateful and responsible. The University is in a position to lead rather than to react in an area where sane leadership is desperately needed. If the University is to be a "University of the First Class," it must be first in all areas related to University life.

These principles and beliefs are neither idealistic nor impractical. Negro students are attempting to bring a law suit against the University to obtain equal rights in the areas of housing, drama productions, and

athletics. We consider that a simple administrative decision would be more advantageous to the life of the University than a law suit. The inclusion of strong civil rights planks in the platforms of both major campus political parties, the opinion of the student body as expressed through elected representative student groups such as the Student Assembly, the successful desegregation of living facilities at other Texas colleges, and legal precedent all point to the inevitability of the removal of segregated housing policies. However, this request is not meant to be an argument on the merits of the removal of discriminatory policies of this university. We consider arguments based on fears such as the possibility of interracial marriage or legislative reprisal to be invalid and unethical. Further, we feel that the problems stemming from the prejudices of a small minority of University students can best be handled by firm, foresighted leadership, rather than by a policy based on waiting in the vain hope that these prejudices will disappear.

WE THEREFORE REQUEST THAT ALL STUDENTS BE GRANTED EQUAL ACCESS TO UNIVERSITY-OWNED HOUSING ON A FIRST-COME, FIRST-SERVED BASIS AND THAT THE BOARD OF REGENTS MAKE IMMEDIATE PLANS FOR THE GRANTING OF THIS REQUEST.

WE STRONGLY URGE THAT THE BOARD OF REGENTS RESPOND TO THIS REQUEST IN ORDER TO AVOID ANY IMMEDIATE LEGAL ACTION.

It is the recommendation of the Administration that the Board of Regents receive this communication, continue policies now in effect through 1961-62, and refer the request of the Human Relations Committee to the Administration for study.

Recommendation

- d. Waiver of Regents' Nepotism Rule. --Below is an item as presented by the Chancellor's Office:

Dr. Frank Edmonds, Chairman of the Department of Astronomy, has initiated a request for a waiver of the Regents' anti-nepotism rule, under Section 5.44, Chapter 3, Part One of the Rules and Regulations of the Board of Regents, in the case of Mrs. Antoinette de Vaucouleurs, wife of Associate Professor G. H. de Vaucouleurs. Dr. Burdine, Dean of the College of Arts and Sciences, Mr. Jack Holland, Director of University Personnel, and Dr. Smiley, approve the request.

Handwritten note:
 Mrs. de Vaucouleurs

Handwritten note:
 78-14862

Dr. de Vaucouleurs and Mrs. Antoinette de Vaucouleurs have been working jointly on a research project since 1949. This work is carried on under a National Science Foundation grant in the field of astronomy, and it is anticipated that an additional three years will be required for its completion. Previous work on the project was carried on in Harvard University, and her experience and training require that she assist in bringing this project to completion.

It is recommended that the Regents' Rule be waived in the case of Mrs. de Vaucouleurs for 1961-62, 1962-63, and 1963-64. This waiver is recommended on the basis that her employment be on grants and that her salary not come from the General Funds of the University.

3. MAIN UNIVERSITY AND TEXAS WESTERN COLLEGE

Small Class Reports, Spring Semester 1961

THE UNIVERSITY OF TEXAS
OFFICE OF THE CHANCELLOR

April 24, 1961

TO: ACADEMIC AND DEVELOPMENTAL AFFAIRS COMMITTEE
OF THE BOARD OF REGENTS

FROM: Office of the Chancellor

SUBJECT: SMALL CLASS REPORTS - Spring Semester, 1960-61
(1) Main University
(2) Texas Western College

In accordance with the request of the Board of Regents, the attached analytical summaries have been prepared for the Board's consideration in reviewing the Spring Semester, 1960-61, Small Class Reports for both Main University and Texas Western College.

The Small Class Reports are presented for Board approval prior to filing with the Texas Commission on Higher Education as required by Sec. 15, H. B. 4.

FDG:dc

THE UNIVERSITY OF TEXAS - MAIN UNIVERSITY

PART I: Comparison of Small Classes to Total Organized Classes

Spring Semester, 1960-61

NOTE: "Small Classes" exclude classes and sections meeting together in which the aggregate enrollment exceeds the minimum.

PROGRAM	UNDERGRADUATE CLASSES			GRADUATE CLASSES			TOTAL ORGANIZED CLASSES		
	All Classes	Small Classes	% Small Classes	All Classes	Small Classes	% Small Classes	All Classes	Small Classes	% Small Classes
Liberal Arts	1,145	31	2.7%	119	10	8.4%	1,264	41	3.2%
Sciences	140	7	5.0	47	4	8.5	187	11	5.9
Fine Arts	121	23	19.0	6	--	--	127	23	18.1
Teacher Education	122	6	4.9	44	3	6.8	166	9	5.4
Engineering	300	13	4.3	36	4	11.1	336	17	5.1
Home Economics	36	--	--	--	--	--	36	--	--
Law	--	--	--	48	--	--	48	--	--
Social Service	3	1	33.3	--	--	--	3	1	33.3
Library Science	3	1	33.3	4	--	--	7	1	14.3
Physical Training	175	--	--	--	--	--	175	--	--
Pharmacy	41	--	--	3	--	--	44	--	--
Business Administration	234	4	1.7	26	--	--	260	4	1.5
Total - All Programs	<u>2,320</u>	<u>86</u>	<u>3.7%</u>	<u>333</u>	<u>21</u>	<u>6.3%</u>	<u>2,653</u>	<u>107</u>	<u>4.0%</u>

PART II: Small Classes - Summary by Justification

Spring Semester, 1960-61

JUSTIFICATION CODE		UNDERGRADUATE		GRADUATE		TOTAL	
Number	Explanation	No. Classes	% of Total	No. Classes	% of Total	No. Classes	% of Total
1	Required, not offered each semester	2	1.6%	--	--%	2	1.3%
2	Required for graduating seniors	5	4.0	--	--	5	3.4
3	Required for majors	21	16.8	--	--	21	14.1
4	Supplementary fee paid	20	16.0	--	--	20	13.4
6a & 6b	Necessary for a balanced departmental program	18	14.4	6	25.0	24	16.1
7	Required for advanced degree	--	--	7	29.2	7	4.7
8a & 8b	Classes meeting together (excluded in Part I)	39	31.2	3	12.5	42	28.2
9	Adds, drops, and transfers	20	16.0	8	33.3	28	18.8
	Total	<u>125</u>	<u>100.0%</u>	<u>24</u>	<u>100.0%</u>	<u>149</u>	<u>100.0%</u>

TEXAS WESTERN COLLEGE OF THE UNIVERSITY OF TEXAS

PART I: Comparison of Small Classes to Total Organized Classes
Spring Semester, 1960-61

NOTE: "Small Classes" exclude classes and sections meeting together in which the aggregate enrollment exceeds the minimum.

PROGRAM	UNDERGRADUATE CLASSES			GRADUATE CLASSES			TOTAL ORGANIZED CLASSES		
	All Classes	Small Classes	% Small Classes	All Classes	Small Classes	% Small Classes	All Classes	Small Classes	% Small Classes
Liberal Arts	324	6	1.9%	1	--	--%	325	6	1.8%
Sciences	78	9	11.5	--	--	--	78	9	11.5
Fine Arts	50	11	22.0	--	--	--	50	11	22.0
Teacher Education	42	2	4.8	4	--	--	46	2	4.3
Engineering	62	10	16.1	--	--	--	62	10	16.1
Physical Training	29	--	--	--	--	--	29	--	--
Business Administration	44	3	6.8	--	--	--	44	3	6.8
Total - All Programs	<u>629</u>	<u>41</u>	<u>6.5%</u>	<u>5</u>	<u>--</u>	<u>--%</u>	<u>634</u>	<u>41</u>	<u>6.5%</u>

PART II: Small Classes - Summary by Justification
Spring Semester, 1960-61.

JUSTIFICATION CODE		UNDERGRADUATE		GRADUATE		TOTAL	
Number	Explanation	No. Classes	% of Total	No. Classes	% of Total	No. Classes	% of Total
1	Required, not offered each semester	11	17.2%	--	--%	11	17.2%
2	Required for graduating seniors	2	3.1	--	--	2	3.1
3	Required for majors	14	21.9	--	--	14	21.9
4	Supplementary fee paid	4	6.3	--	--	4	6.3
6a & 6b	Necessary for a balanced departmental program	10	15.6	--	--	10	15.6
8a & 8b	Classes meeting together (excluded in Part I)	23	35.9	--	--	23	35.9
	Total	<u>64</u>	<u>100.0%</u>	<u>--</u>	<u>--%</u>	<u>64</u>	<u>100.0%</u>

JUSTIFICATION CODE USED IN PREPARING SMALL CLASS REPORT

Spring Semester, 1960-61

1. Required course for graduation in one or more baccalaureate degree programs. The course is not offered each semester or term, and if cancelled, may affect date of graduation of those enrolled.
2. Required course for graduating seniors in one or more degree programs.
3. Required course for majors in this field and should be completed this semester (or term) to keep proper sequence in courses.
4. Course for which students pay a supplementary fee, and the usual requirements of class size are not considered applicable. (Example: Class Instruction in Applied Music or Applied Art.)
5. Limited laboratory facilities make it necessary to establish an additional section of this course.
6.
 - a. Course in a small department which offers the minimum number of courses consistent with the maintenance of a balanced departmental program.
 - b. Courses in a large department necessary to maintain a well-balanced departmental program.
7. Graduate course that is required for completion of an advanced degree.
8.
 - a. Interdepartmental course meeting with the same course in another department.
 - b. Intradepartmental course meeting with another course in same department.
9. Adds, drops, and transfers in transit between departments and the Registrar's Office as of the twelfth class day.

THE UNIVERSITY OF TEXAS - MAIN UNIVERSITY
REPORT ON SMALL CLASSES - ORGANIZED CLASSES ONLY

Spring Semester, 1960-61

Program, Dept., Course and Sec- tion Number	Course Title	Credit Value	Enrollment		Justifi- cation Code
			Under- Graduate	Graduate	
<u>Liberal Arts</u>					
<u>Anthropology</u>					
325	Peoples and Cultures of the American Southwest	3	9		6a
356	Primitive Arts and Industries	3	9		9
<u>Classical Civilization</u>					
(307	Latin Literature in Translation	3	7		8b
(320	Latin Literature in Translation	3	8		8b
<u>Economics</u>					
386	Value and Welfare	3		3	6b
<u>English</u>					
(E. 304	Intensive Oral English for Foreign Students	3	2		6b
(Spe. 304	Intensive Oral English for Foreign Students	3	5		6b
<u>Geography</u>					
326	Geography of North and Western Europe	3	9		9
<u>History</u>					
384L	Research Seminar in British History	3		4	9
<u>Journalism</u>					
375	Magazine Editing, Layout and Production	3	9		6b
<u>Mathematics</u>					
303.28	Mathematics of Finance	3	9		9
309	Solid Geometry	3	9		9
624b	Introduction to the Foundation of Analysis	3	6		6b
371L	Topics in Modern Algebra	3	9		6b
394K	Special Topics in Relativity Theory	3		1	8a
(Meets with Phys. 387L, enrollment 27)					

Note: Bracket "(" has been used to indicate courses which meet together.

Program, Dept., Course and Sec- tion Number	Course Title	Credit Value	Enrollment		Justifi- cation Code
			Under- Graduate	Graduate	
<u>Liberal Arts (continued)</u>					
Philosophy 365	Seminar in Recent Philosophy	3	8		9
Psychology 360.3	Psychology of Human Relations	3	4		9
393K	Clinical Practicum II	3		2	7
Speech 217.2	Principles of Speech	2	9		2
372	Creative Oral Literature	3	8		6b
373	Speech Reading and Auditory Training	3	7		6b
Czech 660b	Karel Capek, a Modern Czech Dramatist	3	3		3
French 604	Accelerated First-Year French	6	9		9
218a.6	Intensive Practice in Spoken French	1	6		9
390K	Studies in French Literature through the Renaissance	3		4	9
392K	Studies in French Linguistics	3		1	9
German 310.5	Conversation and German Style	3	9		9
389K	Methods in the Study of Literature and Linguistics	3		4	7
Greek 612b	Homer's "Iliad"	3	4		3
624b	Advanced Greek Reading	3	4		3
665b	Lyric and Dramatic Poetry	3	4		3
Hebrew 407	Grammar and Reading	4	8		6a
612b	Second-Year Hebrew	3	5		6a
341	Hebrew Civilization	3	5		8b
	(Meets with Heb. 301, enrollment 11)				
Latin 665b	Senior Reading: Roman Satire	3	7		3
Portuguese 407	Intermediate Portuguese	4	8		6b
Russian 320L	Readings in Russian Classics	3	6		2

Program, Dept., Course and Sec- tion Number	Course Title	Credit Value	Enrollment		Justifi- cation Code
			Under- Graduate	Graduate	
<u>Liberal Arts (continued)</u>					
<u>Russian (continued)</u>					
670b	Survey of Russian Literature	3	9		2
<u>Linguistics</u>					
672b.1	Intensive Arabic	3	2		3
672b.2	Intensive Hindi	3	3		3
672b.3	Intensive Japanese	3	4		3
672b.4	Intensive Telugu	3	1		3
382.2	Advanced Sanskrit	3		4	6a
391	Advanced Classical Arabic	3		2	6a
394.1	Comparative Iranian Linguistics	3		4	6a
394.2	Comparative Arabic Linguistics	3		3	6a
<u>Sciences</u>					
<u>Biology</u>					
660b	Topics in Modern Biology	3	5		6b
<u>Chemistry</u>					
369K	Techniques of Research	3	9		6b
393L	Advanced Topics in Physical Chemistry	3		4	7
<u>Geology</u>					
320K	Elementary Field Geology	3	9		9
365K	Geophysics	3	8		6b
387K	Advanced General Geology	3		4	9
<u>Meteorology</u>					
320L	General Meteorology II	3	7		3
(326	Climatology	3	4		8b
(366	Climatology	3	7		8b
<u>Physics</u>					
360L	Topics in Modern Physics	3	7		3
474.2	Advanced Laboratory I	3	7		9
<u>Zoology</u>					
380	Seminar: Cytology	3		4	9
296	Seminar in Genetics	2		3	7

Program, Dept., Course and Sec- tion Number	Course Title	Credit Value	Enrollment		Justifi- cation Code
			Under- Graduate	Graduate	
<u>Fine Arts</u>					
<u>Art</u>					
301K.1	Life Drawing (Meets with Art 301L.1, enrollment 19)	3	7		8b
301K.3	Life Drawing (Meets with Art 301L.3, enrollment 24)	3	5		8b
302K.1	Design (Meets with Art 302L.1, enrollment 24)	3	7		8b
302K.2	Design (Meets with Art 302L.2, enrollment 11)	3	6		8b
302K.4	Design (Meets with Art 302L.4, enrollment 12)	3	8		8b
311K.1	Painting (Meets with Art 311L.1, enrollment 12)	3	6		8b
(311K.2	Painting	3	1		8b
(311L.2	Painting	3	9		8b
(311K.3	Painting	3	9		8b
(311L.3	Painting	3	7		8b
311K.4	Painting (Meets with Art 311L.4, enrollment 10)	3	5		8b
(312K.1	Pictorial Composition	3	5		8b
(342K.1	Advanced Pictorial Composition	3	6		8b
(342L.1	Advanced Pictorial Composition (The above classes meet with Art 312L.1, enrollment 12.)	3	4		8b
(312K.4	Pictorial Composition	3	6		8b
(342K.4	Advanced Pictorial Composition	3	4		8b
(342L.4	Advanced Pictorial Composition (The above classes meet with Art 312L.4, enrollment 16.)	3	5		8b
(312L.2	Pictorial Composition	3	8		8b
(342K.2	Advanced Pictorial Composition	3	1		8b
(342L.2	Advanced Pictorial Composition (The above classes meet with Art 312K.2, enrollment 13.)	3	2		8b
(313K.2	Sculpture	3	8		8b
(323K.2	Advanced Sculpture	3	4		8b
(323L.2	Advanced Sculpture	3	2		8b
(363K.2	Advanced Sculpture (The above classes meet with Art 313L.2, enrollment 10.)	3	1		8b
(313L.1	Sculpture	3	6		8b
(323L.1	Advanced Sculpture	3	5		8b
(363K.1	Advanced Sculpture	3	1		8b
(363L.1	Advanced Sculpture (The above classes meet with Art 313K.1, enrollment 12.)	3	1		8b

Program, Dept., Course and Sec- tion Number	Course Title	Credit Value	Enrollment		Justifi- cation Code
			Under- Graduate	Graduate	
<u>Fine Arts (continued)</u>					
<u>Art (continued)</u>					
(316K.1	Sophomore Life Drawing	3	6		8b
(346K.1	Advanced Life Drawing	3	3		8b
(366L.1	Advanced Life Drawing	3	1		8b
(The above classes meet with Art 316L.1, enrollment 11.)					
(316K.2	Sophomore Life Drawing	3	6		8b
(316L.2	Sophomore Life Drawing	3	8		8b
(346K.2	Advanced Life Drawing	3	2		8b
(346L.2	Advanced Life Drawing	3	4		8b
(366K.2	Advanced Life Drawing	3	1		8b
(316K.3	Sophomore Life Drawing	3	7		8b
(316L.3	Sophomore Life Drawing	3	9		8b
(346K.3	Advanced Life Drawing	3	5		8b
(346L.3	Advanced Life Drawing	3	3		8b
(316K.4	Sophomore Life Drawing	3	4		8b
(316L.4	Sophomore Life Drawing	3	5		8b
(346K.4	Advanced Life Drawing	3	5		8b
(346L.4	Advanced Life Drawing	3	6		8b
(321K.1	Advanced Painting	3	3		8b
(321L.1	Advanced Painting	3	8		8b
(361L.1	Advanced Painting	3	1		8b
(321K.2	Advanced Painting	3	5		8b
(321L.2	Advanced Painting	3	6		8b
(361L.2	Advanced Painting	3	1		8b
(321K.3	Advanced Painting	3	4		8b
(321L.3	Advanced Painting	3	3		8b
(361K.3	Advanced Painting	3	3		8b
(361L.3	Advanced Painting	3	1		8b
(325K	Graphic Arts	3	6		4
(325L	Graphic Arts	3	2		4
(345K.1	Commercial Design	3	7		8b
(375K.1	Advanced Commercial Design	3	1		8b
(375L.1	Advanced Commercial Design	3	2		8b
(The above classes meet with Art 345L.1, enrollment 11.)					
(345K.3	Commercial Design	3	5		8b
(375K.3	Advanced Commercial Design	3	6		8b
(375L.3	Advanced Commercial Design	3	1		8b
(The above classes meet with Art 345L.3, enrollment 11.)					
(347	Ceramics	3	6		8b
(347K	Ceramics	3	5		8b
(354K	Crafts	3	3		4
(354L	Crafts	3	3		4

Program, Dept., Course and Sec- tion Number	Course Title	Credit Value	Enrollment		Justifi- cation Code
			Under- Graduate	Graduate	
<u>Fine Arts (continued)</u>					
<u>Drama</u>					
276L	Advanced Rehearsal and Performance	2	3		6b
<u>Music</u>					
200.1	Class Instruction in Applied Music	2	6		4
200.2	Class Instruction in Applied Music	2	4		4
200.3	Class Instruction in Applied Music	2	5		4
200.4	Class Instruction in Applied Music	2	4		4
200.5	Class Instruction in Applied Music	2	4		4
200.6	Class Instruction in Applied Music	2	2		4
200J.1	Class Instruction in Applied Music	2	5		4
200J.2	Class Instruction in Applied Music	2	3		4
200J.3	Class Instruction in Applied Music	2	7		4
200K.1	Class Instruction in Applied Music	2	6		4
200K.2	Class Instruction in Applied Music	2	6		4
200K.3	Class Instruction in Applied Music	2	6		4
210J	Class Instruction in Applied Music	2	5		4
210K.1	Class Instruction in Applied Music	2	1		4
210K.2	Class Instruction in Applied Music	2	4		4
210K.3	Class Instruction in Applied Music	2	1		4
210K.4	Class Instruction in Applied Music	2	7		4
Ens. 209b.5.1	Ensemble	1	2		4
605a.3	Theory of Music	3	8		9
379K.4	Conference Course in Music Literature	3	8		9
<u>Teacher Education</u>					
<u>Departmental Methods</u>					
Ed. C. 320L.11	Fundamentals of Secondary Education	3	6		3
L. S. 322T.1	Children's Literature (Meets with Ed. C. 322T.1, enrollment 36)	3	1		8a
L. S. 322T.3	Children's Literature (Meets with Ed. C. 322T.3, enrollment 39)	3	1		8a
L. S. 322T.5	Children's Literature (Meets with Ed. C. 322T.5, enrollment 28)	3	1		8a
L. S. 330T	Literature for Adolescents (Meets with Ed. C. 330T, enrollment 32)	3	3		8a

Program, Dept., Course and Sec- tion Number	Course Title	Credit Value	Enrollment		Justifi- cation Code
			Under- Graduate	Graduate	
<u>Teacher Education (continued)</u>					
<u>Departmental Methods (continued)</u>					
Ed. C. 332Q	C. & I. in Schools for the Deaf: Elementary Grades	3	3		3
(Art 344K	C. & I. in Secondary School Art	3	5		8b
(Art 344M	C. & I. in Secondary School Art	3	8		8b
(Mus. 269K	C. & I. in Creative Mus. Activities- Elem. Grades	2	2		8b
(Mus. 369K	C. & I. in Creative Mus. Activities- Elem. Grades	3	9		8b
Ed. C. 370T	Senior Seminar in Social Studies	3	9		2
Mus. 372M	C. & I. in School Instrumental Music	3	8		6b
(Ed. C. 376	Techniques of Foreign Language Instruction	3	1		8a
(Fr. 376	Techniques of Foreign Language Instruction	3	4		8a
(Ger. 376	Techniques of Foreign Language Instruction	3	1		8a
(Lin. 376	Techniques of Foreign Language Instruction	3	6		8a
(Spn. 376K	Techniques of Foreign Language Instruction	3	7		8a
(Ed. C. 384K	Seminar in Music Education	3		1	8a
(Mus. 384K	Seminar in Music Education	3		4	8a
<u>Educational Psychology</u>					
365D	Problems in the Language Develop- ment of the Deaf	3	7		1
377K	Surveying Techniques for Teachers of Exceptional Children	3	8		1
380H	Occupational and Educational Information	3		4	7
380K	Special Education Surveying Techniques	3		4	7
387P.2	Seminar in Measurement	3		1	9
390L	Advanced Statistics: Experimental Design	3		2	8a
(Meets with Psy. 384K, enrollment 20)					
<u>History and Philosophy of Education</u>					
360L	His. and Phil. of Education: Ancient and Medieval Periods	3	6		8b
(Meets with Ed. H. 325K, enrollment 13)					

Program, Dept., Course and Sec- tion Number	Course Title	Credit Value	Enrollment		Justifi- cation Code
			Under- Graduate	Graduate	
Engineering					
Aero-Space Engineering					
361L	Design of Air and Space Vehicle Components II	3	3		9
395K	Boundary Layer and Convective Heat Transfer Problems	3		2	7
Architecture					
255	Problems Course	2	6		6b
263L	Working Drawings	2	4		3
Chemical Engineering					
321	Basis for Reactions in Solids	3	9		9
360	Instrumentation and Automatic Process Control	3	9		9
364	Unit Operations Laboratory	3	7		6b
Civil Engineering					
124L.8	Materials Laboratory	1	9		9
(265K	Hydraulic Machinery	2	5		8b
(365K	Hydraulic Machinery	3	5		8b
375	Earth Structures and Soil Stabilization	3	3		8b
(Meets with C. E. 275, enrollment 10)					
Engineering Mechanics					
419.1	Mechanics of Solids	4	6		3
369K	Advanced Strength of Materials	3	7		6b
394	Engineering Applications of Elasticity	3		1	9
395K	Theory of Elasticity	3		3	6b
Mechanical Engineering					
311x	Manufacturing Materials and Processes	1	3		8b
(Students meet in other sections of M. E. 311.)					
140.1	Heat Power Engineering Laboratory	1	9		9
140.11	Heat Power Engineering Laboratory	1	9		9
173L.5	Fluid Mechanics Laboratory	1	9		9
386K	Heat Transfer at High Velocities and in Nuclear Reactors	3		4	9
Petroleum Engineering					
310.1	Petroleum Engineering Problems	3	8		3

Program, Dept., Course and Sec- tion Number	Course Title	Credit Value	Enrollment		Justifi- cation Code
			Under- Graduate	Graduate	
<u>Home Economics</u> 207Q.2	Selection, Preparation, and Serving of Food (Meets with H. E. 307Q.2, enrollment 21)	2	9		8b
<u>Social Service</u> S.W.S. 321	Social Work Services	3	9		2
<u>Library Science</u> 363	School Libraries	3	9		3
<u>Business Administration</u>					
Finance					
Ac. S. 219	Problems Course for Actuarial Examination, Part 2	2	6		3
Ac. S. 221	Problems Course for Actuarial Examination, Part 3	2	7		3
Ac. S. 260	Population Problems and Multiple Decrement Theory	2	3		3
Ac. S. 678b	Actuarial Mathematics	3	3		3

The following courses listed in the Final Announcement of Courses as organized classes were changed to individual instruction courses for the Spring Semester, 1960-61:

Por. 312K	Oral Expression, Reading, and Composition	3	2		
Rus. 660b	Tolstoy, a Christian Democrat	3	3		
Swe. 611b	Beginners' Swedish	3	3		

Report on Small Classes - Organized Classes Only

Spring Semester, 1960-61

Program, Dept., Course and Sec- tion Number	Course Title	Credit Value	Enrollment		Justifi- cation Code
			Under- Graduate	Graduate	
<u>Liberal Arts</u>					
<u>Government</u>					
3323-1	Govt. Great Britain & the Empire	3	9		2
<u>Journalism</u>					
(1105-1	Publications	1	9		8b
(1204-1	Publications	1	4		8b
(1205-1	Publications	1	7		8b
(1304-1	Publications	1	4		8b
(1405-1	Publications	1	1		8b
	(Meet with Jour. 1104-1, enrollment - 13)				
3352-1	Public Relations	3	6		8a
	(Meets with B.A. 3352-1, enrollment - 20)				
3352-2	Public Relations	3	6		8a
	(Meets with B.A. 3352-2, enrollment - 19)				
<u>Mathematics</u>					
3344-1	TV Course in Mathematics	3	6		4
<u>Psychology</u>					
3402-1	Practicum in Intelligence Testing	3	7		3
<u>Speech</u>					
3315-1	Adv. Debate - Technique & Theory	3	8		8b
	(Meets with Speech 3215-1, enrollment - 12)				
<u>French</u>					
4102-1	Fund. Read, Writ, Speaking	4	9		3
<u>German</u>					
3202-1	Intermed. Read Modern Per.	3	9		3
<u>Spanish</u>					
4102-6	Fund. Read, Writ, Speaking	4	9		3
<u>Sciences</u>					
<u>Chemistry</u>					
(2211-1	Qualitative Analysis	2	5		8b
(3211-1	Qualitative Analysis	3	8		8b
4214-1	Quantitative Analysis	4	9		1
4324-1	Quantitative Analysis	4	9		2

Note: Bracket "(" has been used to indicate courses which meet together.

Program, Dept., Course and Sec- tion Number	Course Title	Credit Value	Enrollment		Justifi- cation Code
			Under- Graduate	Graduate	
<u>Sciences (continued)</u>					
<u>Chemistry (continued)</u>					
4451-1	Chemical Spectroscopy	4	7		1
4461-1	Physical Chemistry	4	6		1
<u>Geology</u>					
(2217-1	Mineralogy	2	3		8b
(3217-1	Mineralogy	3	9		8b
2217-2	Mineralogy	2	5		6a
4219-1	Paleontological Stratigraphy	4	8		6a
<u>Physics</u>					
2344-1	Adv. Lab Prac Electricity	2	7		6a
3342-1	Electricity & Magnetism	3	7		6a
4216-3	Elec, Mgtsm, Wave Motion	4	6		6a
4340-1	Theory & Applic. Electron Tubes	4	6		8a
(Meets with Engineering 4340-1, enrollment - 14)					
<u>Fine Arts</u>					
<u>Art</u>					
2321-1	Life Drawing	2	1		8b
(Meets with Art 2121-1, enrollment - 28)					
(2311-1	Painting	2	3		8b
(2411-1	Painting	2	2		8b
(2412-1	Painting	2	1		8b
(Meet with Art 2211-1, enrollment - 14)					
(2131-1	Graphics	2	3		8b
(2232-1	Lithography	2	1		8b
(Meet with Art 2105-1, enrollment - 15)					
(2141-2	Metals	2	5		8b
(2341-1	Metals	2	1		8b
(2342-1	Metals	2	1		8b
(2151-1	Enameling	2	9		8b
(2141-3	Metals	2	7		6a
(2151-2	Enameling	2	2		6a
2361-1	Adv. Design & Production	2	5		8b
(Meets with Art 2261-1, enrollment - 11)					
2365-1	Three Dimensional Design	2	4		6a
2381-2	Ceramics	2	2		8b
(Meets with Art 2181-2, enrollment - 12)					
<u>Drama</u>					
1311-1	College Players	1	4		8b
(Meets with Drama 1111-1, enrollment - 10)					

Program, Dept., Course and Sec- tion Number	Course Title	Credit Value	Enrollment		Justifi- cation Code
			Under- Graduate	Graduate	
Fine Arts (continued)					
Drama (continued)					
(2130-1)	Rehearsal & Performance	2	8		8b
(2230-1)	Rehearsal & Performance	2	1		8b
(2330-1)	Rehearsal & Performance	2	2		8b
(2430-1)	Rehearsal & Performance	2	1		8b
3110-1	Introd. to Fine Arts	3	2		8a
	(Meets with Art 3110-1, enrollment - 16 and Music 3110-1, enrollment - 28)				
(3214-1)	Acting	3	7		8b
(3321-1)	Advanced Acting	3	5		8b
3358-1	Develop. Modern Theatre	3	8		3
3425-1	Directing	3	6		3
Music					
3322-1	Music History	3	8		1
3411-1	Choral Arranging	3	4		1
3412-1	Instrumentation & Orchestr.	3	5		1
2171-1	Class High Strings	2	9		4
(2172-1)	Class Piano	2	1		4
(2271-1)	Class Piano	2	1		4
(2373-1)	Class Piano	2	3		4
(2374-1)	Class Piano	2	1		4
(2171-1)	Class Voice	2	4		4
(2172-1)	Class Voice	2	2		4
Radio - TV					
(1204-1)	Radio Sta. KVOF-FM	1	4		8b
(1205-1)	Radio Sta. KVOF-FM	1	5		8b
(1305-1)	Radio Sta. KVOF-FM	1	2		8b
(1405-1)	Radio Sta. KVOF-FM	1	3		8b
	(Meet with Radio 1104-1, enrollment - 19 and Radio 1105-1, enrollment - 11)				
3321-1	Television Production 11	3	6		3
Teacher Education					
Dept. Methods					
(Educ. 3441-1)	Principles & Techniques of Teach. Phys. Sci. Sec. Sch.	3	8		8a
(Phys. 3441-1)	Principles & Techniques of Teach. Phys. Sci. Sec. Sch.	3	8		8a
Art 3392-1	Art Teach. Meths. in Sec. Sch.	3	2		6a
Music 3333-1	Conducting Meths. & Mats.	3	7		1
(3335-1)	Teach. Music in Elem. Schs.	3	6		8b
(3336-1)	Teach. Music in Elem. Schs.	3	5		8b

Program, Dept., Course and Sec- tion Number	Course Title	Credit Value	Enrollment		Justifi- cation Code
			Under- Graduate	Graduate	
<u>Engineering</u>					
Civil Engr.					
3335-1	Reinforced Concrete	3	8		1
3343-1	Elem. Structural Analysis	3	9		1
Electrical Engr.					
3472-1	Digital Computers	3	9		6a
4358-1	Altern.-Current Machines	4	9		1
Engr. Mechanics					
3376-1	Thermodynamics	3	7		1
Mining Engr.					
2421-1	Mining Trip (Meets with Metallurgy 2421-1, enrollment - 19)	2	8		8b
3302-1	Mine Surveying	3	4		3
3406-1	Rock Mechanics	3	5		3
Metallurgy					
2402-1	Ferrous Metallurgy (Meets with Metallurgy 3402-1, enrollment - 19)	2	2		8b
2403-1	Non-ferrous Metallurgy (Meets with Metallurgy 3403-1, enrollment - 22)	2	1		8b
3405-1	Metallurgical Lab	3	9		3
3414-1	Thermodynamics of Metals	3	4		3
4308-1	Physical Metallurgy	4	6		3
<u>Physical Training</u>					
(1101-12)	Modified Phys. Training	1	4		8b
(1102-7)	Modified Phys. Training	1	7		8b
<u>Business Administration</u>					
3320-2	Business Letters	3	8		3
3326-3	Business Law	3	9		3
3414-1	C.P.A. Law Review	3	9		6b

Buildings & Grounds Committee

BUILDINGS AND GROUNDS COMMITTEE

Date: Friday, May 12, 1961

Time: 9:30 a. m.

Place: Main Building, Room 102

Members	Mr. Thompson, Chairman Mr. Brenan Mr. Heath Mr. Redditt
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NOTE: The documentation delivered to this office does not follow the Agenda for the Buildings and Grounds Committee that was submitted for inclusion in the Material Supporting the Agenda. However, the page references are correct.

* No documentation

** Joint recommendation of the Comptroller and the Consulting Architect is on Page 67.

*** Bids not due to be opened until May 2, 1961.

THE UNIVERSITY OF TEXAS
OFFICE OF THE COMPTROLLER
AUSTIN 12

RECOMMENDATIONS TO REGENTS'
BUILDINGS AND GROUNDS COMMITTEE

April 28, 1961

1. SYSTEM-WIDE - RECOMMENDATIONS IN REGARD TO PRE-QUALIFICATION OF BIDDERS.--
In accordance with the instructions of the Board of Regents issued at the last meeting, Comptroller Sparenberg has restudied this subject, and continued discussions previously held with Jessen, Jessen, Millhouse, and Greeven, Consulting Architects, Mr. Walter C. Moore, Architect and Assistant to the Comptroller, and their predecessors in office. Also, since the last meeting of the Board, Comptroller Sparenberg, Architect and Assistant to the Comptroller Walter C. Moore, and Mr. Alton E. Greeven, member of the firm of Jessen, Jessen, Millhouse, and Greeven, have had conferences with a number of engineers and others in the State Highway Department in regard to this subject. Those with whom we discussed this matter in the State Highway Department included Mr. J.C. Dingwall, Assistant Highway Engineer (Officer in charge whenever Mr. Greer is absent), Mr. O. A. Philippi, Construction Administrative Engineer (one of the top men in Highway and Bridge Construction work), Mr. Charles E. Teich, Senior Administrative Aide (an accountant who assists Mr. Philippi and Mr. Jed Robinson on pre-qualification matters), Mr. David H. Askew, Engineer of Buildings and Real Estate, and Mr. Travis W. Brown, Supervising Buildings Engineer.

According to the information furnished us, the State Highway Department has rather strict requirements in regard to pre-qualification of bidders on contracts relating to highway and bridge construction, but does not require pre-qualification of bidders on construction work relating to buildings, although they have in recent years been constructing considerably more permanent buildings than formerly. Information required on pre-qualification of bidders for highway and bridge construction work, which must be renewed and brought up to date once a year, includes financial statements which must be certified to by Certified Public Accountants or Public Accountants and "Confidential Questionnaires", which include considerable details in regard to assets, liabilities, equipment, and experience. So far as we could find out, the State Highway Department has no fixed minimum ratio of net worth to the total amount of the jobs involved or any fixed minimum ratio required of net current assets to the total amount of the jobs involved, but apparently in most cases they try to limit the total bidding capacity to approximately 10 times the net working capital (meaning the difference between the "includable" current assets and the "includable" current liabilities).

Apparently the top administrative officers and the members of the State Highway Commission feel strongly that pre-qualification of bidders is very much in order on highway and bridge contracts, but they do not feel that it is advisable to require pre-qualification of bidders on building contracts. Some

of the reasons that they follow a different procedure on building contracts are as follows:

1. Their bidders on building contracts are not bidding practically every month, like more of their contractors are on highways and bridges; apparently, on various building projects over the State, many of these contractors bid only once on one job.
2. Also, they have the feeling that if they require pre-qualification on building contractors, many desirable small bidders over the State would be eliminated from competition and consideration, and costs would increase.

Engineers Askew and Brown seem to feel that they, the State Highway Engineer, and the State Highway Commission are properly justified in making the distinction in procedures that they make in regard to building contracts, and Messrs. Askew and Brown indicated to us that generally speaking they thought procedures being followed by The University of Texas were very good.

As previously indicated, we have discussed the comparative advantages and disadvantages of pre-qualification of bidders on building construction many times in the past with the architects that we have in the Comptroller's Office, the Consulting Architects, and a number of other architects. We still believe that, for University purposes, the net over-all result would be better if we continued our present procedure, and that our present system of requiring financial statements, bank recommendations, lists of equipment, and lists of jobs performed, from low bidders, rather than from all bidders, produces the best net results, and that we have considerably fewer unhappy and disgruntled contractors now than we would have if we required them all to be pre-qualified and furnish all this detailed information before they could even get a set of plans and specifications. The recent case in which a low bidder who was a plumber bid on an air-conditioning contract for which he was not properly qualified, as a result of which we recommended that the second low bidder be given the award, would not have been eliminated by requiring all the financial and other detailed information in advance. We have required financial statements, bank recommendations, lists of major items of equipment, and lists of jobs performed from all bidders in a number of cases where federal money was involved (mainly where the H. H. F. A. was involved), but even in these cases all of the detailed financial and other information was not required prior to the bidding.

Admitting that there are good and legitimate arguments on both sides of this question, it is still the recommendation of Comptroller Sparenberg, which recommendation is concurred in by Mr. Walter C. Moore, Architect and Assistant to the Comptroller, Jessen, Jessen, Millhouse, and Greeven, Consulting Architects, and Vice Chancellor Dolley, that:

1. In general, The University of Texas continue its present procedure as to the timing and amount of financial and other information required from bidders.
2. The University of Texas continue to require the type of information previously indicated from all low bidders on which the files of the Comptroller's Office do not have sufficient information or sufficiently up-to-date information.

3. The type of information required (the four different parts now being required) be brought up to date annually by all those contractors with whom we do business regularly.

4. Comptroller Sparenberg be authorized to continue to exercise his best judgment in such matters, under the general supervision of the Chancellor and the Vice Chancellor (Fiscal Affairs), with the understanding that the type of information usually asked for will be required in advance when the circumstances seem to warrant such procedures.

5. Information to bidders and specifications, in addition to the usual statement that "the owner reserves the right to reject any or all bids", indicate specifically that bids may be rejected for lack of proper financial condition or lack of proper experience in the area involved.

It is further recommended by the Comptroller, with the concurrence of Messrs. Moore, Jessen, et al, and Dolley, that, if the Regents should require the pre-qualification of all bidders on our building projects, we require all contracts to be awarded on a single or general contract basis. This would mean the elimination of separate prime contracts for mechanical work, electrical work, plumbing, elevators, and laboratory equipment, as we now separate them at Austin and Dallas and occasionally elsewhere. It is our opinion that in some localities this change would probably cost the University more money, but the problem involved in demanding all of this information in advance from all types of contractors would be too great. Because of these problems and for other reasons, the Highway Department now requires all of their jobs to go under one general contract, as we understand it. Our present policy in regard to the question of whether a particular building project is put under one general contractor or under several prime contractors is to follow as nearly as possible the general practice in the locality involved.

2. MAIN UNIVERSITY - APPROPRIATION FOR MODERNIZATION AND REMODELING OF CERTAIN EXISTING BUILDINGS.--At the Regents' meeting held December 10, 1960, authorization was given for the employment of Bernard Johnson and Associates of Houston as Engineer for the first part of the fifteen buildings at the Main University approved for modernization and remodeling over the next six or seven years. These buildings in order of priority and with estimated costs of each are listed below:

1. Waggener Hall	\$ 170,000
2. Garrison Hall	140,000
3. Chemical Engineering Building	100,000
4. Old Library Building	110,000
5. Architecture Building	160,000
6. Women's Gymnasium Offices	60,000
7. Biological Laboratories Building	200,000
8. Home Economics Building	<u>150,000</u>
	\$1,090,000
Contingency Allowance	<u>137,500</u>
Total Estimated Cost	<u>\$1,227,500</u>

It is contemplated that the work on two or more buildings will be undertaken simultaneously, and this schedule will be worked out in more detail as the plans progress. As the appropriation for this work has not yet been made, it is recommended that \$1,227,500.00 be appropriated for the Modernization and Remodeling of Certain Specific Existing Buildings from the Available University Fund Account No. 89460 - New Building Construction, Utilities Expansion, and Air Conditioning Projects - Unallocated.

3. MAIN UNIVERSITY - APPROVAL OF SPECIFICATIONS FOR CLASSROOM FURNITURE AND FURNITURE AND FURNISHINGS FOR BUSINESS ADMINISTRATION-ECONOMICS BUILDING.-- In order that the furniture and furnishings will be available for installation when the Business Administration-Economics Building at the Main University is completed, specifications for Classroom Furniture and for other Furniture and Furnishings have been prepared by Architects Moore and Burnett, members of the staff of the Comptroller's Office.

It is believed that the items included in these specifications will not exceed \$330,000.00, the amount estimated for furniture and furnishings in this building, which amount is available in the allotment account for the project. These specifications have been approved by the Dean of the College of Business Administration, the Chairman of the Department of Economics, Acting President Ransom, and Comptroller Sparenberg. It is recommended that they be approved by the Board and that authorization be given to the Comptroller to advertise for bids to be presented for consideration at a later meeting of the Board.

4. MAIN UNIVERSITY - APPROVAL OF SPECIFICATIONS FOR FURNITURE AND FURNISHINGS FOR RESEARCH FACILITIES AND HEADQUARTERS BUILDING AT INSTITUTE OF MARINE SCIENCE.-- Specifications are in process of being prepared in the Office of the Comptroller for Furniture and Furnishings for the Research Facilities and Headquarters Building at the Institute of Marine Science, but are not yet ready for presentation to the Board for approval. In order that these items of furniture and furnishings will be available for installation when the building is completed, it is recommended that a Committee consisting of the Director of Institute of Marine Science, Dr. H. T. Odum, Mr. W. W. Heath, Comptroller Sparenberg, and Chancellor Ransom, be appointed to approve these specifications when in proper form, and that after this approval, Comptroller Sparenberg be given authorization to advertise for bids, these bids to be presented for consideration by the Board at a later meeting. It is understood that these specifications should cover furniture and furnishings estimated to cost not more than \$12,000.00, the amount allotted for this purpose.

5. MAIN UNIVERSITY - APPROVAL OF PLANS AND SPECIFICATIONS FOR FOUR PARKING AREAS AND APPROPRIATION THEREFOR.--Plans and specifications have been prepared by the Main University Physical Plant staff covering the construction of parking facilities in the following areas:

<u>Location</u>	<u>Number of Parking Spaces</u>	<u>Estimated Cost</u>
Cliff Courts Area (Lot 3)	153	\$11,500
Townes Hall Area (Lot 7)	164	12,500
Engineering Laboratories Building Area (New)	116	10,000
Stadium Area	<u>150</u>	<u>10,000</u>
Total	583	<u>\$44,000</u>

These additional facilities are needed in order to counteract at least partially the loss of parking areas in certain lots which have been or will have to be abandoned in whole or in part because of construction work on the Campus. At the time the parking area is being constructed in the Stadium grounds, the Athletic Council would like to build concrete walks in certain areas and make certain other minor improvements, estimated to cost approximately \$7,000.00, which they would like to pay for out of their Operating Account. It is, therefore, recommended by Messrs. Eckhardt, Landrum, Ransom, Sparenberg, and Dolley that an appropriation of \$51,000.00 be set up in the Central Administration - Plant Funds Unexpended section of the books to cover these parking areas and improvements in the Stadium grounds, the sources of funds to be as follows:

Account No. 4300 - Reserve for Construction of Parking Areas and Lots*	\$24,000.00
Account No. 53210 - Campus Parking*	20,000.00
Account No. 52700 - Athletic Council - General Account	7,000.00

*Derived from student and staff parking fees.

It is further recommended that the plans and specifications for these parking areas and the improvements in the Stadium grounds be approved by the Board and that authorization be given to Comptroller Sparenberg to advertise for bids on the project, these bids to be presented for consideration by the Regents at a later meeting.

6. MAIN UNIVERSITY - REWORKING OF ELECTRICAL DISTRIBUTION SYSTEM AT THE UNIVERSITY APARTMENTS AND TRAILER CAMP.--The electrical distribution system installed in 1946 at the University Apartments and Trailer Camp at the Main University contemplated a minimum use only in each apartment. Because of the use of numerous electrical appliances there is now an increased load for each apartment, and there is no longer any assurance that the present electrical distribution system can handle the demand in a safe manner, and renovation of the system is needed. Also, in the President's docket for the Main University for this meeting, there is a recommendation for a change in policy which would involve charging the apartments and trailer camp occupants for electricity consumed; approval of this recommendation by the Regents would mean that individual meters would have to be installed at each apartment and trailer camp site. It is recommended that this new policy be put into effect by September 1, 1961, or as soon thereafter as the meters can be installed. An estimate made by the Main University Physical Plant staff indicates that the cost of all labor and material including transformers, meters, wires, etc., needed to perform this renovation of the electrical distribution system will be \$50,000.00. In view of the facts as stated above the following recommendations are made by Messrs. Landrum and Ransom, with the concurrence of Messrs. Sparenberg and Dolley:

1. Set up an account in the Central Administration Plant Funds - Unexpended section entitled "Renovation of Electrical Distribution System and Installation of Kilowatt-hour Meters - University Apartments and Trailer Camp," and appropriate \$50,000.00 for this account from the Unallocated Balance of Account 52110 carried in the Main University Auxiliary Enterprises Accounts entitled "University Apartments."
2. Authorize the renovation of the electrical distribution system, the rewiring of the service entrances to the apartments and trailer camp lots and installation of kilowatt-hour meters on each unit.

3. Authorize the Main University Physical Plant staff to prepare the necessary plans and specifications for the project, to be approved by the Comptroller's Office.

4. Authorize the Comptroller to advertise for bids, these bids to be presented to the Board for consideration at a later meeting.

7. MAIN UNIVERSITY - REMOVAL OF PECAN TREE FROM WALLER CREEK.--In doing some additional work on straightening and widening Waller Creek, which project is under way at this time, one pecan tree has been found on which approximately one-half of the root system has been exposed due to the action of the creek. To save this tree would involve the expenditure of a considerable sum of money, and would render more difficult the creek-straightening plan, which it is felt is essential to avoid flood damage in the Service Building area. It is, therefore, recommended that permission be given to remove this tree, as it is too large to be moved to another location.

8. MAIN UNIVERSITY - APPROVAL OF PLANS AND SPECIFICATIONS FOR CONVERSION OF CERTAIN ROOMS IN EAST END OF EXPERIMENTAL SCIENCE BUILDING.--At the Regents' Meeting held January 23, 1960, authorization was given for preparation of plans and specifications for the Conversion of Certain Rooms in the East End of the Experimental Science Building at the Main University into laboratory space for the Zoology Department, at a total estimated cost of \$100,000.00. At the meeting held September 24, 1960, this project was enlarged to include several more rooms than originally contemplated and the appropriation increased to \$182,100, the increase coming from a U. S. Government grant for this purpose. As authorized, the plans and specifications for the general construction have been prepared by the Physical Plant staff of the Main University, and the plans and specifications for the mechanical and electrical work have been prepared by Engineers Zumwalt and Vinther. These plans and specifications have been approved by the Chairman of the Zoology Department, Comptroller Sparenberg, and Acting President and Chancellor Ransom, and it is recommended that they be approved by the Board and that authorization be given to Comptroller Sparenberg to advertise for bids on the project, these bids to be presented to the Board for consideration at a later meeting.

At the time Zumwalt and Vinther were appointed to prepare the mechanical and electrical plans and specifications for this project, it was contemplated that after the preparation of the plans and specifications, no further work would be performed by Zumwalt and Vinther and that the inspection of the work as it progressed would be performed by the Main University Physical Plant staff. A recommendation has now been made by Mr. Eckhardt, Director of the Main University Physical Plant, which recommendation is concurred in by Main University Business Manager Landrum and Comptroller Sparenberg, that Zumwalt and Vinther be employed to perform the supervision of the mechanical and electrical work under the contracts which will be awarded. It is, therefore, recommended that the Board approve the appointment of Zumwalt and Vinther to supervise the mechanical and electrical work on this project, their fee to be as set forth in the contract

with this firm which is now in effect, namely $1\frac{1}{2}\%$ of the amount of the contracts involved. It is believed that the amount of money appropriated for this project will be sufficient to cover all the costs including this additional fee.

9. MAIN UNIVERSITY - APPROVAL OF PRELIMINARY PLANS FOR ADDITION TO LAW SCHOOL BUILDING (TOWNES HALL) AND APPOINTMENT OF ASSOCIATE ARCHITECT.--At the Regents' Meeting held September 24, 1960, the Consulting Architect was authorized to prepare preliminary plans on the Addition to the Law School Building at the Main University, and an appropriation was made in the amount of \$15,000.00 to cover the cost thereof. These preliminary plans and the outline specifications, including cost estimates, have now been prepared and approved by the Main University Faculty Building Committee, the Dean of the Law School, Comptroller Sparenberg, and Acting President and Chancellor Ransom.

The estimate for this addition at the time the Ten-Year Building Plan was approved by the Board was \$1,500,000.00. The cost estimate made at this time by the Consulting Architects, based on the preliminary plans as prepared, is \$1,572,300.00. This increase in the estimated cost has been brought about largely by a few requests from the Law School for additional features not originally contemplated in the plans. Since it is believed by all who have studied these plans that they are reasonable, it is recommended by all concerned that they be approved by the Board and that an overall appropriation for this project be made in the amount of \$1,600,000.00, from Permanent University Fund Bond proceeds, including the \$15,000.00 already appropriated.

It is further recommended that an Associate Architect be appointed with authorization to proceed with the preparation of working drawings and specifications, based on the approved preliminary plans; a joint recommendation of the Comptroller and the Consulting Architect in regard to the selection of an Associate Architect is submitted with these recommendations.

10. MAIN UNIVERSITY - APPROVAL OF PRELIMINARY PLANS FOR ADDITION TO GREGORY GYMNASIUM AND APPOINTMENT OF ASSOCIATE ARCHITECT.--At the Regents' Meeting held September 24, 1960, the Consulting Architect was authorized to prepare preliminary plans on the Addition to Gregory Gymnasium at the Main University, and an appropriation was made in the amount of \$16,000.00 to cover the cost thereof. These preliminary plans and the outline specifications, including cost estimates, have now been prepared and approved by the Main University Faculty Building Committee, the Director of Physical Training for Men, the Director, Intramurals for Men, Director, Intercollegiate Athletics, of the Main University, Comptroller Sparenberg, and Acting President and Chancellor Ransom.

The estimate for this addition at the time the Ten-Year Building Plan was approved by the Board was \$1,600,000.00. The cost estimate made at this time by the Consulting Architect, based on the preliminary plans as prepared, is \$1,745,000.00. This increase in the estimated cost has been brought about by several changes requested by the Physical Training for Men Department, by the Athletic Department, and by several of the members of the Board of Regents, some of which changes include additional office space in the connecting section between the main part of the new building and the existing gymnasium, and the addition of one glass exhibition handball court. Total estimated square footage has been increased from 90,000 to 111,000. Since it is believed by all who have studied these plans that they are reasonable and should be approved, it is recommended by all concerned that they be approved by the Board and that an overall appropriation for this project be made in the amount of \$1,750,000.00, from Permanent University Fund Bond Proceeds, including the \$16,000.00 already appropriated.

It is further recommended that an Associate Architect be appointed with authorization to proceed with the preparation of working drawings and specifications, based on the approved preliminary plans; a joint recommendation of the Comptroller and the Consulting Architect in regard to the selection of an Associate Architect is submitted with these recommendations.

11. MAIN UNIVERSITY - APPROPRIATIONS FOR SPECIALIZED TEACHING, RESEARCH, AND LABORATORY EQUIPMENT AND UTILITY EXTENSIONS, RE-ROUTING UTILITIES, AND SITE IMPROVEMENTS FOR ENGINEERING-SCIENCE BUILDING.--At the March, 1961, Regents' meeting Dr. Ransom explained to the Regents' Buildings and Grounds Committee that the \$4,000,000.00 tentatively approved for the Engineering-Science Building at the Main University would not cover the cost of specialized teaching and research equipment estimated to cost \$800,000.00, and also would not cover the cost of some utility extensions, re-routing of utilities, and site improvements in an estimated amount of \$200,000.00. This explanation was made before the preliminary plans were approved, so that the Regents' Buildings and Grounds Committee would have the full story before an Associate Architect was appointed and instructed to proceed with the working drawings and specifications.

In order that funds will be available for these items mentioned above, the following recommendations are made by Mr. Landrum, the President's Office of the Main University, and the Chancellor's Office:

1. Appropriate \$800,000.00 from Permanent University Fund Bond Proceeds to an account to be entitled "Engineering-Science Building - Specialized Teaching, Research, and Laboratory Equipment." The \$800,000 for equipment is to be considered a part of the \$4,600,000 "lump sum allocation for matching" for the Main University, as listed in the Ten Year Building Plan and designated Project Q. In the event that applications for grant funds for the Engineering Science Building project are subsequently approved, this appropriation of \$800,000 is to be reduced by the amount of the grant money received.

2. Appropriate \$200,000.00 from Available University Fund Account No. 89460 - New Building Construction, Utilities Expansion and Air Conditioning Projects - Unallocated to an account to be entitled "Engineering-Science Building - Utility Extensions, Re-routing Utilities, and Site Improvements."

12. MAIN UNIVERSITY - AUTHORIZATION FOR ENGINEERS ZUMWALT AND VINTHER TO SUPERVISE AND INSPECT MECHANICAL AND ELECTRICAL WORK ON REMODELING ATTICS AND AIR CONDITIONING OF SUTTON HALL AND TAYLOR HALL.--At the time Zumwalt and Vinther were appointed to prepare plans and specifications for the mechanical and electrical work on Remodeling Attics and Air Conditioning of Sutton Hall and Taylor Hall at the Main University, it was contemplated that no supervision would be performed by this firm as the work progressed, but that this supervision would be performed by the Main University Physical Plant staff. It is now deemed advisable by Mr. Eckhardt, Main University Director of Physical Plant, Mr. Landrum, Main University Business Manager, and Comptroller Sparenberg that the firm of Zumwalt and Vinther be engaged to perform the supervision and inspection of the mechanical and electrical work under the contracts which have been awarded, the fee for this work to be $1\frac{1}{2}\%$ of the amount of the contracts involved, as set out in the contract with this firm now in effect. There is sufficient money allotted for the project to cover this additional fee.

13. MAIN UNIVERSITY - FINAL INSPECTION OF PRINTING DIVISION BUILDING.--Final inspection of this building has been made by representatives of the General Contractor, Mr. William B. Saunders, member of the firm of Baldrige and Saunders, Associate Architect on the project, Mr. Alton E. Greeven, of Jessen, Jessen, Millhouse, and Greeven, Consulting Architect, Mr. Walter C. Moore, Architect and Assistant to the Comptroller, and Comptroller Sparenberg, It is recommended by all concerned that the building be accepted, and that final payment be made to the contractors involved, as soon as a few very minor items on the "punch lists" are completed.

14. SOUTHWESTERN MEDICAL SCHOOL - REPORT ON RECOMMENDATION BY NATIONAL ADVISORY COUNCIL ON HEALTH RESEARCH FACILITIES OF UNITED STATES PUBLIC HEALTH SERVICE FOR APPROVAL OF GRANT OF \$1,000,000.00 FOR DANCIGER RESEARCH LABORATORIES BUILDING.--At the Regents' Meeting held September 24, 1960, authorization was given for Southwestern Medical School to file an application to National Institutes of Health for a matching grant to construct a Research Laboratories Building. The following letter has now been received by Dr. Gill from Dr. Francis L. Schmehl, Chief, Health Research Facilities Branch, Division of Research Grants of the National Institutes of Health, United States Public Health Service, and is being reported to the Board for information:

"We should like to report that the National Advisory Council on Health Research Facilities, on March 20-21, 1961, recommended approval of your application for a Health Research Facilities grant in the amount of \$1,000,000 for 'Construction of a Research Laboratory Building.'

"The Surgeon General has agreed to accept the recommendation of the Council and to make this grant provided the necessary funds are appropriated for the fiscal year beginning July 1, 1961. Since the appropriation request for fiscal 1962 has not yet been acted upon by the Congress, it is not possible at this time to give you assurance that your recommended project will be paid, and you should not regard this memorandum as a legal commitment of the Public Health Service. It is expected that formal notification of the award can be sent by August 1961."

15. TEXAS WESTERN COLLEGE - APPROVAL OF SPECIFICATIONS FOR FURNITURE AND FURNISHINGS FOR LIBERAL ARTS BUILDING (FORMERLY CLASSROOM-OFFICE BUILDING).--Specifications are in process of being prepared in the Office of the Comptroller for Furniture and Furnishings for the Liberal Arts Building at Texas Western College, but are not yet ready for presentation to the Board for approval. In order that the furniture and furnishings will be available for installation when the building is completed, it is recommended that a Committee consisting of President Ray, Mr. W. W. Heath, Comptroller Sparenberg, and Chancellor Ransom, be appointed to approve these specifications when in proper form, and that after this approval, Comptroller Sparenberg be given authorization to advertise for bids, these bids to be presented for consideration by the Board at a later meeting. It is understood that these specifications should cover furniture and furnishings estimated to cost not more than \$150,000.00, the amount allotted for this purpose.

16. TEXAS WESTERN COLLEGE - APPROVAL OF PRELIMINARY PLANS AND APPOINTMENT OF ASSOCIATE ARCHITECT FOR HOUSING FOR MARRIED STUDENTS AND A DORMITORY FOR MEN.--As authorized by the Regents at the meeting held December 10, 1960, the final application to Housing and Home Finance Agency for Housing for Married Students and a Dormitory for Men at Texas Western College has been submitted and is being reviewed by that agency. In order that there might be no delay in proceeding with this project when and if approval is received from H. H. F. A., it is recommended that the preliminary plans and outline specifications for the project, as prepared by Consulting Architect Jessen, Jessen, Millhouse, and Greeven and approved by the Texas Western College Building Committee, President Ray, Comptroller Sparenberg, and Chancellor Ransom, be approved by the Board.

It is further recommended that the selection of an Associate Architect be made at this time, with authorization to proceed with working drawings and specifications when approval is received from H. H. F. A. on the project. A joint recommendation of the Comptroller and the Consulting Architect in regard to the selection of an Associate Architect is submitted with these recommendations.

17. MEDICAL BRANCH - AUTHORITY TO REQUEST GRANT FROM SEALY AND SMITH FOUNDATION TO COVER REMODELING PROJECTS IN JOHN SEALY HOSPITAL.--Remodeling of Wards 3A, 3B, 4C, and 9A in the John Sealy Hospital at the Medical Branch is considered to be highly desirable. This remodeling would involve making smaller wards, semi-private rooms, and private rooms out of the larger wards, and is estimated to increase the cash income of the hospital considerably. The total estimated cost of the remodeling contemplated is \$180,000.00. The only recommendation being made at this time is that the Board authorize the Medical Branch to request a grant from Sealy and Smith Foundation in the amount of \$180,000.00 for the purpose of remodeling the wards mentioned above. If this grant is received, further recommendations will be made at a later meeting concerning procedure for carrying out this remodeling.

OTHER MATTERS TO BE CONSIDERED BY THE
REGENTS' BUILDINGS AND GROUNDS COMMITTEE

Main University - Award of Contracts for Art Building and Museum

Southwestern Medical School - Oral Report and Discussion on Student Union
Building

THE UNIVERSITY OF TEXAS
OFFICE OF THE COMPTROLLER
Austin 12

April 24, 1961

JOINT RECOMMENDATION OF COMPTROLLER SPARENBERG
AND CONSULTING ARCHITECT JESSEN, JESSEN, MILLHOUSE, AND GREEVEN

RE: ASSOCIATE ARCHITECT FOR ADDITION TO GREGORY GYMNASIUM
MAIN UNIVERSITY

1. Wilson, Morris, Crain, and Anderson, Houston
2. Thomas, Jameson, and Merrill, Dallas
3. Preston M. Geren, Fort Worth
4. Fehr and Granger, Austin

THE UNIVERSITY OF TEXAS
OFFICE OF THE COMPTROLLER
Austin 12

April 24, 1961

JOINT RECOMMENDATION OF COMPTROLLER SPARENBERG
AND CONSULTING ARCHITECT JESSEN, JESSEN, MILLHOUSE, AND GREEVEN

RE: ASSOCIATE ARCHITECT FOR ADDITION TO LAW SCHOOL BUILDING
MAIN UNIVERSITY

1. Mark Lemmon, Dallas
2. Brooks and Barr, Austin
3. Broad and Nelson, Dallas
4. Wirtz, Calhoun, Tungate, and Jackson, Houston

THE UNIVERSITY OF TEXAS
OFFICE OF THE COMPTROLLER
Austin 12

April 24, 1961

JOINT RECOMMENDATION OF COMPTROLLER SPARENBERG
AND CONSULTING ARCHITECT JESSEN, JESSEN, MILLHOUSE, AND GREEVEN

RE: ASSOCIATE ARCHITECT FOR HOUSING FOR MARRIED STUDENTS
AND A DORMITORY FOR MEN, TEXAS WESTERN COLLEGE

1. Garland and Hilles, El Paso
2. Davis, Foster, Thorpe, and Associates, Inc., El Paso
3. Nesmith and Lane, El Paso

Medical Affairs Committee

MEDICAL AFFAIRS COMMITTEE

Date: Friday, May 12, 1961

Time: 9:30 a.m.

Place: Regents' Room (Main Building, Room 209)

Members:

Mr. Bryan, Chairman

Dr. Connally

Mr. Madden

Mr. McNeese

As of this date, April 28, 1961, no items have been approved and submitted to this office for consideration by the Medical Affairs Committee. There were no items on the Agenda at the March meeting though I am reasonably sure that Doctor Truslow had some items at that time which he said he would hold over for the May meeting.

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Just as a matter of information and to bring the new Regents up to date on policies and to review the policies for the holdover Regents, on the following page is the current policy re private teaching hospitals at The University of Texas Southwestern Medical School. This policy was adopted by the Board in November, 1956.

POLICY RE PRIVATE TEACHING HOSPITALS,
SOUTHWESTERN MEDICAL SCHOOL

Any negotiations with reference to any private group hospital to qualify as a teaching institution of The University of Texas Southwestern Medical School shall be based upon the following minimum prerequisites:

1. The hospital should be of proper form and structure as to merit approval by the University and its architectural consultants.
2. It would need to demonstrate in some manner that adequate financing could be assured.
3. All appointments to the hospital's professional staff should be made upon nomination by the Dean of the medical school.
4. The chairman of each department of the medical school should be chief of the corresponding service in the hospital.
5. A minimum number of free beds (beds for hospitalization of non-private patients) should be available. About 10% of the total bed capacity should be reserved for such free teaching beds.
6. The consultation departments (Pathology, Radiology, Physical Medicine and Anesthesiology) should be maintained adequately by the hospital with provision made for adequate salary for personnel.
7. All decisions relative to house staff appointments, rotation, integration with other hospitals, and all decisions pertaining to number of medical students and extent of undergraduate medical school teaching shall be decided by the faculty of the medical school.

Committee of the Whole

COMMITTEE OF THE WHOLE
Chairman Hardie, presiding

Date: Friday, May 12, 1961

Place: Regents' Room (Main Building, Room 209)

- A. CHANCELLOR RANSOM (1:30 p. m.). -- This time is set aside for Chancellor Ransom to discuss matters in general with the Board.
- B. SPECIAL AND EMERGENCY ITEMS (All to have been previously cleared with Chancellor Ransom for presentation) (2:00 p. m.)
1. Main University (Doctor Ransom)
 2. Texas Western College (Doctor Ray)
 3. Medical Branch (Doctor Truslow)
 4. Dental Branch (Doctor Olson)
 5. M. D. Anderson Hospital and Tumor Institute (Doctor Clark)
 6. Southwestern Medical School (Doctor Gill)
 7. Postgraduate School of Medicine (Doctor Taylor)
- C. ITEMS REFERRED EITHER FOR ACTION OR FOR INFORMATION
BY: (3:00 p. m.)
1. Executive Committee
(Committee Chairman Heath)
 2. Academic and Developmental Affairs Committee
(Committee Chairman McNeese)
 3. Buildings and Grounds Committee
(Committee Chairman Thompson)
 4. Land and Investment Committee
(Committee Chairman Madden)
 5. Medical Affairs Committee
(Committee Chairman Bryan)

6. Board for Lease of University Lands
(Regent Heath)
7. Special Committee to Consult with Faculty on Selection of
President for Main University

D. SPECIAL ITEMS (4:00 p. m.)

1. Chancellor Ransom

a. Central Administration

- (1) Report of Faculty Committee on Selection of President for Main University. -- There is no documentation.
- (2) Special Meeting, April 7. -- A preliminary draft of action taken at the special meeting of the Board of Regents on April 7, 1961, for the sole purpose of hearing the Downtown Merchants and Property Owners Association of San Antonio was distributed to each Regent on April 27.
- (3) The South Texas Medical School, Progress Report. -- The action taken at the special meeting of the Board authorized and empowered the administrative staff to make a selection of and secure a title to 100 acres offered by the San Antonio Medical Foundation, subject to compliance with all appropriate laws, and to take all preliminary steps needed to expedite the establishment of this school. Below is a progress report by Central Administration as of this date.

(a) and (b) PROGRESS REPORT ON THE SOUTH TEXAS MEDICAL SCHOOL

Preliminary steps necessary for acceptance of a deed to the 100-acre site are proceeding satisfactorily. The same is true of other actions Central Administration was authorized on April 7 to take. An oral report on status, as of May 11, will be presented.

However, one matter requires Regental decision before the Administration can accept title to the 100-acre site. The motion adopted at the special meeting of the Board of Regents on April 7, 1961, contains this paragraph:

"Our recommendation is made upon the condition that the San Antonio Medical Foundation acquire the additional acreage as proposed which additional acreage shall become a part of the

medical center and must be used for the development of such center and with the consent and approval of The University of Texas. "

The San Antonio Medical Foundation has not acquired additional acreage, and has no immediate (i. e. within a month) prospect of such acquisition. They have bought options to purchase within 6 months from April 15 two suitable tracts of land, one of 114 acres and another of 190 acres. They paid \$10,000 for each option; we have copies of the option agreements. To complete purchase, they must raise \$342,000 for the 114-acre tract, and \$250,000 (for 100 acres) to \$450,000 approximately (for the full acreage) for the 190-acre tract. Central Administration feels that it does not have, in view of the motion quoted, authority to accept title under these circumstances and requests a further directive from the Regents.

There are three alternative interpretations, as we analyze the situation:

1. Title will not be accepted--and, hence, the site is not settled--until at least 150 acres of new land is acquired. The San Antonio Medical Foundation urges that this not be the decision. Their contention, probably sound, is that this will re-stimulate the location controversy and give interested parties an incentive to sabotage money-raising efforts in order to re-open the question of location. However, this position may be justified if the Regents feel strongly that 350 acres is the minimum amount of acreage which should be available for a medical center in which the University is to participate. (If this position is taken, acquisition of the 114-acre site under option would be sufficient, we think, because the Methodist Hospital has acquired a 38-acre tract which it will dedicate to medical center uses.)
2. Existence of the present options is to be interpreted as sufficient compliance to warrant the University to take title to the 100-acre tract. The April 7 motion would remain unchanged, saying in effect that the additional 150 acres would have to be acquired before any steps are taken by the Regents to expend state funds on The South Texas Medical School. This would keep down any further location controversy, and give San Antonio Medical Foundation some time in which to acquire land. However, it would still leave us at loose ends in such steps as employing a dean, securing consultant services, etc. Further, it is relatively certain that if a legislative appropriation is made, the Regents will be placed under considerable pressure to proceed, land or no land.

3. As No. 2, except Central Administration is to proceed with activation relying upon the good faith of San Antonio Medical Foundation to acquire the necessary land. It should be pointed out that it is possible to put so much stress on the acquisition of more land that the Medical School itself will suffer. The best thing the Foundation can do for the Medical School is to provide \$100,000 to \$150,000 a year in supplementary operating funds for the Medical School. If they assume heavy obligations to purchase land, their ability to raise money for program purposes may be proscribed sharply.

We request the Regents to give Central Administration a directive as to how to proceed in this matter.

The Board also will want to determine the method for giving their "consent and approval" of the use of other property in the medical center. It is recommended by Central Administration that the necessary control be effected by approval of the deed forms to be used in the conveyance of property from the San Antonio Medical Foundation to a medical center operating organization and from that organization to the various purchasers or donees of property in the center.

(c) Selection of Dean, The South Texas Medical School. --Chancellor Ransom is appointing a committee of three for this purpose, with Dean A. J. Gill of Southwestern Medical School as Chairman and Truman Blocker, M. D., of the Medical Branch as a member. The third member has not been announced.

(4) Proposed Legislation, Progress Report. --There is no documentation.

b. Main University

Mezes Awards. --Since these awards are made to faculty members in need, they are always announced in executive session by the Chancellor.

c. Southwestern Medical School

(1) William Buchanan Foundation Grant. --On Page 74 is a report from the Administration regarding the William Buchanan Foundation Grant.

Allocation of Buchanan Foundation Income Accrued Prior to July 1, 1961

At the Regents' Meeting of February 18, 1961, the Board approved establishment of "The William Buchanan Professorship in Pediatrics" at Southwestern Medical School and starting July 1, 1961, allocated the entire annual income from the Buchanan Foundation Grant for this purpose.

Unallocated income which will have accrued prior to July 1, 1961, will total \$24,062.50. Pursuant to recommendation of the University committee (the Chancellor, Dean of Southwestern Medical School, Executive Dean of Medical Branch, Dean of Postgraduate School of Medicine), the Buchanan Foundation Board of Trustees has approved allocation of:

\$2,000	to Postgraduate School of Medicine for expenses of the Hill Country Seminar on Pediatrics, held in Hunt, Texas, August, 1960.
\$22,062.50	to Medical Branch for Laboratory remodeling and equipment in the Department of Pediatrics.
<hr/>	
\$24,062.50	

Previous allocations of income from this grant are detailed below. All have been approved by the Foundation Trustees. The financial transactions are summarized now for information of the Board of Regents and for the official records.

Account # 81805 - Buchanan Foundation Grant
Current Restricted Funds - Central Administration

		<u>Received</u>	<u>Transferred</u>	<u>Balance</u>
1956	Grant Principal	\$500,000.00		\$500,000.00
1957	Income (via Endowment Fund Transfer)	9,884.51		9,884.51
	Expenses - Registration of U.S. Treasury Bonds		\$ 9.88	9,874.63
1958	Income (Current Rest. Funds) Transfer - Southwestern Medical School	20,296.17		30,170.80
			10,000.00	20,170.80
1959	Income Transfer - Southwestern Medical School	17,500.00		37,670.80
			\$28,000.00	\$ 9,670.80
1960	Income Transfer - Southwestern Medical School for Electron Microscope	\$ 17,500.00		27,170.80
			18,420.80	8,750.00
	TOTAL TO DATE	\$ 65,180.68	\$56,430.68	\$ 8,750.00

- (2) 1961-70 Development Plan. -- Upon authorization of Chancellor Ransom, a copy of Southwestern Medical School 1961-1970 Development Plan is submitted (Page 76) herewith for the Regents' examination and subsequent discussion. At its October 1960 meeting, the Regents requested that Dean A. J. Gill, in conference with officers of Central Administration, prepare such a plan and submit it for study by the Regents. Vice-Chancellor Haskew acted for the Chancellor's Office in preparation of the present document. It is now submitted for discussion with the approval of Vice-Chancellor Cox, Vice-Chancellor Dolley, Vice-Chancellor Haskew, Dean A. J. Gill, and Chancellor Ransom.
2. Members of the Board. -- This time is allotted for the members of the Board to present items they may wish to have considered.

1961-1970 DEVELOPMENT PLAN WITH THE UNIVERSITY OF TEXAS
SOUTHWESTERN MEDICAL SCHOOL

I. IN SUMMARY

The plan presented calls for specified progress in eleven areas. These are detailed and explained in Sections II and III. Progress is dependent chiefly upon effort by the administration and faculty. It is also dependent upon increased financial support.

In estimating cost of progress, 1960-61 is taken as the point of departure. Between 1961-62 and 1969-70, the gross increased cost for progress is estimated at \$21,600,000. Of this, \$6,550,000 is for physical plant additions and approximately \$14,900,000 (69 per cent) is for program. The annual increases for program range from \$527,000 in 1961-62 to \$2,570,000 by 1969-70. Figures are estimates, probably accurate within 10 to 15 per cent.

To pay for such progress, the sources listed in Table II must be depended upon. Using conservative figures for increases in General Revenue appropriations, we arrive at a demand for new non-governmental gifts and grants totaling \$4,846,000 for program purposes. For physical plant additions, the corresponding total is approximately \$2,350,000 (allowing for the \$1,000,000 Danciger Research and the \$200,000 Skillern donations in hand). In total, new gift and grant money would have to be \$7,196,000.

Tables I and II present the financial estimates.

Remainder of Report

Section II presents a cohesive, but terse, exposition of the lines of progress which are envisioned in the decade ahead.

Section III consists of elaborating details on faculty development and physical plant additions, the two chief features of the Development Plan.

1961-1970 Development Plan

ANNUAL LEVELS OF FUNDS NEEDED ADDITIONAL TO 1960-61 LEVELS

Operational Objectives	Approximate Dollar Level by Years, 1960-61 to 1969-70										Total 10 Year Increments Above 1960-61 Levels
	1960-61	1961-62	1962-63	1963-64	1964-65	1965-66	1966-67	1967-68	1968-69	1969-70	
A. Proposed Faculty Salaries	1,350,000 ⁽¹⁾	1,502,000	1,591,000	1,630,000	1,650,000	1,700,000	1,720,000	1,780,000	1,800,000	1,860,000	3,083,000
B. New Faculty Requirements		155,000	175,000	190,000	220,000	260,000	320,000	380,000	420,000	450,000	2,570,000
C. Research Development*	1,200,000	1,300,000	1,400,000	1,500,000	1,700,000	1,800,000	2,000,000	2,100,000	2,200,000	2,200,000	5,400,000
D. Ancillary Personnel Development	350,000	375,000	400,000	450,000	450,000	500,000	500,000	500,000	525,000	525,000	1,075,000
E. Adequate Running Expenses	900,000	960,000	975,000	1,025,000 ⁽²⁾	1,075,000	1,100,000	1,150,000	1,150,000	1,200,000	1,200,000	1,735,000
F. Library Improvement*	85,000	95,000	100,000	110,000	110,000	135,000	135,000	145,000	145,000	160,000	370,000
G. Assistance to Students	30,000	45,000	45,000	55,000	55,000	55,000	55,000	55,000	55,000	55,000	205,000
H. Venture Capital			100,000		50,000		50,000		50,000		250,000
I. Extramural Education*	15,000	25,000	25,000	40,000	40,000	40,000	50,000	50,000	50,000	50,000	235,000
Estimated Annual Requirements	<u>3,930,000</u>	4,457,000	4,811,000	5,000,000	5,350,000	5,590,000	5,980,000	6,160,000	6,445,000	6,500,000	
Sub-totals, Annual Increments over 1960-61 (program)		527,000	881,000	1,070,000	1,420,000	1,660,000	2,050,000	2,230,000	2,515,000	2,570,000	14,923,000
K. Additions, Physical Plant and Equipment		2,000,000	1,000,000	700,000	700,000		1,000,000		1,150,000		6,550,000
Total Funds Needed Additional to 1960-61 levels		<u>2,527,000</u>	<u>1,881,000</u>	<u>1,770,000</u>	<u>2,120,000</u>	<u>1,660,000</u>	<u>3,050,000</u>	<u>2,230,000</u>	<u>3,665,000</u>	<u>2,570,000</u>	<u>21,473,000</u>

*Other than physical plant and major equipment.

(1) Includes all salary supplementation reported in 1960-61 budget and payment for Parkland Hospital Services.

(2) Increases from this point are due chiefly to contemplated additions to physical plant.

COMMENTS ON TABLE I.

Line A. Estimates 1961-64 are based on actual cases. From there on, additions are made to compensate for some general change in the competitive situation. Judging by recent trends, we may be too conservative in the additions made.

Line B. Again, the first 3 years are based on actual cases; the remaining years upon tentative formulations of a special committee examining faculty needs. Note that amount for each year includes preceding increases. Total expenditure for this item can, of course, always be kept down to funds available. Estimates are based upon what seems to be minimal.

Line C. Amounts shown may appear unduly large. Yet, at end of decade volume of research would be no greater than that existent in most medical schools of our size in 1960-61. Upturn after 1963-64 is due to expected completion of research laboratories building. "Safety valve" here is that amount of research is to be tied closely with amount of outside (chiefly Federal government) funds in sight.

Justification for Lines D through I appear in Section II.

Line K. Basis is Ten Year Building Plan already adopted, plus the possibility of need for still more laboratory space toward the close of the decade. The \$2,000,000 in 1961-62 is the Danciger Research Laboratories project; amounts in other years are merely arbitrary allocations.

1961-70 Development Plan

PROJECTED ANNUAL INCOME AND INCREASES OVER 1960-61 LEVELS OF SUPPORT

Approximate Dollar Levels by Years, 1960-61 to 1969-70

	1960-61	1961-62	1962-63	1963-64	1964-65	1965-66	1966-67	1967-68	1968-69	1969-70	Total 10 Year Increments Above 1960-61 Levels
1. General Revenue Appropriations	2,075,000	2,275,000	2,275,000	2,425,000	2,425,000	2,575,000	2,575,000	2,675,000	2,675,000	2,825,000	4,050,000
2. Tuition, Fees, and Other General Budget Income	210,000	220,000	230,000	240,000	260,000	270,000	290,000	300,000	310,000	310,000	540,000
3. Contract Research and Services (Federal)*	900,000	1,025,000	1,100,000	1,200,000	1,400,000	1,500,000	1,700,000	1,800,000	1,900,000	1,900,000	5,425,000
4. Parkland Memorial Hospital Service	78,000	81,000	83,000	84,000	86,000	86,000	86,000	86,000	86,000	86,000	62,000
5. Southwestern Medical Foundation Regular Annual Grant	98,000	(Included in Line 6 amounts)									
6. Non-governmental gifts and grants (all sources), annual cash yield*	569,000	856,000	1,123,000	1,051,000	1,179,000	1,159,000	1,329,000	1,299,000	1,474,000	1,379,000	4,846,000
Estimated Annual Income	<u>3,930,000</u>	4,457,000	4,811,000	5,000,000	5,350,000	5,590,000	5,980,000	6,160,000	6,445,000	6,500,000	
Sub-totals, Annual Increments (program)		527,000	881,000	1,070,000	1,420,000	1,660,000	2,050,000	2,230,000	2,515,000	2,570,000	14,923,000
7. Permanent Fund Bond Proceeds for Physical Plant(1)			250,000	250,000	250,000		250,000				1,000,000
8. Governmental Grants for Physical Plant(1)		1,000,000		425,000					575,000		2,000,000
9. Non-governmental gifts and grants, Physical Plant(1)		1,000,000	750,000	25,000	450,000		750,000		575,000		3,550,000
TOTAL ANNUAL INCREMENTS		<u>2,527,000</u>	<u>1,881,000</u>	<u>1,770,000</u>	<u>2,120,000</u>	<u>1,660,000</u>	<u>3,050,000</u>	<u>2,230,000</u>	<u>3,665,000</u>	<u>2,570,000</u>	<u>21,473,000</u>

*Excluding grants for physical facilities (1) Distribution by years is arbitrary.

COMMENTS ON TABLE II. To the extent that the forecasts of income shown here are unrealistic, the progress charted by Table I is likewise unrealistic.

Line 1. In our opinion, the increases stated are only about one-half of those which should occur. Yet, the 36 per cent total increase in 9 years is in line with trends established. If the estimates are liberalized, Line 5 amounts can be reduced accordingly.

Line 2. Increases estimated for overhead allowances on contracts.

Line 3. These figures are dictated by those on Lines C and D of Table I. Increasing Line 3 estimates would likewise increase expenditures. It is contemplated that governmental contracts and grants would carry their own running expenses; the figures on Line 3 do not affect the figures on Line E of Table I.

Line 6 is, in effect, a "remainder" line. The annual amounts here are large, relatively speaking. While various national sources can be counted upon for modest proportions of the total, it is certain that a major amount must come from local sources. Note that the figures given are annual cash. If these figures are deemed to be beyond realization, the plan for progress should be revised accordingly.

Lines 7, 8, and 9 distribute sources of finance for the building program. The 1961-62 amount on Line 9 is in hand and that on Line 8 is applied for. It is assumed that \$200,000 of the remainder on Line 9 is also in hand (the Skillern donation).

II. LINES OF PROGRESS

1. Basic Conception

By 1970, Southwestern Medical School should be one of the very best medical schools which can be conceived. Its distinction should be earned by (1) a distinguished teaching program, (2) supporting research, and (3) service to the medical profession.

Its development should be in depth and quality. The undergraduate student body should remain at the present levels; modest increases should occur in graduate enrollments; service to the medical profession, while expanding somewhat in scope, should be selective in character.

This conception is important. In a dynamic community and state there are constant pressures and opportunities to expand a medical institution horizontally, to imitate everything anyone else is doing. Such expansion is expensive, in dollars and in its drain upon the energies of administration, faculty and staff. Frequently, it results in a perpetual sentence to mediocrity. On the other hand, an institution which concentrates its resources on a few well-chosen objectives can rise quickly to eminence earned by the quality of results.

Southwestern Medical School stands in unique position to do the latter. Numerically, the faculty has to increase only slightly. Standard operating expenditures need only modest additions. The basic elements of the teaching program are practically complete. Remarkably free from historical commitments to outmoded units and entangling alliances, Southwestern can move quickly to stay modern. It can, with proper financial support, engage in developments in depth. This is the plan presented.

2. Operational Objectives

A. Faculty Salary Improvement. Salary levels should be brought within those of the top 20 per cent of all medical schools in the United States. This is necessary to hold our faculty as well as to recruit new or replacement members. For detailed proposals and plans, see Section III.

B. Faculty Additions. To the 114 faculty positions budgeted in 1960-61, there should be added some 20 to 30 positions by 1970, closing some gaps in present teaching programs and staffing the inevitable increments in educational content demanded by medical advances. See Section III for details.

C. Research Development. Quantitatively, this looms as the area requiring greatest expansion. Actually, however, it represents normal projection of the developments already occurring as Southwestern comes of age. Two lines of endeavor are contemplated. First, the majority of the research increment will be a natural accompaniment of vital, modern teaching programs conducted by creative, inquisitive faculty members. It is unwise to proliferate research endeavors merely to be known as a research-producing institution. Second, it is necessary to develop a few selected centers of research and graduate teaching in unusual depth. This means concentration of unusual resources in personnel and money upon some opportunities to make significant contributions. The major portion of research development can be financed with Federal government contracts and grants, and support from private agencies and individuals is increasing steadily.

D. Ancillary Personnel Improvement. Medical education and medical research rest to unique degree upon ancillary personnel of high technical competence. Such people are rare and demand high salaries in the competitive market. We must meet such competition, and must add modestly to the number of people employed. Fortunately, research contracts and grants from outside agencies can absorb the major portion of additional costs.

E. Adequate Running Expenses. A perpetual obstacle to forward movement in an institution such as this is a gap between the existing level of operations and funds available to implement those operations. Funds for administrative services, instructional supplies, up-dating of laboratories, and physical plant operation and maintenance are typically two years to four years behind the program level otherwise possible. Of minor size in proportion to the total budget, modest increases in such funds are of major relative significance.

F. Library Improvement. For a teaching institution, Southwestern now has an acceptable library. It should develop a much better one, in fact, one of the best in the country. First, to service a teaching operation of

unusual quality. Second, to undergird significant research. Third, to serve the needs of Southwestern Medical Center and of the medical professions in its region.

G. Assistance to Students. This young school has an unusual stake in securing students, undergraduate and graduate, from the top talent ranges. While quality of program is the best way to attract such students, it is true also that high quality students help in producing programs of top quality. Financial aids are needed (1) to meet competitive recruitment offers and (2) to open up medical education for impecunious students with promising abilities.

H. Venture Capital. In the medical sciences, change is explosive. New territories of great promise open up almost overnight. An institution in position to move promptly and vigorously into one or more of these territories can be at the forefront of educational endeavor, putting itself in position to receive, almost automatically, large grants of funds and become the center for a history-making development. Southwestern's present pattern of financial support provides no ready funds -- venture capital, if you please -- to take advantage of such opportunities. Instead, funds must be raised, or secured by legislative appropriation, after the fact. Therefore, as one element of our Ten Year Plan, we propose the accumulation of a completely unrestricted Contingency Fund of \$100,000 to be used as venture capital. As used, it would be replenished. Its source would be private gifts or foundation underwriting. Continued financing of a reasonable volume of such new ventures is contemplated on Line C of Table I; venture capital is to be used only to get them started.

I. Extra-mural Education. Educational services to the community and to the medical professions should be expanded steadily, with concentration upon offerings of high quality. As the educational institution in the Southwestern Medical Center, we have a particular obligation in this regard. Financial implications consist in providing managerial costs for conferences, short courses, and institutes; in erecting an auditorium teaching center and defraying operating costs for it.

J. Development of Graduate Programs. In a few carefully-selected areas, and in full cooperation with the Graduate School of The University, Southwestern should continue its upward development of graduate work. It is emphasized that no comprehensive set of graduate offerings is contemplated; in total,

some eight to ten specializations will be represented, chosen in terms of the capabilities of faculty and on-going programs of research. Support for this development is incorporated within preceding operational objectives, and hence it does not appear in Table I.

K. Additions to Physical Plant. Achievement of the foregoing objectives will necessitate additions to the present physical plant. The Ten Year Plan adopted on September 17, 1960, identified most of the foreseeable needs:

1. A research laboratories building and equipment, estimated to cost \$2,850,000.
2. A Radiation Laboratory at \$250,000.
3. A Library Unit at \$600,000.
4. An Animal Building at \$450,000.
5. An Auditorium-Continuation Center at \$1,000,000.
6. A Student Recreation Building at \$250,000.
7. A Central Heating and Chilling Station, cost included within items above.

To this list should be added the possibility of another \$1,150,000 unit (building and equipment) for additional research and teaching laboratories by the end of the decade. An exact rate of growth of research activity is difficult to predict in the dynamic era now being entered by the medical sciences.

Meeting of the Board

DOCUMENTATION

MEETING OF THE BOARD OF REGENTS

- I. APPROVAL OF MINUTES: (1) MARCH 18, 1961 (2) APRIL 7, 1961. -- The Secretary has not received any requests for changes or additions to the minutes of the meeting of the Board of Regents held in Austin on March 18, 1961.

A preliminary draft of the minutes of the special meeting held in Austin on April 7, 1961, was sent to each Regent on April 27. This item is being listed on the agenda of the Committee of the Whole.

- II. REPORT OF COMMITTEE OF THE WHOLE (Chairman Hardie). -- Actions taken by the Committee of the Whole will be reported by the Secretary in the minutes.

FOR
REGENTS'
NOTES:

III. REPORTS OF THE STANDING COMMITTEES

A. REPORT OF EXECUTIVE COMMITTEE (*Rice - Chairman Heath*)

1. Organization, Procedures, and Mechanics
2. Interim Actions

B. REPORT OF ACADEMIC AND DEVELOPMENTAL AFFAIRS COMMITTEE (*M. McNeese*)

1. Docket
2. Amendment No. 3, Part One, Rules and Regulations (final approval)
3. Amendment No. 4, Part One, Rules and Regulations
4. Institutional Supplements: Policy re Retirement of Deans and Departmental Chairmen
5. Two-Year Graduate Degree for Teachers in Junior Colleges
6. School of Architecture: Combined Curriculum and Establishment of Bachelor of Science Program, College of Arts and Sciences
7. County Aquarium, Port Aransas (Institute of Marine Science)
8. Housing: Request of Human Relations Committee, Students' Association
9. Waiver of Regents' Nepotism Rule
10. Small Class Reports, Spring Semester 1961
11. Additional Items or Changes, if any

C. REPORT OF BUILDINGS AND GROUNDS COMMITTEE. --

This report will be presented by Committee Chairman Thompson.

1. Original Recommendations of Administration
2. Supplementary Recommendations of Administration
3. Additional Items or Changes, if any

D. REPORT OF LAND AND INVESTMENT COMMITTEE. -- This report will be presented by Committee Chairman Madden.

1. Original Recommendations of Administration
2. Supplementary Recommendations of Administration
3. Additional Items or Changes, if any

E. REPORT OF MEDICAL AFFAIRS COMMITTEE. -- This report will be presented by Committee Chairman Bryan (if there is one).

F. REPORT OF BOARD FOR LEASE OF UNIVERSITY LANDS. -- If there is a report, it will be presented by Vice-Chairman Heath or Mr. Madden.

IV. REPORT OF SPECIAL COMMITTEES, if any

V. SPECIAL ITEMS

A. BOARD OF TRUSTEES, SOUTHWEST TEXAS EDUCATIONAL TELEVISION COUNCIL: RESIGNATION OF DR. MERTON MINTER. -- Doctor Merton M. Minter has submitted his resignation as a member of the Board of Trustees of the Southwest Texas Educational Television Council, effective immediately.

B. DELEGATION OF AUTHORITY TO SIGN FOR CHANCELLOR. -- The following item is reported for ratification and as a matter for the record. Chancellor Ransom polled the members of the Board on the following item, under date of April 13:

This letter requests approval of the Board of Regents for delegation of authority to sign for the Chancellor during his occasional absences from the office, to be effective immediately until withdrawn.

Vice-Chancellor Dolley is to act on all matters requiring approval of the Chancellor and which cannot be deferred until the Chancellor's return.

In the absences of both the Chancellor and Vice-Chancellor Dolley, Vice-Chancellor Lanier Cox is to have the same authority to act for the Chancellor,

Seven Regents have indicated their approval of this delegation of authority to sign for the Chancellor.

Since in several instances we have taken ballots by mail, I am wondering if the Secretary should follow any definite procedure in reporting the results of these ballots.

- V. SCHEDULED MEETINGS. --At this time, no further meetings have been scheduled for 1961. Below is space for your Secretary to indicate the commitments you have already made for 1961 in order that meetings may be scheduled at a time convenient for all concerned.

Commitments for 1961

Commencement Dates:

Main University: June 3

Texas Western College: June 3

Medical Branch: May 26

Dental Branch: May 29

Southwestern Medical School:

June 8

CLASS OF SERVICE

This is a fast message unless its deferred character is indicated by the proper symbol.

WESTERN UNION TELEGRAM

W. P. MARSHALL, President

1201 (4-60)

SYMBOLS

DL = Day Letter

NL = Night Letter

LT = International Letter Telegram

The filing time shown in the date line on domestic telegrams is LOCAL TIME at point of origin. Time of receipt is LOCAL TIME at point of destination

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BOARD OF REGENTS

UNIVERSITY OF TEXAS AUSTIN TEX:

THE OFFICERS AND MEMBERS OF THE SAN ANTONIO AFL-CIO COUNCIL SERIOUSLY URGE YOU TO CONSIDER THE DOWNTOWN SITE FOR THE MEDICAL SCHOOL AND URGE THAT IT BE BUILT IN CLOSE PROXIMITY WITH THE ROBERT B. GREEN HOSPITAL

JACK A MARTIN 126 NORTH ST SAN ANTONIO TEX.

THE COMPANY WILL APPRECIATE SUGGESTIONS FROM ITS PATRONS CONCERNING ITS SERVICE

(over)

HENRY GEORGE HENDRICKS
130 STANFORD DRIVE
SAN ANTONIO 12, TEXAS

April 8, 1961

Mr. Thornton Hardie, Chairman
Board of Regents
The University of Texas
Austin, Texas

Dear Mr. Hardie:

Regarding site for University of Texas medical school, two points stand out:

1. The matter under consideration is the location of a school and related teaching hospital. It is not a job-making enterprise, slum clearance project, or economic adventure;

2. The project is not an enterprise for indigent, impecunious, pauper, or other charity patients. The Green Hospital will remain available to such unfortunate people. Again the new institution will be an institution for the teaching of medical science with the necessary related adjuncts.

3. Downtown traffic congestion is already forbidding. Bottle-necks frequently develop even along the expressways into the city. This new institution needs far more space in, around, and into its area than can possibly be provided downtown.

Yours truly,

H. G. Hendricks
Frances Kellam Hendricks
H. G. Hendricks
Frances Kellam Hendricks

Southwest Texas

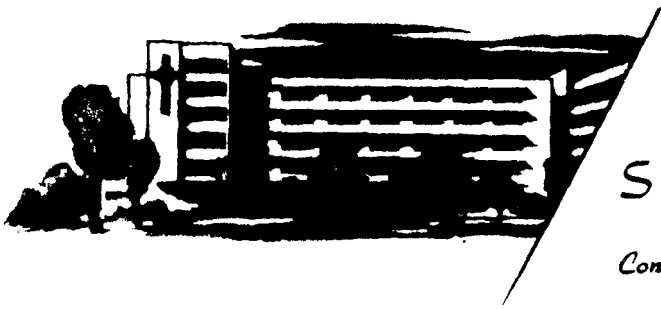
METHODIST HOSPITAL

OFFICE OF THE ADMINISTRATOR

SUITE 102
114 GLENVIEW DRIVE, WEST
SAN ANTONIO 1, TEXAS

At a regular meeting held April 13, 1961 the following was passed unanimously

The Board of Trustees of the Southwest Texas Methodist Hospital wish to commend the Regents of the University of Texas for their unanimous decision to locate the Medical School in Oak Hills Park in Bexar County. We wish to renew our pledge to co-operate with you in making this a Medical Center second to none, and look forward to many years of harmonious cooperation with you, toward this end.



Santa Rosa Hospital

Conducted by Sisters of Charity of the Incarnate Word

San Antonio 7, Texas

April 19, 1961

Judge Thornton Hardie, Chairman
Board of Regents
The University of Texas
Austin 12, Texas

Dear Sir:

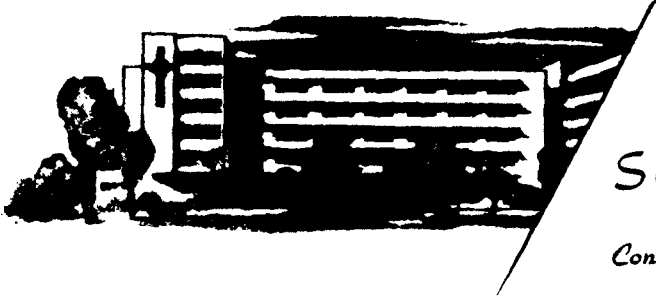
At the last meeting of the Men's Club of Santa Rosa Medical Center the attached resolution was unanimously passed, together with a motion that it be directed to the Urban Renewal Agency, members of the City Council of San Antonio and the Board of Regents in Austin.

Sincerely,

SANTA ROSA MEN'S CLUB

A. F. Dirksen, Jr.
President

AFD/be
Enclosure



Santa Rosa Hospital

Conducted by Sisters of Charity of the Incarnate Word

April 19, 1961

San Antonio 7, Texas

WHEREAS, the administration of the Santa Rosa Medical Center has indicated its willingness and desire to expand the facilities of the Center, particularly the General Hospital, the School of Nursing, and other educational and professional facilities, and

WHEREAS, the Board of Managers of the Bexar County Hospital District already have undertaken an expansion of the Robert B. Green Memorial Hospital, and

WHEREAS, the Jackson-Todd Memorial Foundation has indicated its desire to build a cancer research facility in the area of the Robert B. Green Memorial Hospital, and


WHEREAS, the several hospitals and research facilities existent in the central city area, the Robert B. Green Memorial Hospital and the Children's Hospital, the Santa Rosa General Hospital, the Otto Koehler Cancer Research and Treatment Center, and the Baptist Memorial Hospital, do constitute a growing medical center, and

WHEREAS, Urban Renewal Project II affords what will probably be the only opportunity for acquisition of a large area of land at one time in a central city location in the next several generations, and

WHEREAS, all of the citizens of San Antonio will benefit from the continued development of existing and future medical facilities in the central city area and the heart of greater San Antonio will be thus stimulated,

NOW, THEREFORE, be it resolved that the Urban Renewal Agency of the City of San Antonio be asked to designate all of that area of Project II lying north of Houston Street as an area for future Medical Center development.

SANTA ROSA MEN'S CLUB

By 
A. F. Dirksen, Jr.
President

ROBERT L. KING

HOSPITALS
SCHCOLS
HOUSING

COMMUNITY
& REGIONAL
PLANNING

PLANNING CONSULTANT
504 WEST 24TH ST.
AUSTIN 5, TEXAS
GR 7-3502 GR 6-1222

13 APRIL 1961

BOARD OF REGENTS
THE UNIVERSITY OF TEXAS
AUSTIN, TEXAS

ATT: MR. J. P. BRYAN, CHAIRMAN
MEDICAL AFFAIRS COMMITTEE

DEAR SIRs:

WITH REGARD TO THE PROPOSED NEW MEDICAL SCHOOL PROJECT FOR THE UNI-
VERSITY OF TEXAS, I WOULD LIKE TO BRING TO YOUR ATTENTION MY BACKGROUND
EXPERIENCE, AND OTHER PERTINENT DATA, AS A HOSPITAL AND PLANNING CONSUL-
TANT WITH CONSIDERABLE RECENT EXPERIENCE IN MEDICAL SCHOOL PLANNING.

PLANNING
TEAM

DUE TO THE HIGHLY SPECIALIZED NATURE OF PLANNING FACILITIES FOR MEDICAL
EDUCATION PURPOSES, NO DOUBT YOU HAVE PLACED SPECIAL EMPHASIS ON THE
SELECTION OF A QUALIFIED PLANNING CONSULTANT, - A SPECIALIST IN THE FIELD
OF "MEDICAL SCHOOL" PLANNING, - AS A MEMBER OF THE PLANNING TEAM, AS A
COMPLEMENT TO THE EXPERIENCE AND CAPABILITIES OF THE MEDICAL MEMBERS OF
THE TEAM, OR AS PROJECT COORDINATOR AND PROFESSIONAL AID TO THE BOARD.

YOUR
CONSIDERATION

I RESPECTFULLY REQUEST YOUR CONSIDERATION IN THIS RESPECT AND WOULD
LIKE TO OFFER MY PROFESSIONAL SERVICES IN ANY APPROPRIATE TECHNICAL
OR SPECIALIZED CAPACITY, WHETHER IN REVIEW OF THE PROJECT TO DATE,
APPRAISAL OF EXISTING TEACHING FACILITIES, PREPARATION OF THE PROGRAM
REQUIREMENTS, SITE AND DESIGN CRITERIA, OR THE TRANSLATION OF THESE
REQUIREMENTS INTO PRELIMINARY PLANS, BUDGET ESTIMATES, ETC.

AFTER ALMOST SEVEN YEARS IN LATIN AMERICA AS A HOSPITAL AND PLANNING
CONSULTANT, I HAVE ONLY RATHER RECENTLY RETURNED TO AUSTIN DUE TO THE
DEMANDS OF EDUCATING OUR OLDER CHILDREN. ALTHOUGH I AM A PRIVATE
HOSPITAL AND PLANNING CONSULTANT TO THE U.S. DEPARTMENT OF STATE (INTER-
NATIONAL COOPERATION ADMINISTRATION, OFFICE OF PUBLIC HEALTH), AND
VARIOUS FOREIGN GOVERNMENTS, ON SPECIAL PROGRAMS AND PROJECTS, I AM INTER-
ESTED IN FURTHER DEVELOPING MY LOCAL CONSULTING ACTIVITIES.

EXPERIENCE

MOST OF MY EXPERIENCE HAS BEEN IN HOSPITAL PLANNING, AND RELATED HEALTH
FACILITIES, BUT WITH CONSIDERABLE ACTIVITY IN RECENT YEARS DEVOTED TO
MEDICAL SCHOOL PROJECTS AND TEACHING HOSPITALS AND THE ACCOMPANYING
PLANNING RESEARCH IN THIS SPECIALIZED FIELD. HAVING SPENT PRACTICALLY
ALL MY PROFESSIONAL CAREER IN CLOSE CONTACT WITH THE MEDICAL PROFESSION,
I FEEL SUFFICIENTLY VERSED IN THE NECESSARY MEDICAL VOCABULARY TO BE
ABLE TO WORK CLOSELY AND EFFECTIVELY WITH THE MEDICAL AND PROFESSOR TEAM.

ADVICE, COUNSEL & ANALYSIS OF
COMMUNITY PROBLEMS & PROGRAMS

U.S.
TECHNIQUES

ALTHOUGH MOST OF MY PLANNING PROJECTS ARE IN LATIN AMERICA THEY ALL REPRESENT THE LATEST U.S. MEDICAL EDUCATION AND PLANNING TECHNIQUES AS AN INTEGRAL PART OF U.S. TECHNICAL ASSISTANCE ACTIVITIES FOSTERED BY SUCH INTERNATIONAL EDUCATION GROUPS AS THE KELLOGG, ROCKEFELLER, FORD FOUNDATIONS, ETC., AS WELL AS THE U.S. TECHNICAL ASSISTANCE PROGRAM.

PLANNING
RESEARCH

THROUGH CONTINUING PLANNING RESEARCH IN THIS SPECIALIZED FIELD, I HAVE DEVELOPED A PATTERN OF MEDICAL SCHOOL PLANNING THAT PLACES MAJOR EMPHASIS ON THE PHYSICAL RELATIONSHIPS BETWEEN RELATED DEPARTMENTS, SERVICES, ACTIVITIES, ETC., IN THE BASIC SCIENCES, PRE-CLINICAL AND CLINICAL AREAS, AND THAT CAN PRODUCE CONSIDERABLE ECONOMIES IN DESIGN, CIRCULATION AND CONSTRUCTION. ALTHOUGH I HAVE NOT BEEN ASSOCIATED DIRECTLY WITH ANY MEDICAL SCHOOL PROJECT OF THE "MULTI-USE" TYPE (ALBERT EINSTEIN COLLEGE OF MEDICINE, WESTERN RESERVE, ETC.), I AM COGNIZANT OF THE DIFFERENCES BETWEEN THE TWO BASIC THEORIES OF MEDICAL EDUCATION AND MEDICAL SCHOOL PLANNING. NO DOUBT YOU WILL DO SOME PLANNING RESEARCH IN THIS RESPECT.

WEST AFRICA
PROJECT

MY MOST RECENT MEDICAL SCHOOL ACTIVITY HAS BEEN AS A MEMBER OF A SPECIAL THREE-MAN U.S. MEDICAL EDUCATION MISSION TO WEST AFRICA (ACCRA, GHANA) AT THE REQUEST OF THE GHANA GOVERNMENT.

....

FOR YOUR INFORMATION THE ATTACHED MATERIAL CITES A NUMBER OF PERTINENT PROJECTS, PRINCIPALLY MEDICAL SCHOOLS, THAT I HAVE PARTICIPATED IN AS PLANNING CONSULTANT. NO SEPARATE HOSPITAL PROJECTS HAVE BEEN INCLUDED IN THIS LIST. THEY WOULD BE CONSIDERABLE, FROM SMALL RURAL HOSPITALS AND CLINICS TO LARGE HOSPITALS AS WELL AS RELATED LABORATORY INSTITUTIONS.

I AM CONFIDENT THAT, AFTER REVIEWING THE MATERIAL PRESENTED, THE BOARD WILL RECOGNIZE THE ADVANTAGES OF THE SELECTION OF A LOCAL QUALIFIED PLANNING CONSULTANT SPECIALIZED AND EXPERIENCED IN MEDICAL SCHOOL PLANNING AND ITS VARIOUS ASPECTS AND PHASES.

I APPRECIATE YOUR TIME AND CONSIDERATION AND WOULD LIKE THE OPPORTUNITY TO MEET WITH YOU, YOUR MEDICAL AFFAIRS COMMITTEE OR SPECIAL COMMISSION TO FURTHER DISCUSS AND ELABORATE ON POSSIBLE PHASES OF PARTICIPATION IN THE PROJECT AS A PLANNING CONSULTANT.

RESPECTFULLY PRESENTED,

YOURS TRULY,
Robert L. King

ROBERT L. KING

AUSTIN, TEXAS
13 APRIL 1961

ENCL.

PERTINENT PLANNING & CONSULTING PROJECTS & PROGRAMS

ROBERT L. KING HOSPITAL & PLANNING CONSULTANT

PROJECT:	ROLE: R.KING	REF:	ADDRESS:
<u>MEDICAL SCHOOL & TEACHING HOSPITAL, ACCRA, GHANA-1960</u> PROPOSED NEW MEDICAL SCHOOL & TEACHING HOSPITAL UNIVERSITY COLLEGE OF LEGON, ACCRA, GHANA (WEST AFRICA) A COMPLETELY NEW FACILITY, PART OF A RECOMMENDED CONCENTRATION OF NATIONAL HEALTH SERVICES	<ul style="list-style-type: none">• PLANNING CONSULTANT.• MEMBER, SPECIAL MEDICAL EDUCATION TEAM TO GHANA.• ANALYSIS OF HEALTH PROBLEMS & SERVICES IN GHANA.• COMPARISON OF EDUCATIONAL SYSTEM & MEDICAL SCHOOL PERSONNEL.• BASIC RECOMMENDATIONS.• FACULTY REQUIREMENTS & BUDGET ESTIMATES.• PROGRAM REQUIREMENTS, SITE, PLANNING & DESIGN CRITERIA.• PLANNING & CONSTRUCTION SCHEDULES & COST ESTIMATES.• TIME FACTORS OF ESTABLISHING GHANA MEDICAL SCHOOL.	<ul style="list-style-type: none">• DR. WM. A. SODEMAN, M.D. MEMBER, SPECIAL MEDICAL EDUCATION TEAM TO GHANA.• DR. PAUL B. CORNELLY, M.D. MEMBER, SPECIAL MEDICAL EDUCATION TEAM TO GHANA.• DR. E. HAROLD HINMAN, M.D. CHIEF, TECHNICAL RESOURCES, ADMINISTRATION, WASH. 25, D.C. OFFICE OF PUBLIC HEALTH, ICA/WASHINGTON.• DR. ARTHUR C. CURTIS, M.D. CHIEF, LATIN AMER., AFRICA & EUROPE DIV., OFFICE RH.	<ul style="list-style-type: none">• DEAN & PROF. MEDICINE THE JEFFERSON MEDICAL COLLEGE & MEDICAL CENTER, PHILADELPHIA 7, PA.• HEAD, DEPT. PUBLIC HEALTH & PREVENTIVE MEDICINE, COLLEGE OF MEDICINE, HOWARD UNIVERSITY, WASH., D.C.• INTERNATIONAL COOPERATION CHIEF, TECHNICAL RESOURCES, ADMINISTRATION, WASH. 25, D.C. OFFICE OF PUBLIC HEALTH, ICA/WASHINGTON.• INTERNATIONAL COOPERATION ADMINISTRATION, WASH. 25, D.C. & EUROPE DIV., OFFICE RH.
<u>MEDICAL SCHOOL, MENDOZA, ARGENTINA-1958-59</u> PROPOSED NEW BASIC SCIENCES & CLINICAL SERVICES SCHOOL OF MEDICINE, NATIONAL UNIVERSITY OF CUYO, MENDOZA, ARGENTINA. (WITH REMODELLING OF EXISTING TEACHING HOSPITAL)	<ul style="list-style-type: none">• PLANNING CONSULTANT.• PROGRAM & SITE REQUIREMENTS, DESIGN & PRELIMINARY PLANS.	<ul style="list-style-type: none">• DR. JUAN ORFILA, M.D. DEAN, SCHOOL OF MEDICINE, NAT'L UNIV. OF CUYO.• DR. JUAN ITOIZ, M.D. PROF. BIOCHEMISTRY NAT'L UNIV. OF CUYO.	<ul style="list-style-type: none">• FACULTAD DE CIENCIAS MEDICAS UNIVERSIDAD NACIONAL DE CUYO MENDOZA, ARGENTINA.• FACULTAD DE CIENCIAS MEDICAS UNIVERSIDAD NACIONAL DE CUYO MENDOZA, ARGENTINA.
<u>MEDICAL SCHOOL & TEACHING HOSPITAL</u> <u>ASUNCION, PARAGUAY-1958</u> PROPOSED NEW FACILITIES FOR THE SCHOOL OF MEDICINE AT THE NATIONAL UNIVERSITY OF ASUNCION	<ul style="list-style-type: none">• PLANNING CONSULTANT.• GENERAL PROGRAM REQUIREMENTS, SITE & DESIGN CRITERIA & COST ANALYSIS.	<ul style="list-style-type: none">• DR. ENDRE K. BRUNNER, M.D. HOSPITAL ADMINISTRATOR ADVISOR.• DR. EDWARD M. BRIDGE, M.D. MEDICAL EDUCATION ADVISOR.• DR. ROBERT T. SCHOLES, M.D. DIRECTOR, INTERAMERICAN COOPERATIVE HEALTH SERVICES, PARAGUAY.	<ul style="list-style-type: none">• HEALTH DIV, USOM/PARAGUAY C/O AMERICAN EMBASSY, ASUNCION, PARAGUAY.• SCHOOL OF MEDICINE, UNIVERSITY OF BUFFALO, BUFFALO, NEW YORK.

PROJECT:	ROLE: R.KING	REF:	ADDRESS:
<u>MEDICAL SCHOOL, LA PAZ, BOLIVIA-1958</u> PROPOSED ADAPTATION OF EXISTING CONCRETE STRUCTURE TO THE NEEDS OF BASIC SCIENCES FACILITIES FOR NATIONAL MEDICAL SCHOOL, LA PAZ, BOLIVIA.	• PLANNING CONSULTANT. • PROGRAM REQUIREMENTS. • PRELIMINARY PLANS FOR THE REMODEL OF STRUCTURE FOR BASIC SCIENCES. FOUNDATION).	• DR. BENJAMIN J. HORNING, M.D. MEDICAL EDUCATION ADVISOR. (FORMERLY WITH KELLOGG FOUNDATION).	• HEALTH DIV., USOM/THAILAND C/O AMERICAN EMBASSY BANKOK, THAILAND.
<u>MEDICAL SCHOOL & TEACHING HOSPITAL ELIZABETHVILLE, BELGIAN CONGO-1958</u> PROPOSED NEW MEDICAL SCHOOL & TEACHING HOSPITAL	• CONSULTANT (SINGLE CONSULTATION) • PRESENTATION OF RESEARCH INFORMATION.	• JEAN MAQUET, ARCHITECT	• COLONIAL GOVERNMENT, ELIZABETHVILLE, BELGIAN CONGO.
<u>MEDICAL SCHOOL & TEACHING HOSPITAL, CALLAO, PERU-1957</u> PROPOSED NEW MEDICAL SCHOOL & TEACHING HOSPITAL CATHOLIC UNIVERSITY, LIMA, PERU A COMPLETELY NEW FACILITY, PART OF AN ENLARGED NATIONAL HEALTH PLAN	• PLANNING CONSULTANT. • MEDICAL EDUCATION RESEARCH. • PROGRAM & SITE REQUIREMENTS. • OVERALL PLANNING, DESIGN & PRELIMINARY PLANS.	• • RECTOR, CATHOLIC UNIVERSITY • DR. JAIME ROMERO, M.D. MEDICAL ADVISOR, CATHOLIC UNIV. MEDICAL COMMISSION • DR. OTTO MORTENSEN, M.D. MEDICAL EDUCATION ADVISOR. • DR. BENJAMIN J. HORNING, M.D. MEDICAL EDUCATION ADVISOR, FORMERLY, KELLOGG FOUNDATION.	• RECTORADO, CATHOLIC UNIV. LIMA, PERU • FACULTAD DE MEDICINA, UNIVERSITY OF SAN MARCOS LIMA, PERU. • ASSOC. DEAN & PROF. ANATOMY SCHOOL OF MEDICINE, UNIV. OF WISCONSIN, MADISON, WIS. • MEDICAL EDUCATION ADVISOR USOM/THAILAND, C/O AMER. EMB. BANKOK, THAILAND.
<u>MEDICAL SCHOOL & TEACHING HOSPITAL AREQUIPA, PERU-1957</u> PROPOSED NEW TEACHING HOSPITAL & STUDENT FACILITIES FOR NEW SCHOOL OF MEDICINE FOR SAN AUGUSTIN UNIVERSITY, AREQUIPA, PERU	• PLANNING CONSULTANT. • PROGRAM & SITE REQUIREMENTS. • DESIGN & PRELIMINARY PLANS.	• DR. JORGE CHIRIBOGA, M.D. DEAN, SCHOOL OF MEDICINE, UNIVERSITY OF SAN AUGUSTIN • DR. OTTO MORTENSEN, M.D. MEDICAL EDUCATION ADVISOR. • DR. ISAIAS MENDOZA DEL SOLAR RECTOR, UNIV. OF SAN AUGUSTIN, AREQUIPA, PERU.	• FACULTAD DE MEDICINA UNIVERSIDAD DE SAN AUGUSTIN AREQUIPA, PERU • ASSOC. DEAN & PROF. ANATOMY SCHOOL OF MEDICINE, UNIV. OF WISCONSIN, MADISON, WIS.
<u>MEDICAL SCHOOL, SAN MARCOS UNIV., LIMA, PERU-1954-'56</u> NEW AND REMODELLED FACILITIES FOR CARDIOLOGY DEPT. (PARTICIPATION OF KELLOGG FOUNDATION) AND DEPTS. OF PHARMACOLOGY AND PHYSIOLOGY	• CONSULTANT (PERIODIC)	• DR. ALBERTO HURTADO, M.D. DEAN, SCHOOL OF MEDICINE. • DR. VICTOR ALZAMORA, M.D. PROF. CARDIOLOGY, SCHOOL OF MEDICINE.	• FACULTAD DE MEDICINA, UNIVERSIDAD DE SAN MARCOS, LIMA, PERU • FACULTAD DE MEDICINA, UNIVERSIDAD DE SAN MARCOS LIMA, PERU

PROJECT:	ROLE: R. KING	REF:	ADDRESS:
<u>NATIONAL HEALTH PLAN OF PERU-1958</u> PROPOSED CONSTRUCTION PROJECTS (HOSPITALS AND MEDICAL FACILITIES)	• HOSPITAL PLANNING CONSULTANT & PRINCIPAL ADVISOR IN THE PREPARATION OF THE "PLAN".	• DR. JORGE MUÑOZ PUGLISEVICH - DIRECTOR GENERAL OF HEALTH. • DR. FREDERICK J. VINTINNER - FORMER DIRECTOR, INTERAMERICAN COOPERATIVE HEALTH SERVICE, PERU.	• MINISTERIO DE SALUD PÚBLICA LIMA, PERU. • DEPUTY DIRECTOR, LATIN AMERICA & EUROPE DIV., OFFICE OF PUBLIC HEALTH, ICA/WASH.
<u>CHEMISTRY SCHOOL, SAN MARCOS UNIV., LIMA, PERU-1958</u> NEW FACILITIES FOR SCHOOL OF CHEMISTRY, SAN MARCOS UNIVERSITY, LIMA, PERU	• PLANNING CONSULTANT. • PROGRAM & SITE REQUIREMENTS. • DESIGN & PRELIMINARY PLANS.	• DR. ANTUNEZ DE MAYOLO - DEAN, SCHOOL OF CHEMISTRY • DR. FREDERICK DAGGETT - SPECIAL CHEMISTRY ADVISOR.	• FACULTAD DE QUÍMICA UNIVERSIDAD DE SAN MARCOS LIMA, PERU. • ASSOC. DEAN & PROF. CHEM. SCHOOL OF CHEMISTRY, UNIVERSITY OF NEW HAMPSHIRE DURHAM, NEW HAMPSHIRE.
<u>VETERINARY MEDICINE SCHOOL, UNIV. OF SAN MARCOS, LIMA, PERU-1956-'57</u> COMPLETE NEW FACILITIES, LABORATORIES AND ANIMAL QUARTERS, FOR SCHOOL OF VETERINARY MEDICINE, SAN MARCOS, UNIVERSITY, LIMA, PERU. (PARTICIPATION OF ROCKEFELLER & KELLOGG FOUNDATIONS)	• PLANNING CONSULTANT. • PROGRAM & SITE REQUIREMENTS. • DESIGN & PRELIMINARY PLANS. • EQUIPMENT CONSULTANT.	• DR. TEODORO RAMOS SAGO - DEAN, SCHOOL OF VETERINARY MEDICINE.	• FACULTAD DE MEDICINA VETERINARIA, UNIVERSIDAD DE SAN MARCOS, LIMA, PERU.
<u>NATIONAL INSTITUTE OF PUBLIC HEALTH, LIMA, PERU-1956</u> PROPOSED NEW FACILITIES FOR PUBLIC HEALTH LABORATORIES AND INSTITUTE, LIMA, PERU	• PLANNING CONSULTANT. • PROGRAM & SITE REQUIREMENTS. • DESIGN & PRELIMINARY PLANS.	• DR. ALFRED LAZARUS - SPECIAL CONSULTANT, PUBLIC HEALTH LABS.	• DEPUTY DIRECTOR, HEALTH DIV USOM/KOREA, C/O AMER. EMB. SEOUL, KOREA
<u>NATIONAL INSTITUTE OF OCCUPATIONAL HEALTH, LIMA, PERU-1955</u> NEW DIAGNOSTIC, LABORATORY & RESEARCH FACILITIES	• PLANNING CONSULTANT. • PROGRAM, SITE & EQUIPMENT REQUIREMENTS. • DESIGN, PLANS, CONSTRUCTION & EQUIPMENT.	• DR. RAMON VALLENAS, M.D. - DIRECTOR, INSTITUTE O.H. • DR. FREDERICK J. VINTINNER - FORMER DIRECTOR, INTERAMERICAN HEALTH SERVICE, PERU.	• INSTITUTO NAC. DE SALUD OCC. CALLE AMAPOLA, LIMA, PERU • DEPUTY CHIEF, LAFE DIV., OPH, ICA/WASHINGTON, D.C.
<u>SCHOOL OF NURSING, BOGOTÁ, COLOMBIA-1945</u> NEW NURSING SCHOOL FACILITIES, UNIVERSITY OF COLOMBIA, BOGOTÁ, COLOMBIA	• PLANNING CONSULTANT. • PROGRAM & SITE REQUIREMENTS. • DESIGN, PLANS, CONSTRUCTION & EQUIPMENT.	• ELIZABETH TENNANT, NURSING EDUCATION ADVISOR. • HELEN HOWITT, NURSING EDUCATION ADVISOR.	• ROCKEFELLER FOUNDATION ROCKEFELLER CENTER, N.Y. • WHO, WORLD HEALTH ORGAN. GENEVA, SWITZERLAND

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April 25, 1961

CHANCELLOR'S OFFICE U. OF T.	
Acknowledged	File
REC'D APR 27 1961	
TO	FOR INFO AND RETURN
TO	PLEASE ADVISE ME
TO	PLEASE HANDLE

Dr. Harry Ransom
Chancellor
University of Texas
Austin, Texas

Dear Dr. Ransom:

It is my pleasure to send to you herewith for your information copies of resolutions adopted the 11th day of this month, by the Board of Directors of the San Antonio Chamber of Commerce and by the Bexar County Medical Society in a regular monthly meeting.

It is our thought that you would like to have these resolutions in your records.

Sincerely yours,

James P. Hollers
JAMES P. HOLLERS, Chairman
Board of Trustees

JPH:jl

Enclosure



A RESOLUTION

WHEREAS the San Antonio Chamber of Commerce has worked for more than forty years toward the establishment of a Medical School Branch of the University of Texas to serve the vast South Texas area of the state, and

WHEREAS the successive legislative attempts recited in the passage by the Texas Legislature in 1939 of an act instructing the University of Texas to make long-range plans for the establishment of a third medical branch of the University of Texas to be located in Bexar County and to be known as the South Texas Medical School, and

WHEREAS the San Antonio Medical Foundation was founded in 1947 by the San Antonio Chamber of Commerce to spearhead the efforts of South Texas to secure a medical school, and

WHEREAS extensive studies have been made by teams of nationally-known medical school authorities for the San Antonio Medical Foundation and the University of Texas, and

WHEREAS the voters of Bexar County, on January 31, 1961, indicated their desire to support San Antonio's bid for a medical school by approving by an overwhelming majority a \$4,500,000 in bonds to be made available to the Board of Managers of the Bexar County Hospital District with which to rehabilitate the Robert B. Green and later to construct a new additional teaching hospital to meet the requirements of the Texas Legislature in authorizing a medical school location in San Antonio, and

WHEREAS the San Antonio Chamber of Commerce, several months ago, agreed to have no official position in the selection of a site for said school, since the responsibility for the selection of a site had been placed in the hands of the Board of Regents of the University of Texas, and

WHEREAS after considering factors of location for some two years, and hearing the presentation of proponents of various sites, the Board of Regents has announced its decision;

NOW, THEREFORE BE IT RESOLVED that the Board of Directors of the San Antonio Chamber of Commerce expresses its appreciation of the careful consideration by the Board of Regents of all factors and recommendations, records its complete and united support of the decision as made by the University Board of Regents, and calls upon the San Antonio community to unite its efforts to do whatever it is called upon to do in making possible the development in San Antonio of a great medical center to serve the entire area of southwest Texas.

Adopted this 11th day of April, A.D., 1961, by the Board of Directors of the San Antonio Chamber of Commerce.

M. B. Killian
Vice President

Melvin Sisk
Executive Vice President

RESOLUTION

WHEREAS, the citizens of Bexar County have long sought a medical school, and

WHEREAS, the State Legislature has designated Bexar County as the location of the South Texas Medical Branch of the University of Texas with the exact site to be determined by the Board of Regents of the University of Texas, and

WHEREAS, the citizens of Bexar County have approved a 6½ million dollar bond issue to improve the Robert B. Green Hospital and to build a teaching hospital for the new medical branch, and

WHEREAS, the Board of Regents has selected the Oak Mills site as the location for the medical branch of the University of Texas in Bexar County, and

WHEREAS, now is the proper time to present a united front toward building the finest medical school and medical center in the United States, be it

RESOLVED, that the Bexar County Medical Society heartily commends all who have served so diligently in securing the medical branch for Bexar County, and

BE IT FURTHER RESOLVED, that we particularly commend the Board of Regents of the University of Texas for its forthright decisions on behalf of the medical branch and that we reiterate our desire to cooperate completely with the Board of Regents in building the school.

Adopted the 11th day of April, 1961.

SAN ANTONIO DISTRICT DENTAL SOCIETY
SAN ANTONIO, TEXAS

OFFICERS FOR 1960-61

April 28, 1961
235 East Hildebrand
San Antonio, Texas

DIRECTORS

DUDLEY C. HAYS
418 MEDICAL PROF. BLDG.
PRESIDENT

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STONEWALL VAN WIE, JR.
TERRY DOWNS
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SEC. - TREAS

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463 CHERRY RIDGE DR
PHONE DI 2-7687

Miss Betty Ann Thedford, Executive Secretary
Board of Regents
University of Texas
Box 8008
University Station
Austin 12, Texas

Dear Miss Thedford:

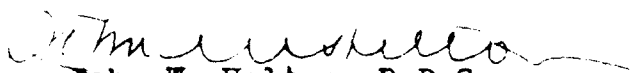
The following resolution was approved unanimously at the
April 11, 1961 meeting of San Antonio District Dental Society:

WHEREAS the Board of Regents, University of Texas has deter-
mined that the South Texas Medical School is to be built in the
Oak Hills Medical Center.

WHEREAS the Hinsey Committee recommended that long range
planning be made for a school of Dentistry within the medical
complex, and whereas the population growth of this state would
indicate the need of an additional dental school in the fore-
seeable future. Now, therefore, be it resolved by the San An-
tonio District Dental Society that the Board of Regents be com-
mended for this foresight in this decision and further that they
be urged to definitely plan for a dental school by designating
a definite site within the medical school complex.

BE IT FURTHER RESOLVED that a copy of this resolution be
sent to the Board of Regents, University of Texas, and that a
similar resolution be introduced in the House of Delegates of the
Texas Dental Association.

Very truly yours,


John W. Helton, D.D.S.
Secretary-Treasurer